How to contribute to the joint course on software engineering by case studies

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Abstract. This document describes where and how the joint course on software engineering [1] uses case studies in the course and in assignments. Therefore, this document also serves as an instruction on how to build new case studies (which activities should be performed and which documents produced) in order to successfully replace the existing case studies.

1 Introduction

The Joint Course on Software Engineering (JCSE) [1] currently uses the following case studies throughout the course and in some assignments:

- the main one, used in 13 topics of the course,
- the supporting one, used in 4 topics of the course,
- additional ones, used in individual topics and in assignments.

There are always on-going efforts to include these case studies in even more topics and also to use additional case studies in some topics.

Currently,

- the main case study is 'Seminar Organization', taken from [2]
- the supporting one is 'XCTL'
- additional ones are local (i.e. are not used in more than one topic or assignment, but still pretty important) and will not be separately discussed in this text.

Topics	**Main** (the number of slides	**Supporting** (the number of slides	**Additional** (the name of the example)
1. What is software engineering			
2. Quality criteria for software products			
3. Software process models			
4. Basic concepts for software development documents			
5. Results of the "analysis and definition" phase	**24**	**1**	
6. Cost estimation	**20**		
7. Function-oriented view	**12**	**2**	
8. Data-oriented view	**5**		
9. Rule-oriented view	**8**		Policy in paying off checks (**8** slides)
10. Structured analysis	**19**		
11. State-oriented view	**5**		Setting of the digital watch (**7** slides)
12. Scenario-oriented view	**4**		
13. Object-oriented analysis	**13**		
14. Formal software specification and program verification	**3**		The tank (reservoir) (**9** slides)
15. Overview of design activities			
16. Structured design	**5**		
17. Object-oriented design	**1**		
18. Implementation			
19. Systematic testing			
20. Functional testing			- Building blocks (**6** slides) - Coverage test (**23** slides)
21. Software metrics		**18**	
22. Maintenance			
23. Reverse engineering		**12**	
24. Quality of software development process and its standardization			
25. Introduction to software ergonomics	**??**		
26. User manuals	**??**		
27. Project management			
28. Configuration and version management			
Assignment 1 – review of requirements specification document	√		
Assignment 2 – cost estimation	√		
Assignment 3 – review of the product model according to structured analysis	√		
Assignment 4 – derive a use case and class diagram for a new software specification			An independent problem (req. spec.)
Assignment 5 – derive a formal specification for a new software subsystem			The queue
Assignment 6 – apply regression testing tool to a new small example program			An independent program (program source)
Assignment 7 – build a classification tree for one use case	√		
Assignment 8 – apply some software metric tools to a new software			An independent program (program source)

2 The main case-study – Seminar Organization

2.1 Topic 5: *Results of the "Analysis and Definition" phase*

The main case study is for the first time mentioned and used in Topic 5: *Results of the "Analysis and Definition" phase*. It is used to show and describe the requirements documents for a software product.

To do:
Develop a preliminary requirements specification *and* requirements specification for a software product that should be:
- of similar size as the current one (based on the number of use cases, for example),
- business-oriented (with data), such that function point method can be applied for cost-estimation,
- of such complexity:
    - that use cases can be used to illustrate include, extend, and generalize relations,
    - that entity-relationship diagrams illustrating important notations can be created,
    - that decision tables illustrating important notations can be created,
    - that data-flow diagrams can be refined reasonably deeply,
    - that class diagram can illustrate all important aspects,
    - etc. (see sections for topics 7 – 13 in this text)

Two mentioned documents should:
- be based on use-cases,
- follow the structure and contents given in [3, 4] (e.g. graphical *and* textual representation of use cases, data, quality expectance, etc.),

Option:
Preliminary requirements specification may *not* be produced. In that case however, one of the assignments should be changed (see *Topic 6: Cost estimation* for further details).

Remark:
It is also possible to use a different document structure (e.g. IEEE standard).

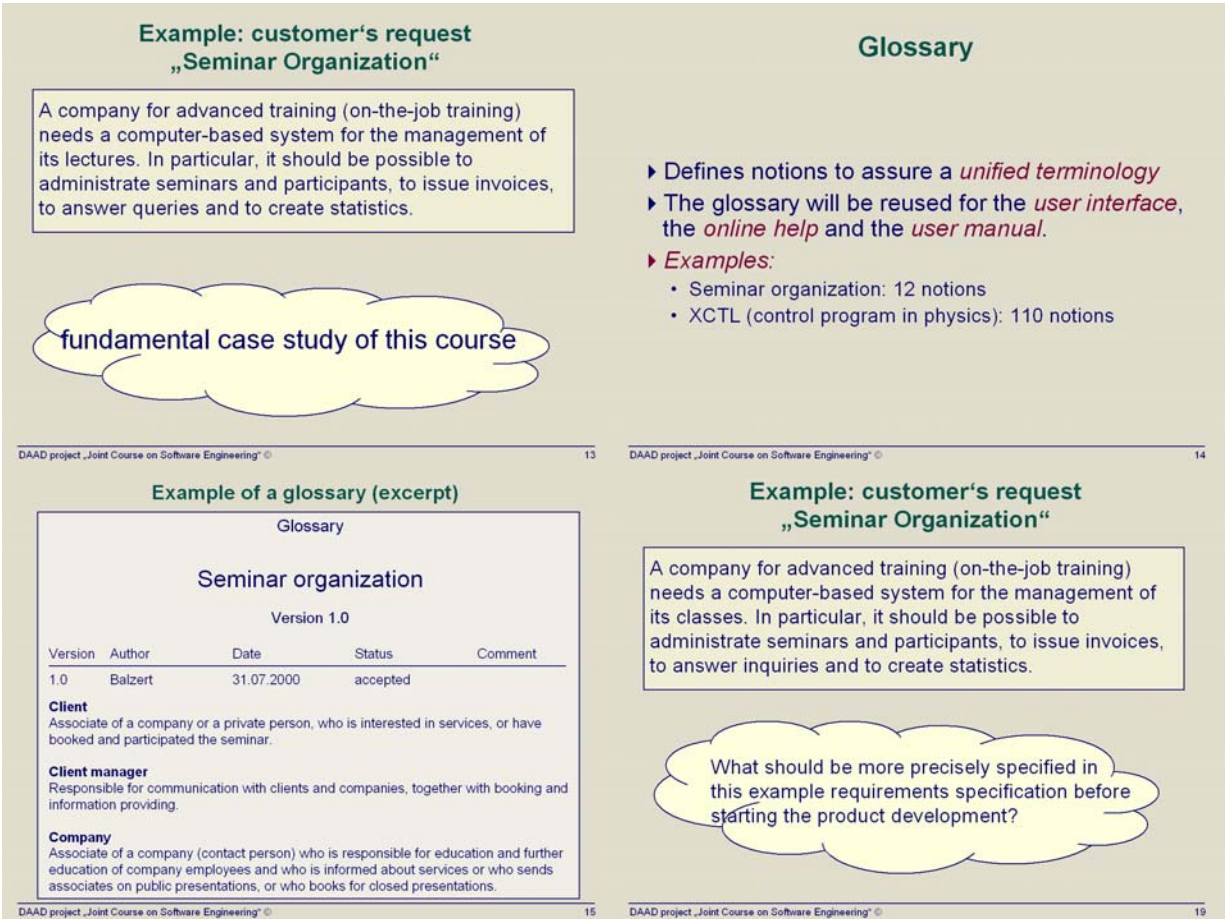
Excerpts from these two documents are used in the lecture (topic 5). Lecture also elaborates on how requirements can change over the time. Therefore,

Option:
Develop a previous version of the requirements. These two documents should follow the structure given in [5, 6] and should be *not* based on use-cases.
Remark:
Since it may be hard to produce these two documents, this activity can be omitted. In that case the topic should be changed by deleting corresponding slides.

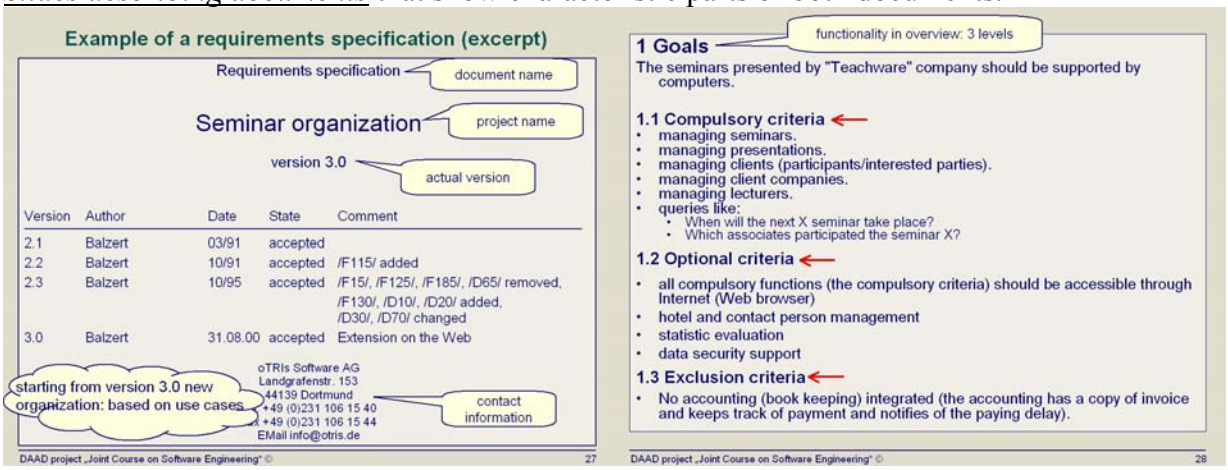
Slides where the case study (i.e., the requirements specifications) are used are the following[1]:

[1] Please note that the slide title is a unique identifier of a slide inside the topic.

General slides describing only the summary of the product and giving an excerpt from the glossary (part of requirements specification).



Slides describing documents that show characteristic parts of both documents.



2 Product Usage

The product is used by client-, company-, lecturer-, seminar- and presentation management of "Teachware" company. Besides that, various queries should be answered.

2.1 Application area

Salesman/administrative application area.

