

# Challenges in designing educational information system

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Workshop "Cooperation at Academic Informatics Education across Balkan Countries and Beyond"

> Jelsa, Croatia 2-6 September 2019

#### Agenda



- Background
- Designing the information systems,
- Usage of the information systems,
- Usage of data from the systems.

## Background

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- Faculty Information System FIS
  - 40+ faculties
  - 10 universities
- University Information System
  - 2 universities
- Registers
  - Different institutions



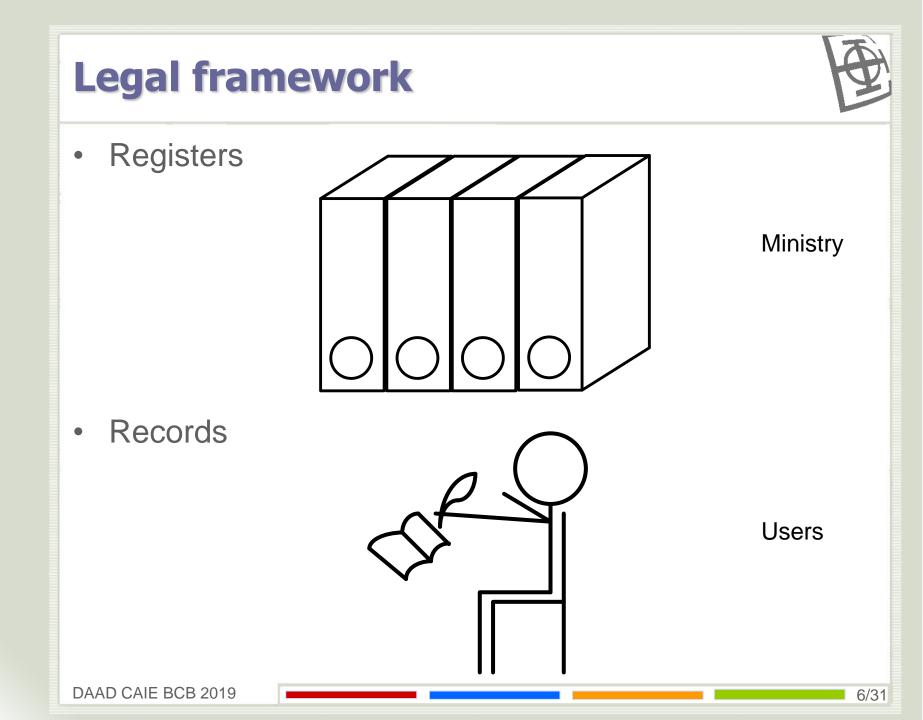
# **Designing the information systems**

- Identification of:
  - legal framework,
  - actors,
  - business processes,
  - ....

#### Legal framework

- Legislation:
  - Basics of the Education and Upbringing Law
  - Primary Education Law
  - Secondary Education Law
  - Higher Education Law
  - ...
- Rules

## **Unified Education Information System**





## **Actors and Business Processes**

- Primary Education
- Secondary Education
- Higher Education
- More???

#### **Primary Education**

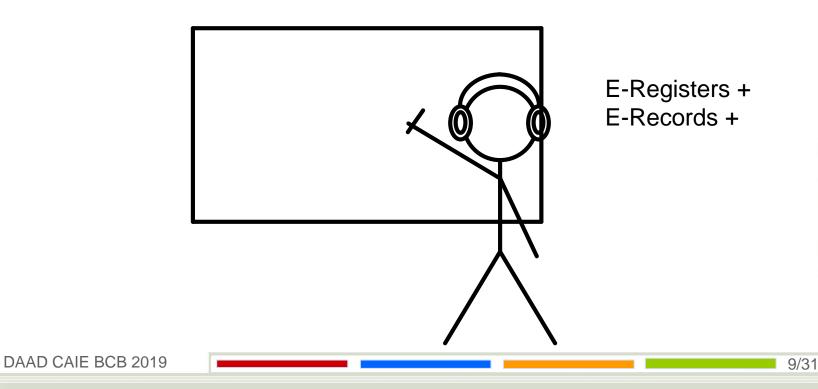
- Mandatory
- 8 years (4+4 years)
- Pupils, Teachers, Parents, ...



E-Registers + E-Records +

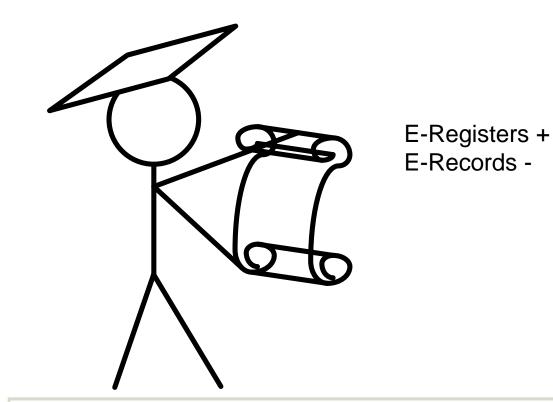
#### **Secondary Education**

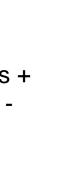
- Elective
- 3 or 4 years
- Pupils, Teachers, Parents (?), ...



