

## **Using the Web for Collaborative Learning**

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### **Introduction to Demonstration Session**

A course offered in a traditional setting allows student-student and teacher-student interaction. The problem is incorporating the same type of interaction for students who are unable to attend regularly scheduled in-class sessions.

A desktop publishing course already module-based was posted to the Web with detailed instructions. Students taking the course on-line were partnered with another on-line student, and with an in-class student. In-class students were partnered with an in-class student and with an on-line student. To enhance interaction, all students participated in collaborative projects that utilized the Internet, chat sessions and e-mail.

By revising the course to accommodate the sharing of information between on-line and in-class students, the course was more student-centered and content driven. The instructor's role was that of a facilitator and resource person. The course encouraged interactive, collaborative learning and application of knowledge.

Conference participants will be able to view modules and completed projects.