Actors

2.2 Target Groups

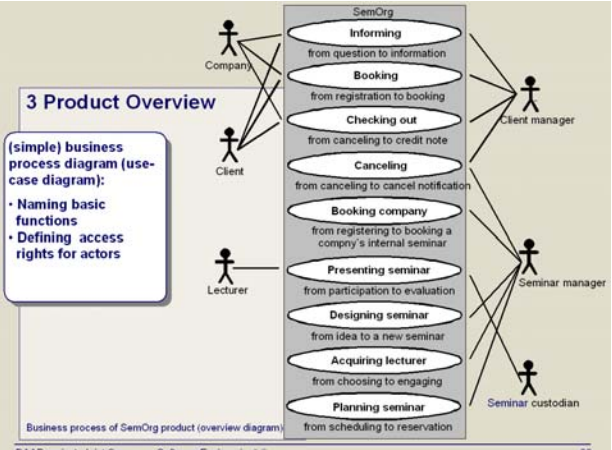
Associates of "Teachware" company should be divided into: client manager, seminar manager, presentation custodian.

"Teachware" clients: clients and companies can get the information about seminars and presentations on the Internet. They can book using Internet, as well.

3 Product Overview

(simple) business process diagram (use-case diagram):

- Naming basic functions
- Defining access rights for actors



4 Product functions

4.1 Use cases

structuring schema for the textual description of use cases

F10 (PF10)
Use case: informing: from question to information
Goal: client gets required information or the information material is sent to her/him
Category: primary
Precondition: -
Post condition success: client gets required information
Post condition failure: the required information can not be issued
Actors: client manager, client, company
Triggering event: client writes (letter, fax, e-mail) or calls
Description:
1. client data retrieval
2. information issue

use case = sequence of actions

Extension:
1. A client data actualization
2. A production of address label (for sending info-material)

Alternatives:
1. An inclusion of a new client

F20 (PF20)

Use case: booking: from registration to booking
Goal: the registration notification and sending invoice to the client
Category: primary
Preconditions: -
Post condition success: client is notified
Post condition failure: notification to clients that the seminar is overbooked, or does not exist, or a booking for the client is already made
Actor: client manager, client, company
Triggering event: client registration is available
Description:
1. client data retrieval
2. seminar verification
3. booking undertaking
4. registration notification and sending invoice
5. sending invoice copy to the accounts department

Extension:
1. A client data actualisation
1. B when client is associate of the company, associated company data are updated and accessed
1. C invoice verification

Alternatives:
1. A inclusion of a new client
2. A when the seminar is over booked, to point out the alternative one
2. B notification of "false seminar", if the seminar does not exist

4.2 Lists

producing lists: special product functions

F70 (PF70)

Participant list: a) per seminar with following data: seminar title, starting date, finishing date, presentation place, lecturers. b) per participant: first name, family name, company, town.

F80 (PF80)

Participant certificate: for every seminar participant with following data: address, title, first name, family name, staring date, finishing date, seminar title, place, overview, conductor

F90 (PF90)

Queries like the following should be allowed:
When the next X seminar will be held?
Which associates of company Y participated in seminar X?

5 Product Data

structure of data

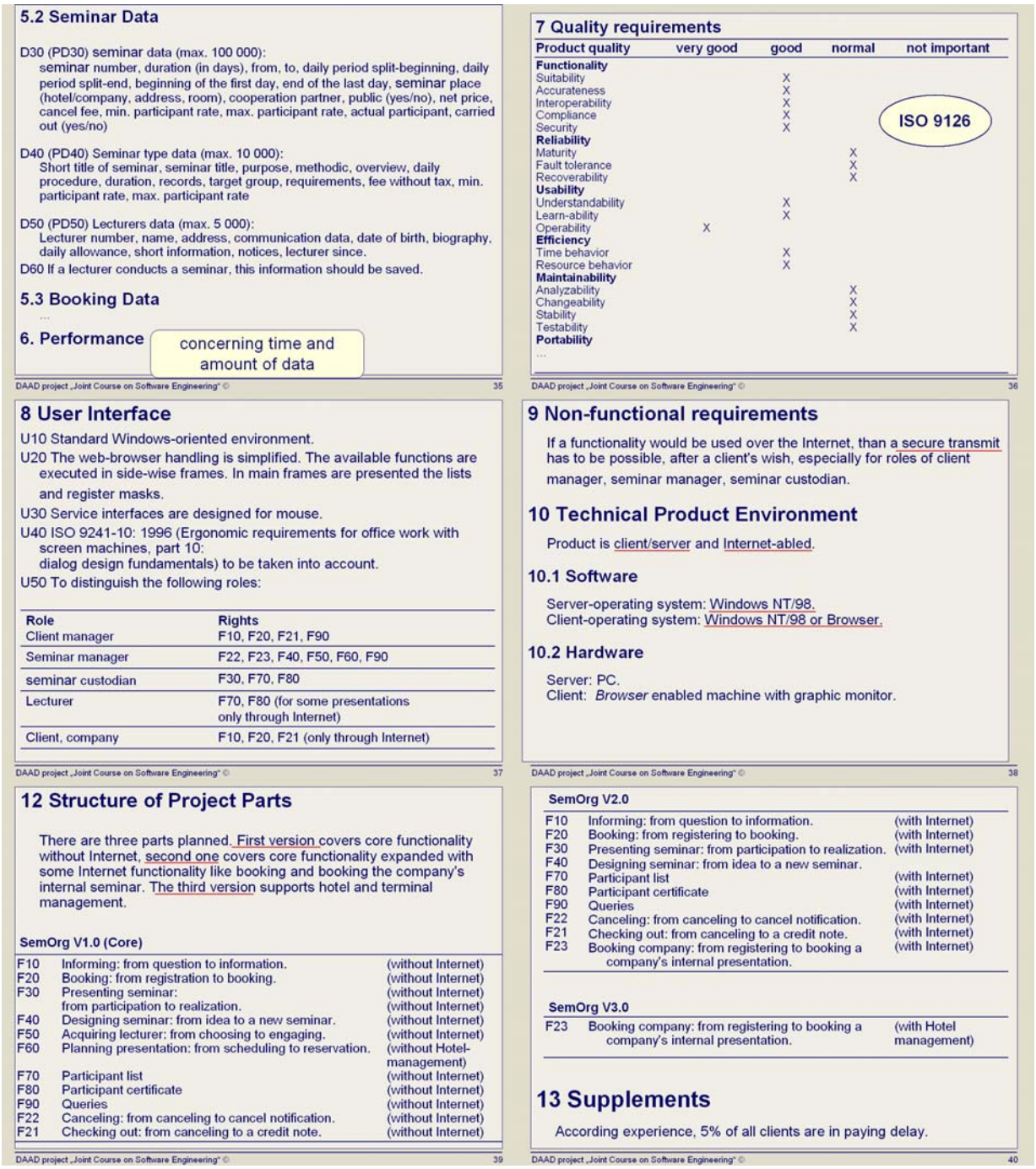
5.1 Client Data

size of data

D10 (PD10) Client data (max. 50 000):
Client number, name, address, communication data, date of birth, function, exchange, short information, notices, info material, client since

D20 (PD20) Company data (max. 10 000), when a client is an associate of a company:
Company's short name, company name, address, communication data, contact person, section, date of birth, function of contact person, short information, notices, exchange, client since

D21 If a company is in a paying delay, then the following data should be saved:
Date of still unpaid invoice, as well as amount



5.2 Seminar Data

D30 (PD30) seminar data (max. 100 000):
seminar number, duration (in days), from, to, daily period split-beginning, daily period split-end, beginning of the first day, end of the last day, seminar place (hotel/company, address, room), cooperation partner, public (yes/no), net price, cancel fee, min. participant rate, max. participant rate, actual participant, carried out (yes/no)

D40 (PD40) Seminar type data (max. 10 000):
Short title of seminar, seminar title, purpose, methodic, overview, daily procedure, duration, records, target group, requirements, fee without tax, min. participant rate, max. participant rate

D50 (PD50) Lecturers data (max. 5 000):
Lecturer number, name, address, communication data, date of birth, biography, daily allowance, short information, notices, lecturer since.

D60 If a lecturer conducts a seminar, this information should be saved.

5.3 Booking Data

...

6. Performance

concerning time and amount of data

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7 Quality requirements

Product quality	very good	good	normal	not important
Functionality				
Suitability		X		
Accurateness		X		
Interoperability		X		
Compliance		X		
Security		X		
Reliability				
Maturity			X	
Fault tolerance			X	
Recoverability			X	
Usability				
Understandability		X		
Learn-ability		X		
Operability	X			
Efficiency				
Time behavior		X		
Resource behavior		X		
Maintainability				
Analyzability			X	
Changeability			X	
Stability			X	
Testability			X	
Portability				
...				

ISO 9126

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8 User Interface

U10 Standard Windows-oriented environment.

U20 The web-browser handling is simplified. The available functions are executed in side-wise frames. In main frames are presented the lists and register masks.

U30 Service interfaces are designed for mouse.

U40 ISO 9241-10: 1996 (Ergonomic requirements for office work with screen machines, part 10:
dialog design fundamentals) to be taken into account.

U50 To distinguish the following roles:

Role	Rights
Client manager	F10, F20, F21, F90
Seminar manager	F22, F23, F40, F50, F60, F90
seminar custodian	F30, F70, F80
Lecturer	F70, F80 (for some presentations only through Internet)
Client, company	F10, F20, F21 (only through Internet)

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9 Non-functional requirements

If a functionality would be used over the Internet, than a secure transmit has to be possible, after a client's wish, especially for roles of client manager, seminar manager, seminar custodian.

10 Technical Product Environment

Product is client/server and Internet-abled.

10.1 Software

Server-operating system: Windows NT/98.
Client-operating system: Windows NT/98 or Browser.

10.2 Hardware

Server: PC.
Client: *Browser* enabled machine with graphic monitor.

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12 Structure of Project Parts

There are three parts planned. First version covers core functionality without Internet, second one covers core functionality expanded with some Internet functionality like booking and booking the company's internal seminar. The third version supports hotel and terminal management.

SemOrg V1.0 (Core)

F10	Informing: from question to information.	(without Internet)
F20	Booking: from registration to booking.	(without Internet)
F30	Presenting seminar: from participation to realization.	(without Internet) (without Internet)
F40	Designing seminar: from idea to a new seminar.	(without Internet)
F50	Acquiring lecturer: from choosing to engaging.	(without Internet)
F60	Planning presentation: from scheduling to reservation.	(without Hotel-management)
F70	Participant list	(without Internet)
F80	Participant certificate	(without Internet)
F90	Queries	(without Internet)
F22	Canceling: from canceling to cancel notification.	(without Internet)
F21	Checking out: from canceling to a credit note.	(without Internet)

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SemOrg V2.0

F10	Informing: from question to information.	(with Internet)
F20	Booking: from registering to booking.	(with Internet)
F30	Presenting seminar: from participation to realization.	(with Internet)
F40	Designing seminar: from idea to a new seminar.	
F70	Participant list	(with Internet)
F80	Participant certificate	(with Internet)
F90	Queries	(with Internet)
F22	Canceling: from canceling to cancel notification.	(with Internet)
F21	Checking out: from canceling to a credit note.	(with Internet)
F23	Booking company: from registering to booking a company's internal presentation.	(with Internet)

SemOrg V3.0

F23	Booking company: from registering to booking a company's internal presentation.	(with Hotel management)

13 Supplements

According experience, 5% of all clients are in paying delay.