#### **Higher Education**

- Elective
- 1, 1.5, 2, 3, 4 or 5 years
- Students, Teachers, Parents (No), ...

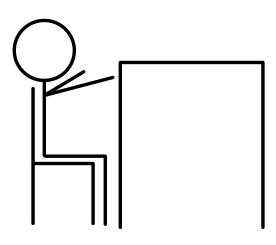




#### **Preschool Education**

- Obligatory, what if not attending?
- 1 year
- Teachers, Parents, ...

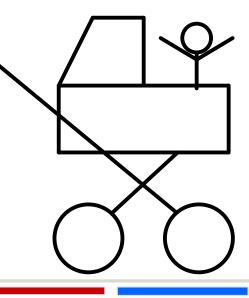




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#### **Kindergartens**

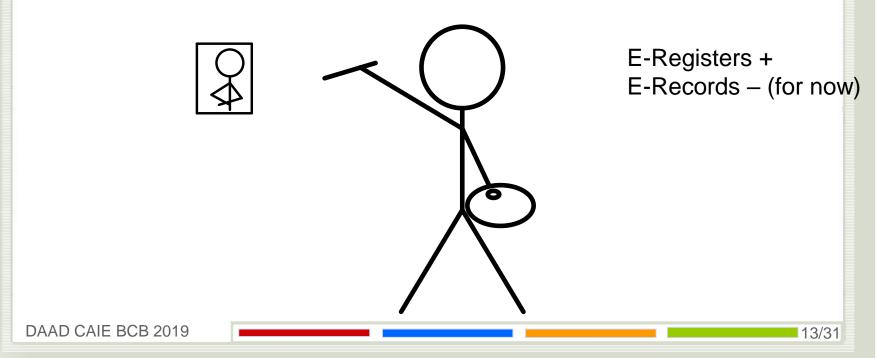
- Elective
- 0 to 6 years
- Teachers, Parents, ...



E-Registers + E-Records +

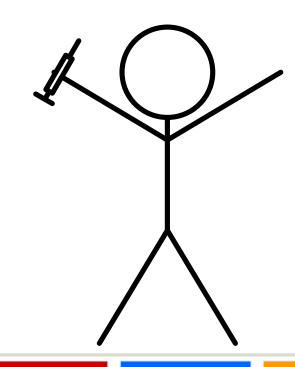
#### **Art Schools**

- Elective
- Primary or Secondary Schools
- Pupils, Teachers, Parents, ...



#### **Specialization**

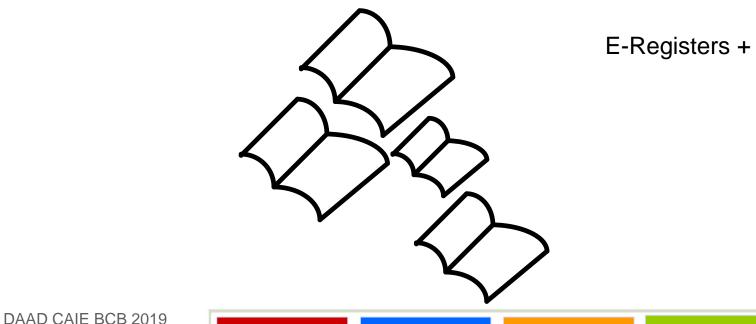
- Elective
- After Medical Faculties
- Students, Teachers, ...





#### **Books - Literature**

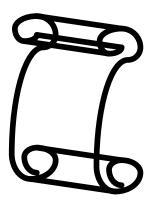
- Register of certified books
- Primary and Secondary Education
- Publishers, Schools, General public, ...



#### Certificates

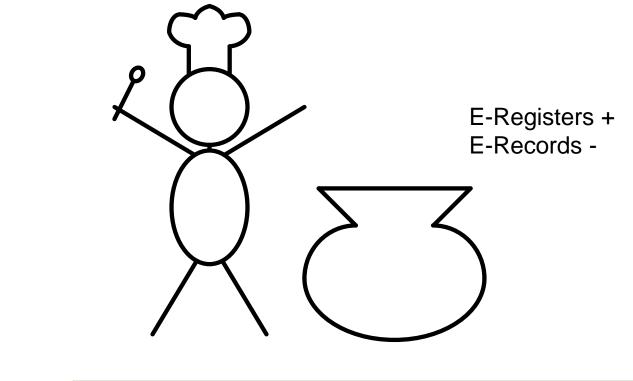


- Register of issued certificates
- Primary and Secondary Education
- Teachers, Schools, Principals, Secretary, General public, ...

