Review report

Review object (topic):   topic12.ppt
Version: Aug.01,2003
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1. General remarks and general impression concerning the
   state of the review object
        examples:
        - too few of them and not complex enough to grasp the concepts
completely
        (this is a general remark that applies to most of the books on
Modelling topics,
        and only rare examples have overcomed it)

        lecture notes:
        - explainations of slides are not balanced in size and detail,
        some slide features are explained in more detail than necessary,

        some are not explained at all.
        - if lecture notes are made for the teacher than they should
only
        stress most important points in the slide, points that must not
to be forgotten
        during the lecture; the lecturer should try to dig the most
important information
        from the mix of explainations for stuff he already knows.
        - on the other hand, if they are made for students, the lecture
notes should
        have detailed explainations of every aspect on the slide and
could be better formulated

2. Contents errors and misspellings in the slides
        slide 8,9: Spelling error in the titles (Szenario => Scenario)
        slide 16: Should use the same example as in slide 13

3. Physical errors in the slides
        slide 8: error in the animation (third bullet)

4. Slides with a bad style and suggestions for improvements

5. Additional suggestions for improvements and and extentions
        slide 13: Can be animated

6. Lecture notes for particular slides:
        slide 13: LN should be more explanatory concerning the meaning
of the lifetime of objects
        slide 16: Grammar errors

--- meta question: ---------------------------

7. Suggestions to improve the review report form

--- optional parts (later - not for Ohrid): ------------------

8. Deviations from the style guides

  (e.g. slide 3: question to students not in a cloud)

9. Experience report from a lecture:

  - conveniences and inconveniences
  - involvement of students (by questions)

10. Experience with the translation into the native language