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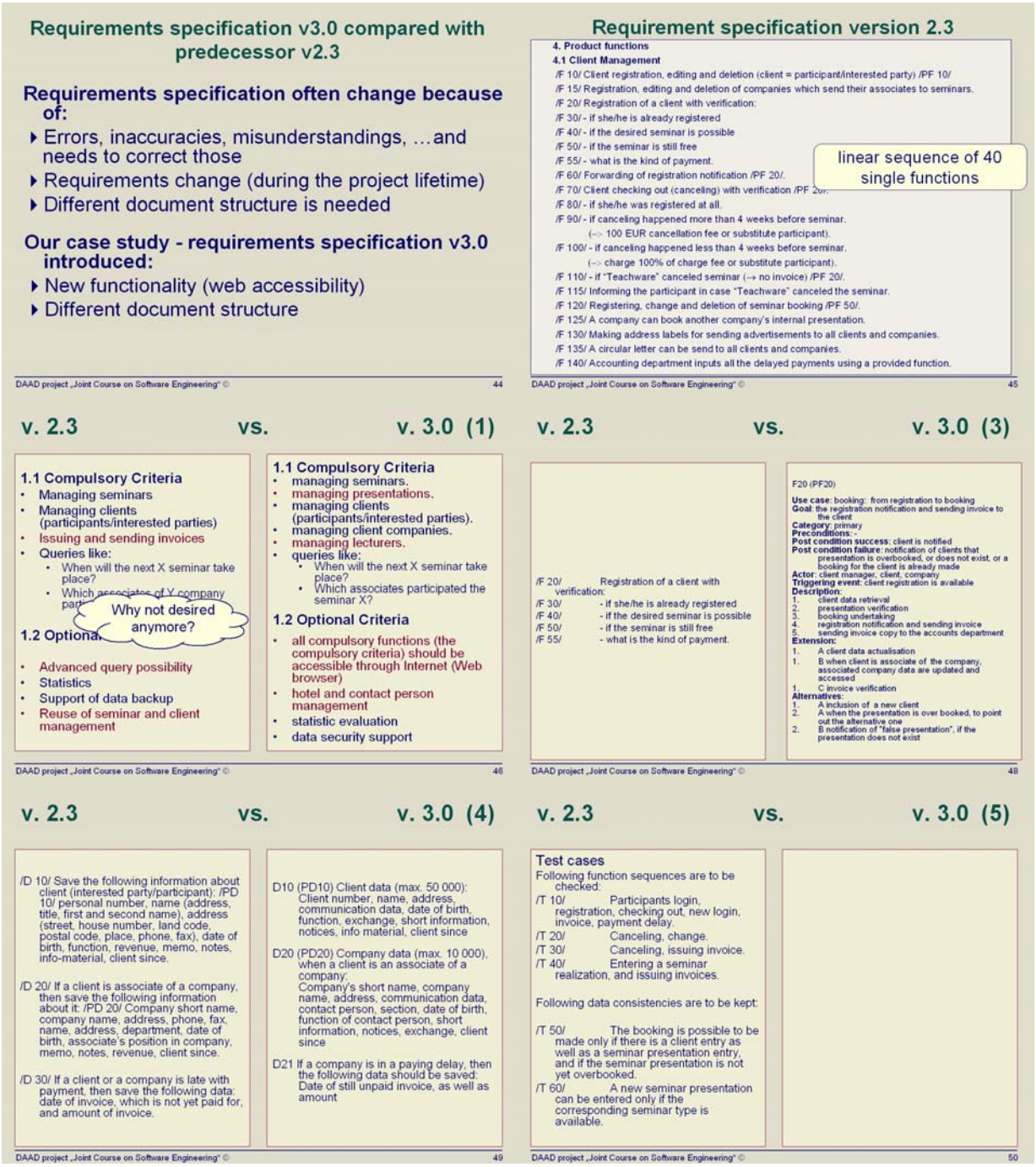
Slides comparing two versions of requirements ***(optional)*** that summarize differences between the previous and the current requirement specifications.



2.2 Topic 6: *Cost Estimation*

Documents produced in the previous step are used to calculate cost estimation that will be partly shown during this topic.

To do:
Develop a cost estimation calculation using a function point method, based on preliminary requirements specification produced in previous step.
Option:

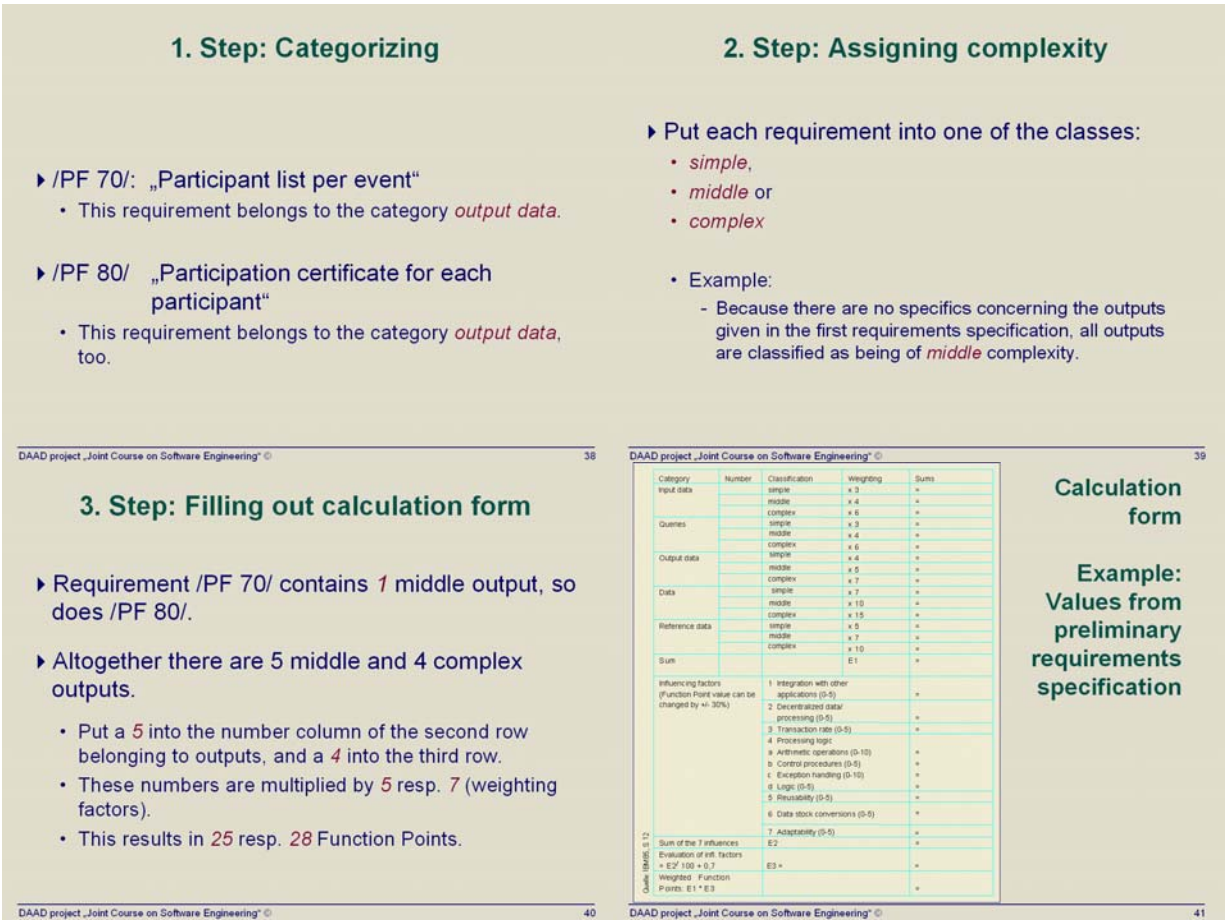
If the preliminary requirements specification *has not* been produced in the previous step, then cost estimation must be shown on requirements specification! Since this was intended as a student assignment (see later), in this case another student assignment (i.e. example) must be devised.

Remark:

It is also possible to use another cost estimation method (e.g. COCOMO) but it should be done only as an additional method. Function point (at this time) has the priority.

Slides where the cost estimation calculation is used are the following[2]:

Introductory slides used to support the introduction of FP method.



[2] Please note that the slide title is a unique identifier of a slide inside the topic.

Category	Number	Classification	Weighting	Sums
Input data	0	simple	x 3	= 0
	11	middle	x 4	= 44
	4	complex	x 6	= 24
Queries	0	simple	x 3	= 0
	0	middle	x 4	= 0
	0	complex	x 6	= 0
Output data	0	simple	x 4	= 0
	5	middle	x 5	= 25
	4	complex	x 7	= 28
Data	6	simple	x 7	= 42
	0	middle	x 10	= 0
	0	complex	x 15	= 0
Reference data	0	simple	x 5	= 0
	0	middle	x 7	= 0
	0	complex	x 10	= 0
Sum	un-weighted function points		E1	= 163

Influencing factors (Function Point value can be changed by +/- 30%)	1 Integration with other applications (0-5)	=	0
	2 Decentralized data/ processing (0-5)	=	0
	3 Transaction rate (0-5)	=	3
	4 Processing logic		
	a Arithmetic operations (0-10)	=	3
	b Control procedures (0-5)	=	3
	c Exception handling (0-10)	=	3
	d Logic (0-5)	=	3
	5 Reusability (0-5)	=	0
	6 Data stock conversions (0-5)	=	0
	7 Adaptability	=	3
Sum of the 7 influences	E2	=	18
Evaluation of infl. factors = E2/100 + 0,7	E3 = 18/100+0,7	=	0,88
Weighted Function Points: E1·E3		=	143

Quelle: IBM 85, S. 12

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Detailed slides showing detailed parts of calculation.

Example: Preliminary Requirements Specification „Seminar organization" V 2.3 (1)

- /PF 10/ Adding new, changing and deleting customers' data (participants, prospects).

