

Review report

Review object (topic): **Topic 12: Basic concepts of scenario-based view**
Version: **Version: Aug. 1st, 2003 (D May. 16, 2003)**
Reviewer: **Nataša Ibrajter & Zoran Putnik**
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1. General remarks and general impression concerning the state of the review object

Slides 2, 3, and 4 are concerned with the position of this subject among other subject, giving the general overview from Topic 4. Slide 5 gives the scheme of the rest of the topic. Why aren't those 2,3, and 4 included? Shouldn't there be one more slide right after the title slide, between current 1 and 2, giving the "whole" scheme - something like:

- a) Motivation and general overview
- b) Messages and scenarios
- c) ...

The last - slide 18 is a historical slide, showing a person "responsible" for introduction of "interaction diagrams". In other topics, this kind of slide goes *before* the lesson.

This topic has much more animation/simulation slides than the other topics I saw, which I think is a good idea.

2. Contents errors and misspellings in the slides

Slide 4 spelling error: "clasification" instead of "classification". Same at slide 17.

Slides 8 and 9 contain spelling errors in titles: "Szenario" instead of "Scenario".

Slide 12: Spelling Error "differend" instead "different".

Slide 16 spelling errors: Fourth cloud says "linie" instead of "line". Fifth cloud says "it self" instead of "itself".

3. Physical errors in the slides -

4. Slides with a bad style and suggestions for improvements -

5. Additional suggestions for improvements and and extentions

There should be a real-life drawing example explaining Slide 3 in more details.

6. Lecture notes for particular slides:

Lecture notes are adequate, may have some spelling/style errors (but equally possible may be my knowledge of english), which is no problem considering they are written for "us" and "our" purposes.

7. Suggestions to improve the review report form

There are some typing errors (see question nr. 5 for example: "... and and extenTions"). Yet again, this is even more for local purposes, so it's not of an urgent matter.

8. Deviations from the style guides -

9. Experience report from a lecture: Not yet.

- conveniences and inconveniences
- involvement of students (by questions)

10. Experience with the translation into the native language Not yet.