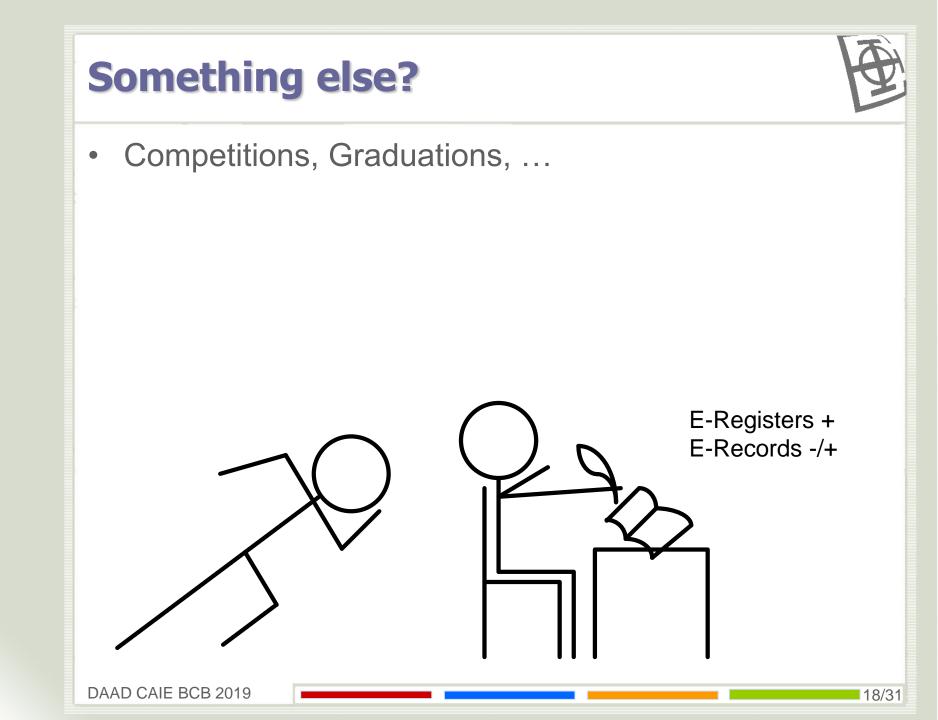


E-Registers +

- Schools with dorms, dorms,
- Schools, pupils, parents



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 The institution maintains the prescribed records in printed and / or electronic form and issues public documents in accordance with this and special law.

Who decides?

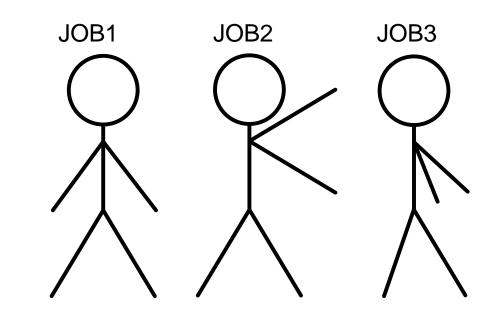


- Personal Data Protection Act!!!
- All Laws or Rules must be in consistence with the act.
- Personal data can not be stored within the registers if not stated explicitly within the law.
- Level of personal data has to be minimized
- For statistical work all the data must be anonymised.

## **Unique Education Number - JOB**



 The JOB is an individual and unique identifier consisting of 16 characters and is awarded to a child, student and adult in an automated process through the system, upon request of the institution, upon first enrollment in the institution.



#### **Unique Education Number**



- Instead of exiting citizen ID use new unique number.
- A temporary JOB is awarded to a child, a student and an adult until they receive a unique citizen ID, foreign national, stateless person, expelled and displaced person.

How to identify a person within multiple institutions without storing its biometric data?



# **Usage of the information systems**

- Schools
- Pupils/Parents
- Students
- Ministry of education
- Ministry of labor
- Ministry of local administration
- Public access