/PF10/:

These are three separate inputs (Adding, Changing, Deleting).

Adding a new client is certainly most extensive, there are probably more than 10 data elements to be gathered, a logic input correctness check is needed (consistency check: zip-code/place), a writing acces to the data base is needed, user guidance is expected to be high (automatic positioning of cursor, field centered editing). Adding a new client is a complex input.

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Repetition: Classifying requirements (complexity)

Classifying *input data*

Criterion	simple	middle	complex
Number of different data elements	1-5	6-10	>10
Input correctness check	formal	formal	formal
		logical	logical
			DB access
Expected user guidance	low	normal	high

DB = data base

Source: Balzert Vol.1 (1. edition) p. 80-82

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Example: Requirements Specification „Seminar organization" V 2.3 (2)

/PF10/ contd.:

During a change of client's data the data base is read from and written on. User guidance is needed to be usual, the number of changed data elements may vary from small to high. Therefore classfying this input as middle seems sufficient.

Deleting a client's entry demands logical checks and a data base access on seminar bookings /LF50/. Deleting is therefore also classified as being of middle complexity.

Result: *1* complex input, *2* middle inputs

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Example: Requirements Specification „Seminar organization" V 2.3 (3)

- /PF 20/ Information of customers (registration affirmation, checkout affirmation, change information, invoice, advertising)

/PF20/

These are *five* separate *outputs*.

Because there are *no specifics in the requirements specification* available and most of these ouputs are combinations of a few data elements with some data and standard texts, they are classified as being of middle complexity.

Result: *5* middle outputs

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Example: Requirements Specification „Seminar organization“ V 2.3 (4)

/PF30/
As in /PF10/, but respectively for seminar events and seminar types.
Result: *2* complex and *4* middle inputs

/PF40/
As in /PF10/
Result: *1* complex and *2* middle inputs

/PF50/
To book a seminar it is only necessary to link the customer with the corresponding seminar event. So there are only a few data elements involved, however a logical check with data base access is needed. These 3 inputs are classified as being of middle complexity.
Result: *3* middle inputs

Example: Requirements Specification „Seminar organization“ V 2.3 (5)

/PF60/
An invoice has to contain data on the customer, the seminar event and the seminar type. This requires some data base accesses. The output will probably contain more than 10 data elements. This leads to a complex output.
Result: *1* complex output

/PF70/
As in /LF60/ these are three complex outputs.
Result: *3* complex outputs

Function-Points am Beispiel: Lastenheft „Seminarorganisation“ V 2.3 (6)

/LF80/
Queries similar to the following should be answered:
When will the next seminar X take place?
Which company Y's associates participated the seminar X?

These are queries with *end user languages*. They do not count.

Example: Requirements Specification „Seminar organization“ V 2.3 (7)

Product data

/PD10/
This should be one *simple data stock* (1 key, number of different data elements < 20).
Result: *1* simple data stock
/PD20/
As in /PD10/ this is one *simple data stock.*
Result: *1* simple data stock
/PD30/
As in /PD10/, respectively for seminar event, seminar type and lecturers.
Result: *3* simple data stocks
/PD40/
As in /PD10/.
Result: *1* simple data stock

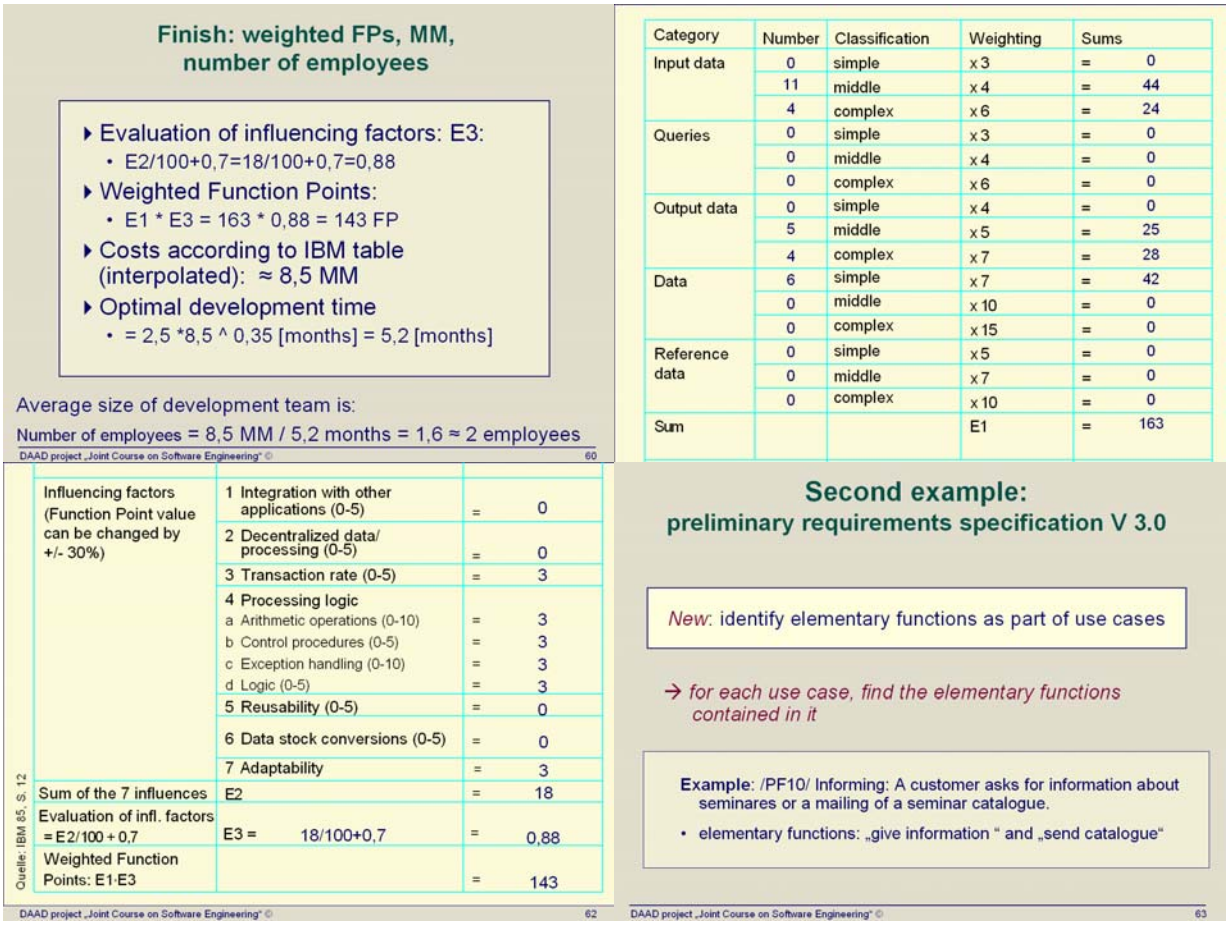
Un-weighted Function Points

Input data:	11	x middle (4)	=	44
	4	x complex (6)	=	24
Output data:	5	x middle (5)	=	25
	4	x complex (7)	=	28
Data:	6	x simple (7)	=	42
Function Points sum (E1)				163

Influencing factors

The influencing factors are considered as follows:

1.	*Integration* with other applications (0-5):	0
2.	*Decentralized data* / processing (0-5):	0
3.	*Transaction rate* (0-5) : *because of /PF10/: efficient DB access*	3
4.	*Processing logic*	
	a) Arithmetic operations (0-10): *more complex algorithms*	3
	b) Control procedures (0-5):	3
	c) Exception handling (0-10): *special cases*	3
	d) Logic (0-5):	3
5.	*Reusability* (0-5):	0
6.	*Data stock conversions* (0-5):	0
7.	*Adaptability* (0-5):	3
Sum of the seven influences: E2:		18



Finish: weighted FPs, MM, number of employees

- Evaluation of influencing factors: E3:
  - E2/100+0,7=18/100+0,88
- Weighted Function Points:
  - E1 * E3 = 163 * 0,88 = 143 FP
- Costs according to IBM table (interpolated): ≈ 8,5 MM
- Optimal development time
  - = 2,5 *8,5 ^ 0,35 [months] = 5,2 [months]

Average size of development team is:

Number of employees = 8,5 MM / 5,2 months = 1,6 ≈ 2 employees

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	b Control procedures (0-5)	=	3
	c Exception handling (0-10)	=	3
	d Logic (0-5)	=	3
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	6 Data stock conversions (0-5)	=	0
	7 Adaptability	=	3
Sum of the 7 influences	E2	=	18
Evaluation of infl. factors = E2/100 + 0,7	E3 = 18/100+0,7	=	0,88
Weighted Function Points: E1·E3		=	143

Quelle: IBM 85, S. 12

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Second example:
preliminary requirements specification V 3.0

New: identify elementary functions as part of use cases

→ *for each use case, find the elementary functions contained in it*

Example: /PF10/ Informing: A customer asks for information about seminares or a mailing of a seminar catalogue.

- elementary functions: „give information " and „send catalogue"

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2.3 Topic 7: *Basic concepts of the functional view*

Requirements for a software product should now be analyzed according to several methodologies/views. First we take into consideration a functional view and should illustrate function tree, data flow diagram, and use case diagram on the requirements specification of the case study.

To do:
- Develop a *full* data-flow diagram of requirements – it will be needed also later.
- Develop a function tree of main functions of requirements (function tree is implicitly contained in a data-flow diagram, so it just have to be recognized).

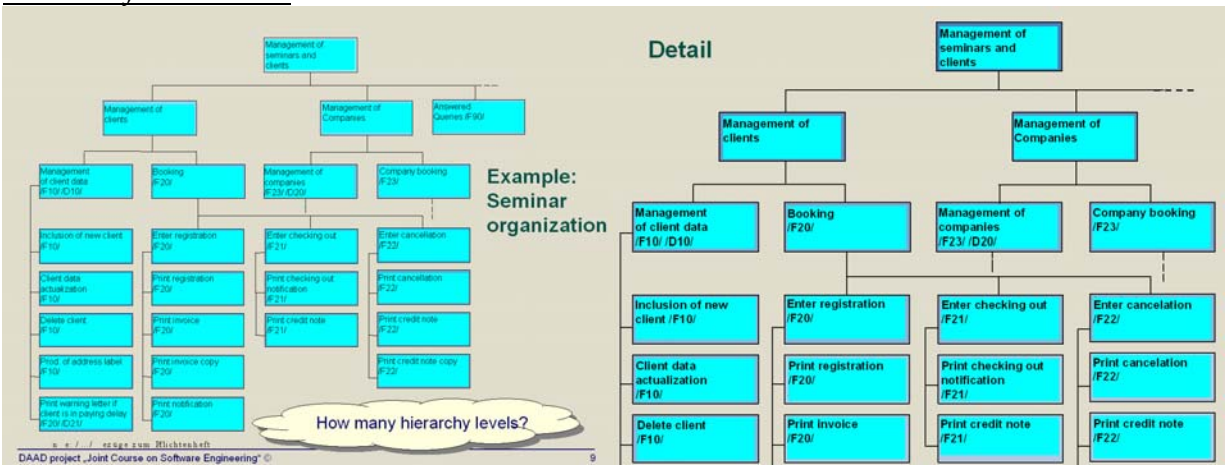
Option:
In fact not the full data flow diagram is needed, but at least three subsystems have to be fully developed.

