# Evaluation of courses by student feedback forms

Kay Schuetzler
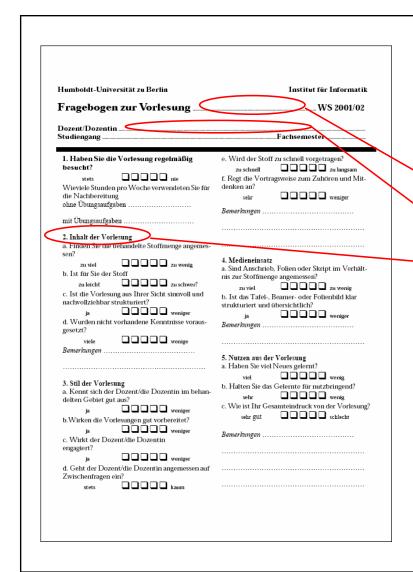
# How evaluation is done at HU

1. Give a lecture
2. At the end give feedback forms to students
3. Read through the collected forms
4. Prepare a small "result presentation"
5. Promise to be better next time ;)
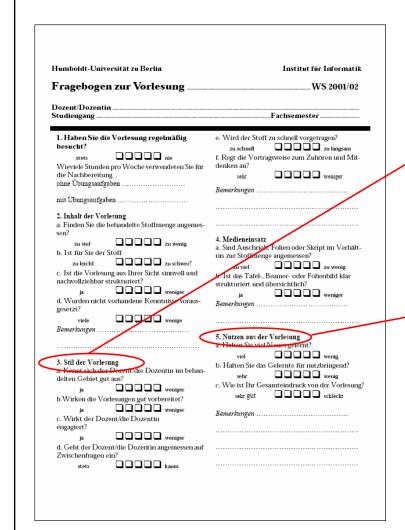6. Take students' opinions into account when preparing the next lecture
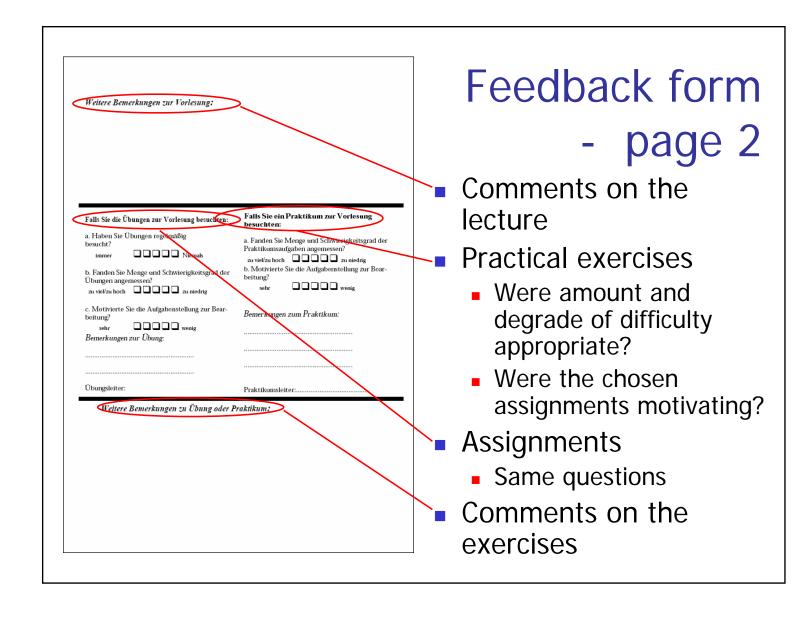
# Feedback form - page 1

- Name of lecture
- Lecturer's name
- Contents of the lecture
  - Too much/not enough content
  - Well/badly structured
  - Too easy/too hard
  - Much/little not present preknowledge assumed

# Feedback form - page 1



- **Lecture style**
  - Does lecturer know the field?
  - Are lectures well prepared?
- **Utility of the lecture**
  - Learned much/little new
  - Learned useful/unuseful things
  - Overall impression of the lecture

# Feedback form - page 2



- **Comments on the lecture**
- **Practical exercises**
  - Were amount and degrade of difficulty appropriate?
  - Were the chosen assignments motivating?
- **Assignments**
  - Same questions
- **Comments on the exercises**

# Experiences at HU

- Positive:
  - Students enjoy judging
  - Sometimes useful hints/ideas
  - Direct feedback for "didactic experiments"
- Not so positive
  - Anonymity leads to insults in rare cases
  - Missing consequences may lead to data cemeteries

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