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# **Ministry of education**

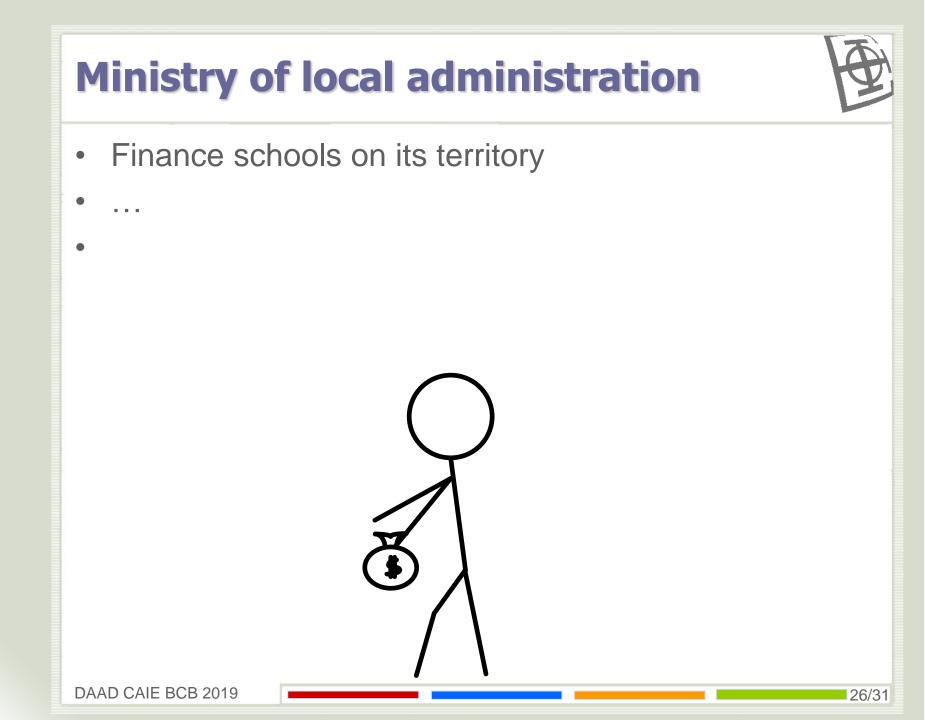


- provide indicators for monitoring and improving the quality, efficiency and effectiveness of the education and upbringing system;
- functioning of the education and upbringing system, planning and undertaking measures of educational and enrollment policy;
- conducting final exams and graduations;
- monitoring the professional status and training of employees;

## **Ministry of labor**



- Based on persons education, time seeking for a job, salary creates statistic.
- They use citizen ID to identify a person.
- Register uses a JOB!!!





- General Data Protection Regulation!!!
- Rewrite again.

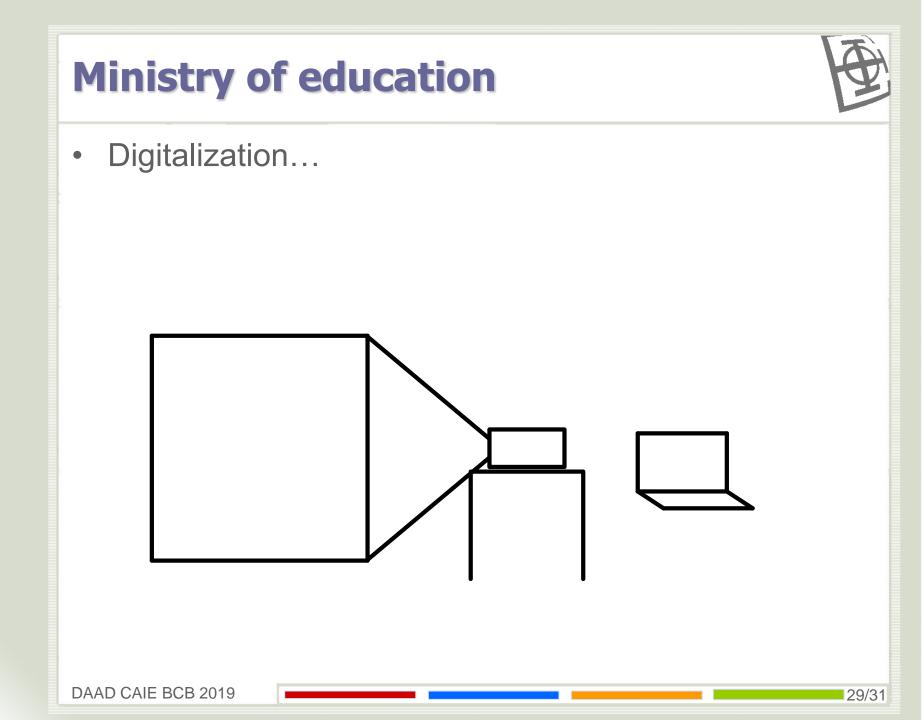


## Usage of data from the systems

- Schools
- Pupils/Parents
- Students

. . .

- Ministry of education
- Ministry of labor
- Ministry of local administration



#### Conclusion



- Large number of different participants
- Experience ensures functioning of the existing system
- Absence of unified written documentation
- Frequent changes to the legislation
- Work with a large number of diverse users
- Early benefits or potential resistance
- Frequent updates expected
- Exchanges of data with other systems
- Correctness, transparency and privacy.