Remark:
If requirements specifications are developed as requested previously, then there is no special activity related to use cases in this lecture – we shall just use some excerpts from the already produced document.

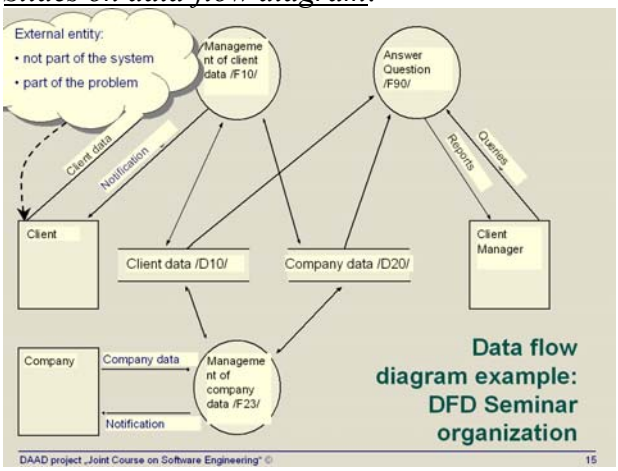
This topic also elaborate on the difference between functions and use cases near the end, using the example from two versions of requirement specification: the old one without use cases, and the new one with use cases.

Remark:
If the previous version of requirements has not been produced earlier, then this elaboration must be illustrated differently in this topic, i.e., changes will be necessary.

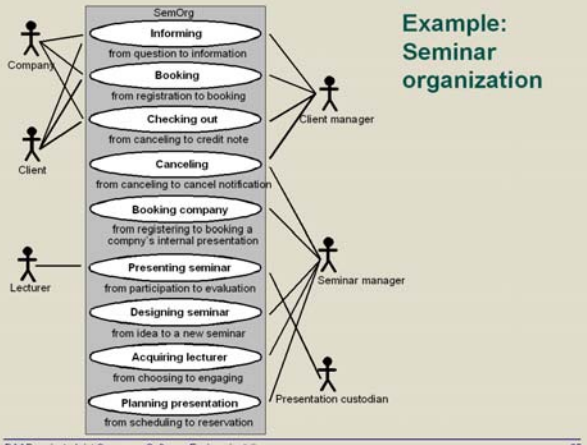
Slides on function tree.



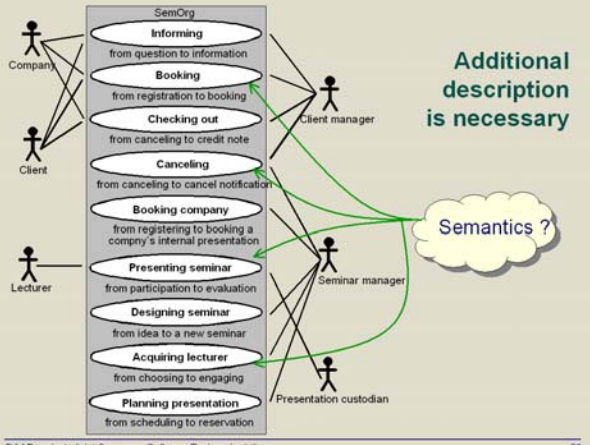
Slides on data-flow diagram.



Slides on use cases.



Example: Seminar organization



Additional description is necessary

Description of use cases: example ‚Informing'
(from: requirements specification „seminar organization")

structuring schema for the textual description of use cases

F10 (PF10)
Use case: informing: from question to information
Goal: client gets required information or the information material is sent to her/him
Category: primary
Precondition: -
Post condition success: client gets required information
Post condition failure: the required information can not be issued
Actors: client manager, client, company
Triggering event: client writes (letter, fax, e-mail) or calls
Description:
1. client data retrieval
2. information issue

use case = sequence of actions

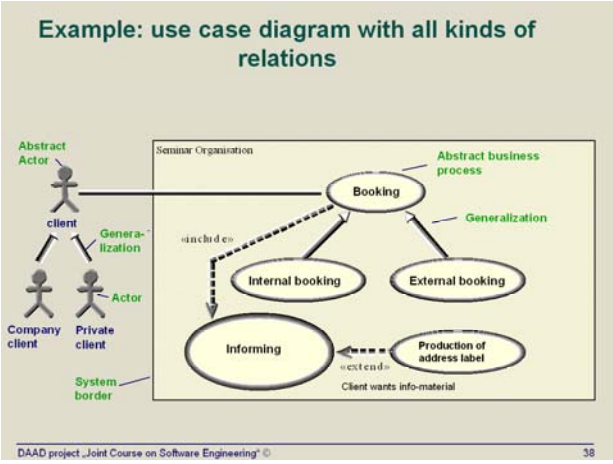
Extension:
1. A client data actualization
2. A production of address label (for sending info-material)

Alternatives:
1. An inclusion of a new client

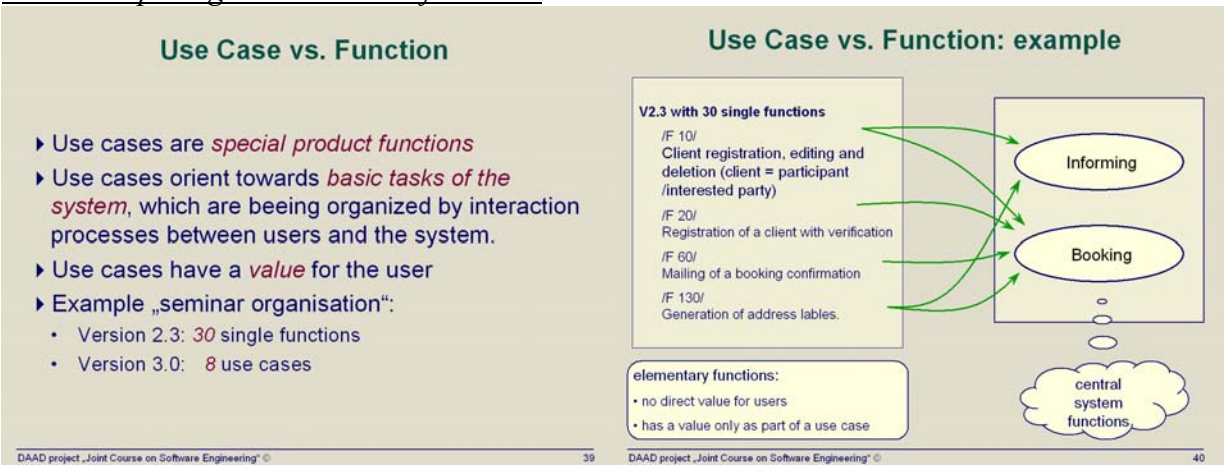
extend - relation

include - relation

Generalize - relation



Slides comparing use cases with functions.



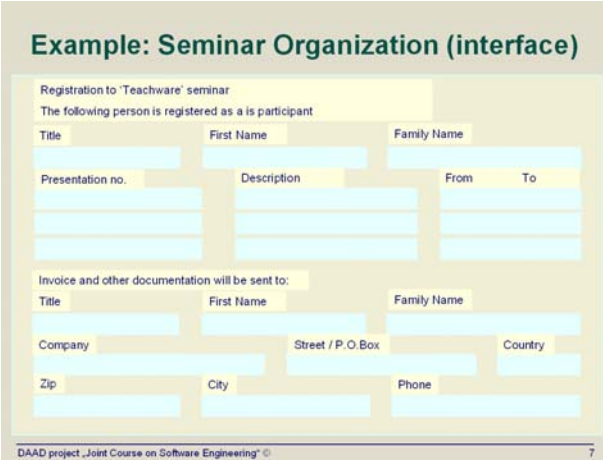
2.4 Topic 8: *Basic concepts of data oriented view*

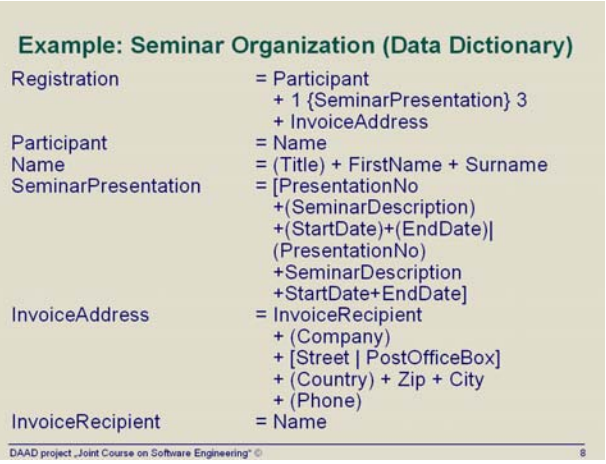
Data dictionary and entity-relationship model should be illustrated with the case study.

To do:
- Design a user-interface form for which a relatively complex data dictionary can be created (see slides). Such data dictionary should illustrate most important data dictionary notations.
- Develop several entity-relationship diagrams from case study illustrating important entity-relationship notations (see slides).

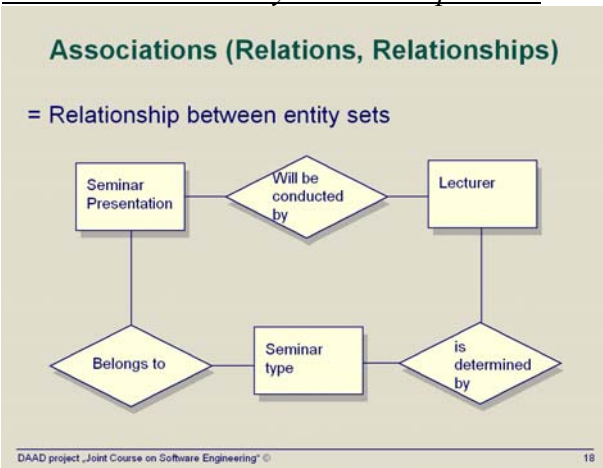
Slides related to case study can be grouped in two groups:

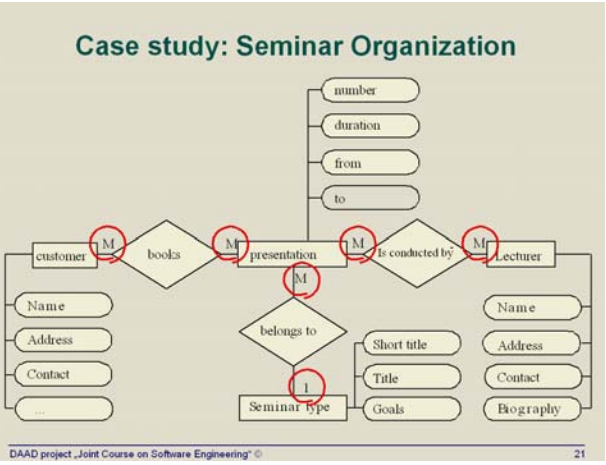
Slides related to data dictionary.

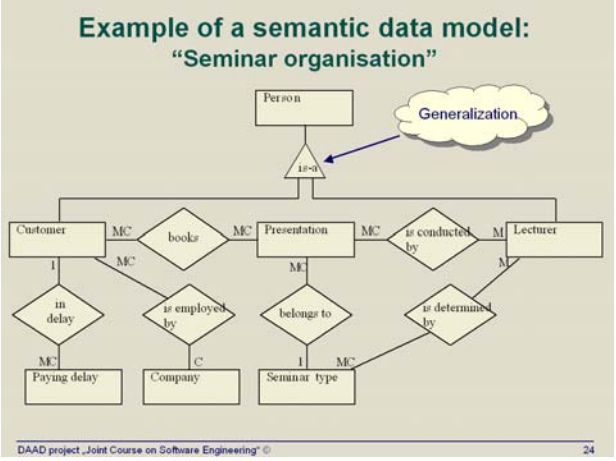




Slides related to entity-relationship model.







2.5 Topic 9: *Basic concepts of the rule oriented view*

Decision tables should be illustrated with the case study.

To do:

- Develop an example suitable for description with decision tables (checks, rules, sequence of activities that can be done under certain conditions, …) (see slides).

All slides related to case study belong only to one group:
Slides illustrating decision tables.

Case study „Seminar organization“

- If participant wants to register the seminar presentation, then booking must be done in the following way:
  - Registration notification and sending a bill to the client (F20)
    - check if he is a client
    - check if he is registered
    - check if wanted presentation exists
    - check if there are free places for the presentation
    - check what is client's previous payment status

→ treatment with a set of ETs

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F20 (PF20)

Use case: booking: from registration to booking
Goal: the registration notification and sending invoice to the client
Category: primary
Preconditions: -
Post condition success: client is notified
Post condition failure: notification to clients that presentation is overbooked, or does not exist, or a booking for the client is already made
Actor: client manager, client, company
Triggering event: client registration is available
Description:
client data retrieval
presentation verification
booking undertaking
registration notification and sending invoice
sending invoice copy to the accounts department
Extension:
1. A client data actualisation
1. B when client is associate of the company, associated company data are updated and accessed
1. C invoice verification
Alternatives:
A inclusion of a new client
A when the presentation is over booked, to point out the alternative one
B notification of "false presentation", if the presentation does not exist

free places?
client registered?
is he client?
presentation exists?
previous payment status? See D21 and 10.4.

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Case study: conditions

- Following *conditions* are needed:

C1: PersonalNr ok?
C2: PresentationNr ok?
C3: Registered?
C4: Number of participants < max?
C5: Payment delay?

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Case study: actions

- Following *actions* are needed:

A1:	Enter registration data
A2:	Increase number of participants
A3:	Produce registration notification
A4:	Produce invoice
A5:	Produce invoice copy
A6:	Enter new client data
A7:	Notification „false presentation“
A8:	Notification „overbooked“
A9:	Notification „payment delay“
A10:	Client manager informs how high is payment delay and decides whether A1 to A5 is successful
A11:	Notification „already booked“

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Case study: central decision table

- Following DT can be set up:

DT0: Registr. notification to a client	R1	R2	R3	R4
C1: Personal-Nr ok ?	Y	Y	N	N
C2: Presentation-Nr. ok ?	Y	N	Y	N
A6: Enter new client			X	X
A7: Notification "false presentation" Normal case		X		X
Continue in DT:	DT1	DT2	DT3	

- Rule *R1* says that client is already known and that wanted presentation exists
- In DT1 we have to mention C3, C4 and C5.

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Case study: table DT1

handles the normal case from DT0

DT1: Processing of booking	R1	R2	R3	R4	ELSE
C3: Already booked ?	N	N	N	N	
C4: Number of participants < max	Y	Y	N	N	
C5: Paying delay ?	Y	N	Y	N	
A11: Notification „already registered“					X
A8: Notification „overbooked“			X	X	
A9: Notification „Payment delay“	X		X		
Execute booking (A1 to A5)		X			
Continue in DT:	DT1.1				

Booking or not?

Normal case: booking without problems

DT1.1: Decide on the payments	R1
Payment delay critical ? (client manager decided based on the value)	N
Perform booking (A1 to A5)	X

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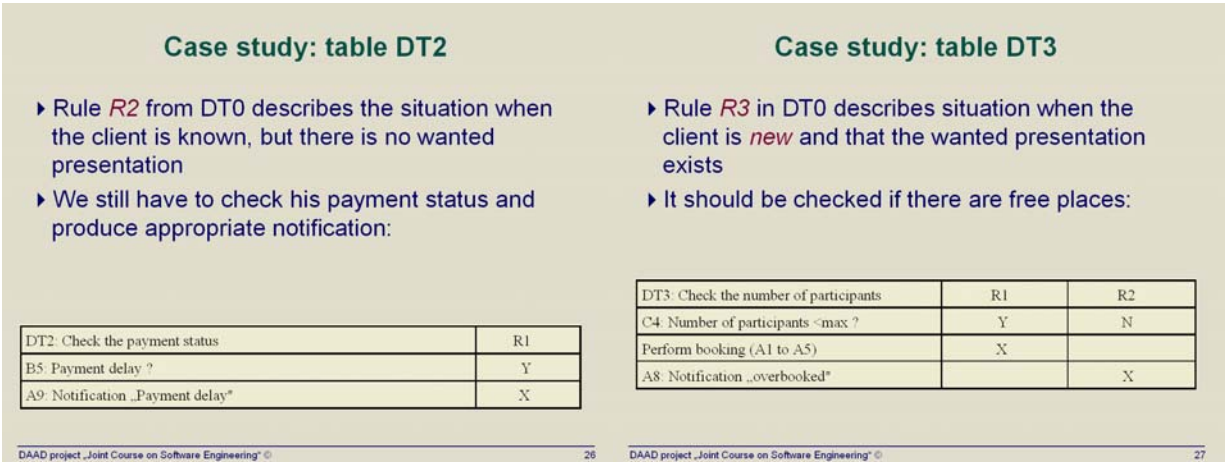


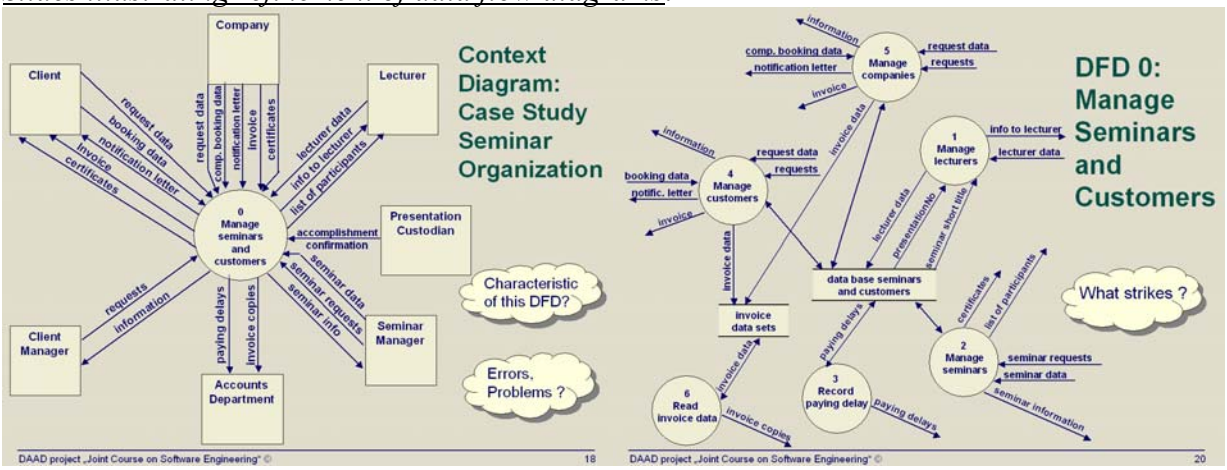
2.6 Topic 10: *Structured analysis*

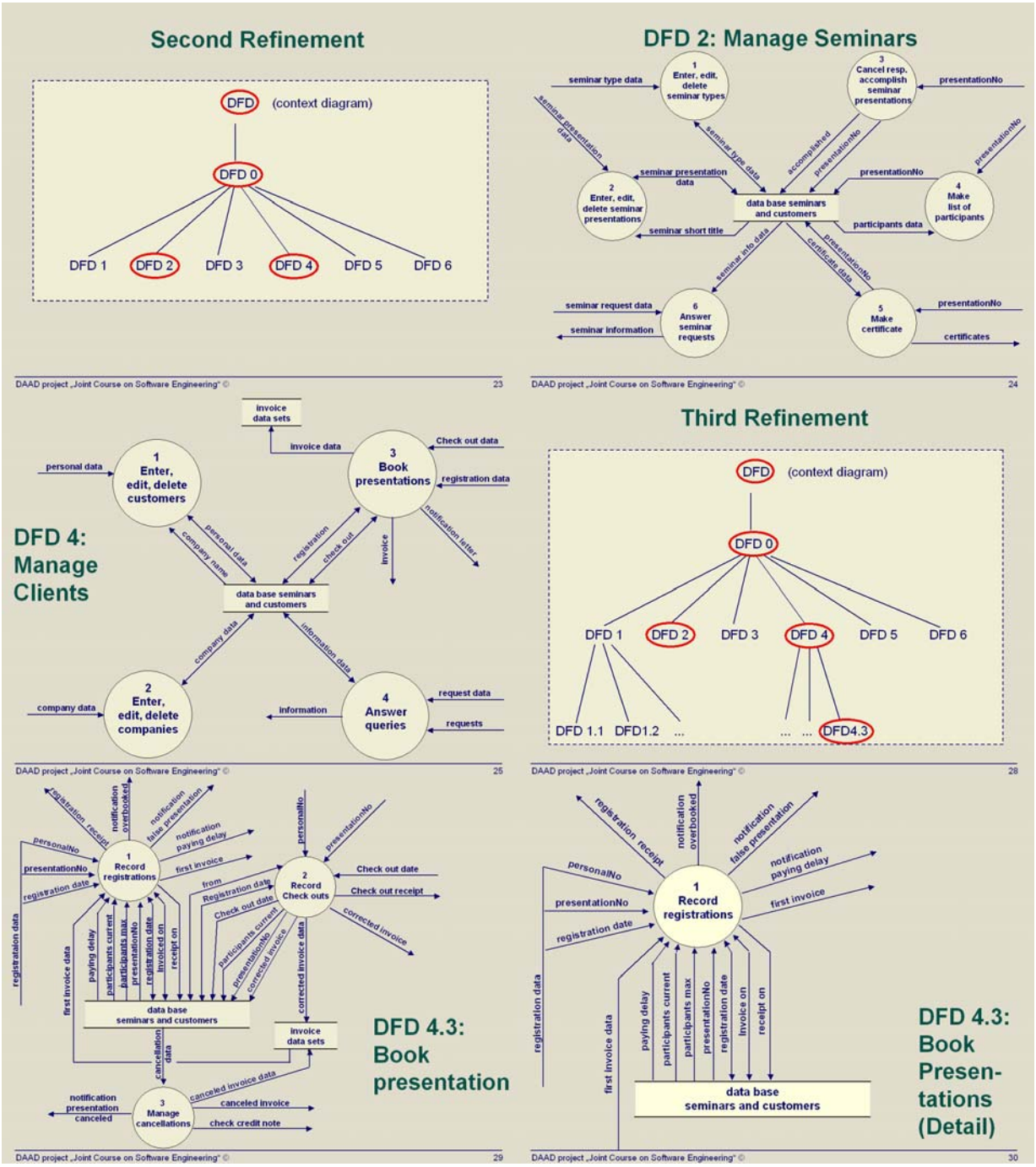
This topic is essentially driven by the data-flow diagrams developed for the case study. They are gradually refined, and finished with mini-specifications and data dictionaries. This topic also presents once more an already developed function tree that is implicitly contained in diagrams.

To do:
- Develop an example for mini-specification for at least one illustrative data flow diagram.
- Develop an example for a data dictionary that will be used with refinement of data flow diagrams.

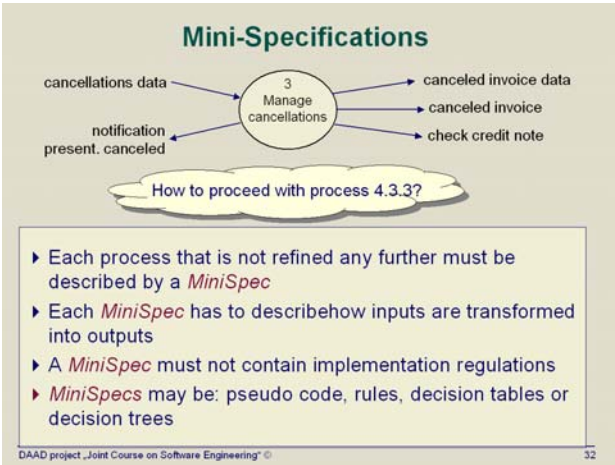
All slides related to case study belong to three groups:

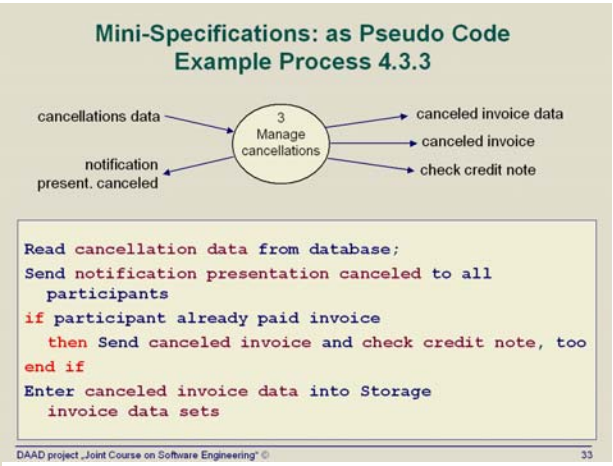
Slides illustrating refinement of data flow diagrams.

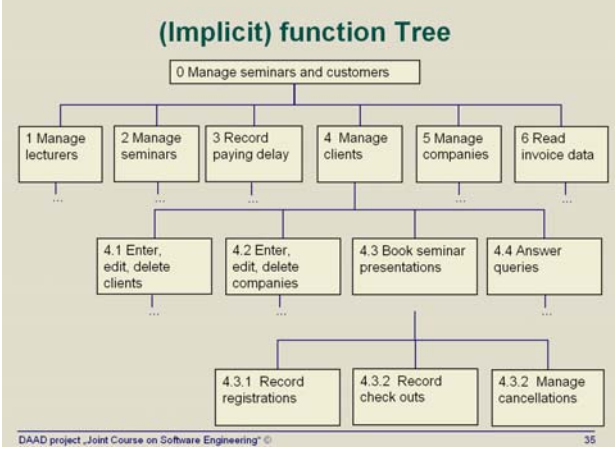




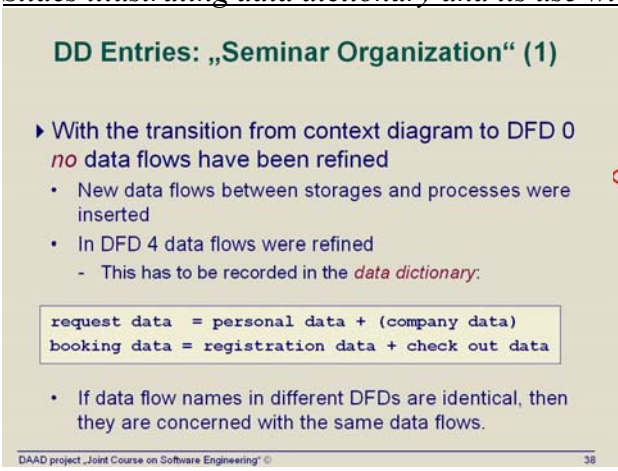
Slides illustrating mini-specifications (and function tree).

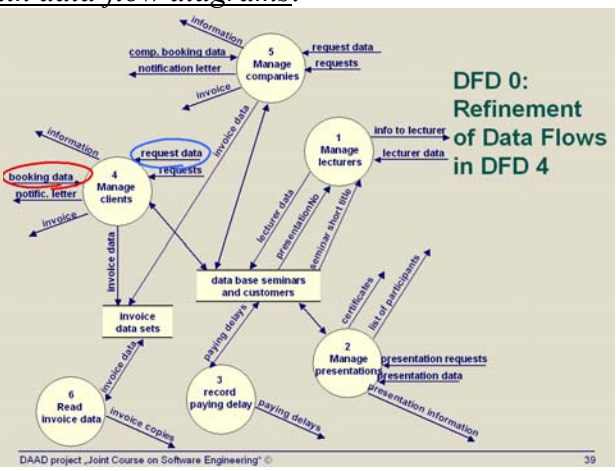


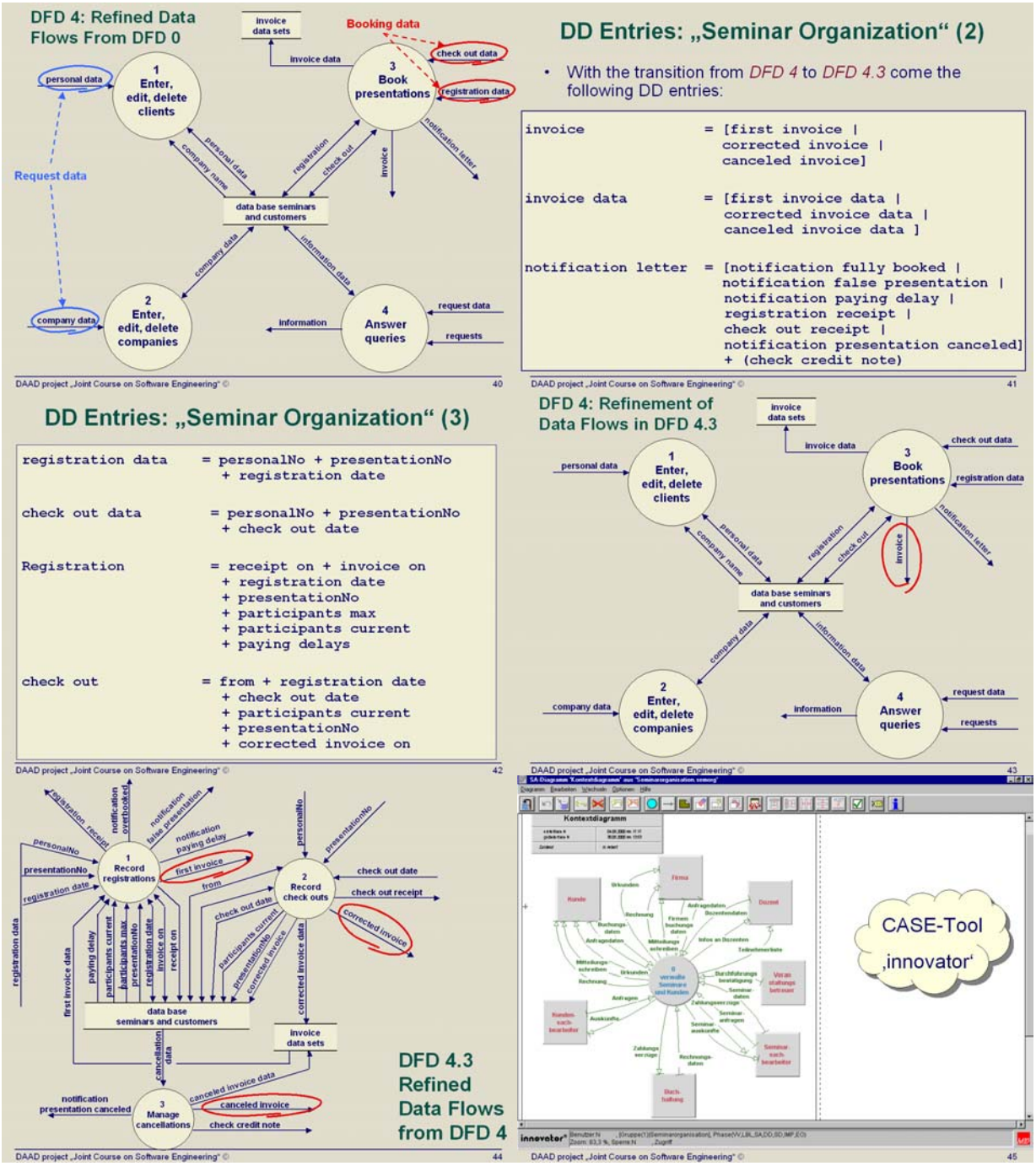




Slides illustrating data dictionary and its use with data-flow diagrams.







2.7 Topic 11: *Basic concepts of state oriented view*

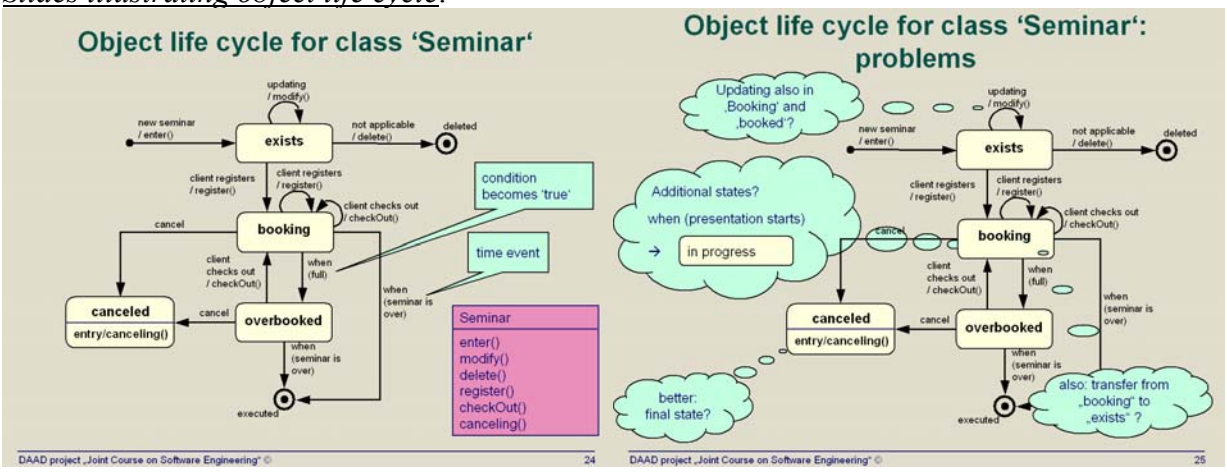
The topic uses case study to illustrate notational elements of automata and activity diagram. Also, two slides of with excerpts from two CASE tools are given.

To do:
- Develop an example for an object life cycle that can illustrate important notational aspects (see slides).

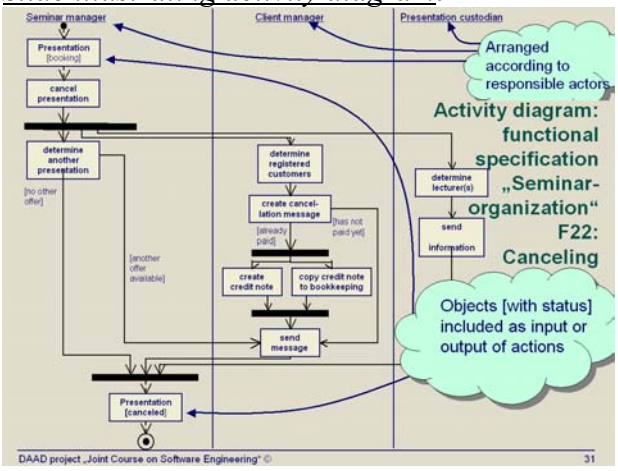
- Develop an example for an activity diagram that can illustrate important notational aspects (see slide).
Remark.
Additional slides can be also produced.

All slides related to case study belong to three groups:

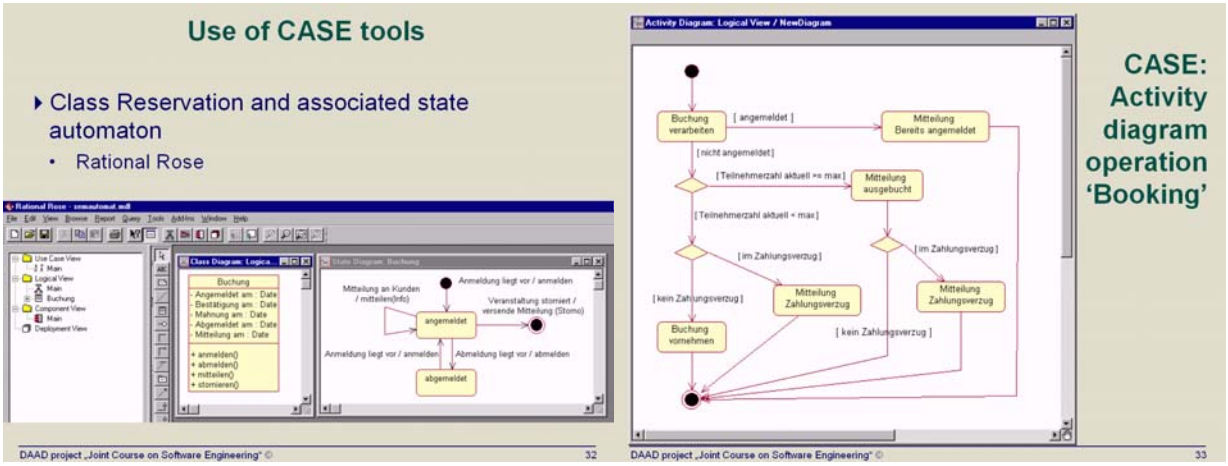
Slides illustrating object life cycle.



Slide illustrating activity diagram.



Slides illustrating CASE tools.



2.8 Topic 12: *Basic concepts of scenario-based view*

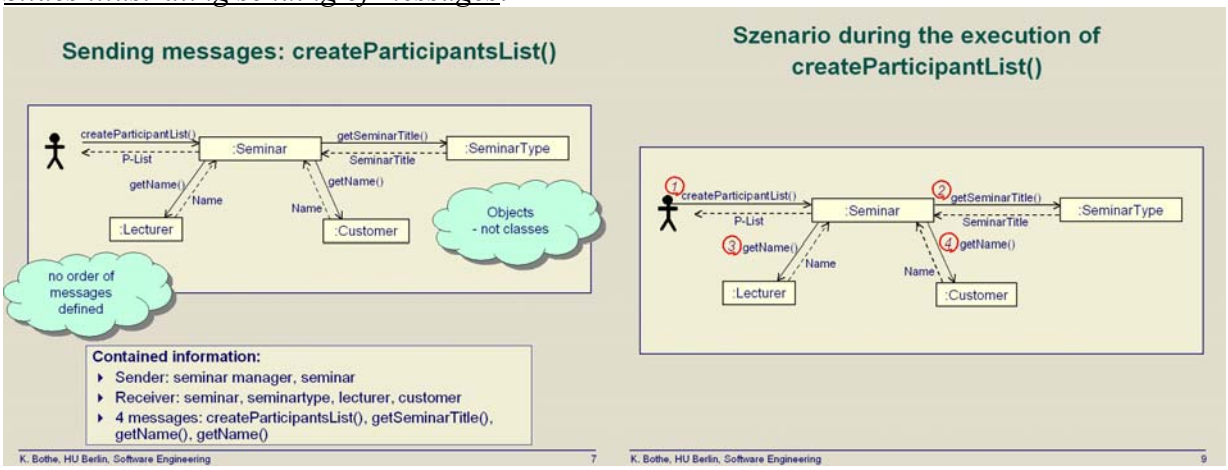
The topic uses case study to illustrate principles of sending messages and notational elements of collaboration diagram and sequence diagram.

To do:
- Develop an example that can be used to illustrate the principle of sending messages in OO world. (see slides).
- Develop an example for a collaboration diagram that can illustrate important notational aspects (see slide).
- Develop an example for a sequence diagram that can illustrate important notational aspects (see slide).

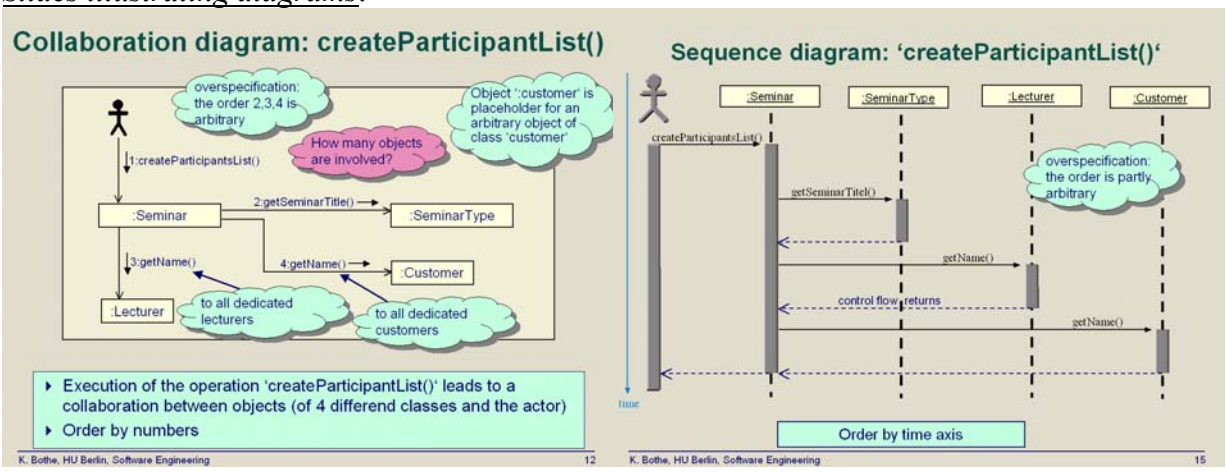
Remark.
Additional slides can be also produced.

All slides related to case study belong to two groups:

Slides illustrating sending of messages.



Slides illustrating diagrams.



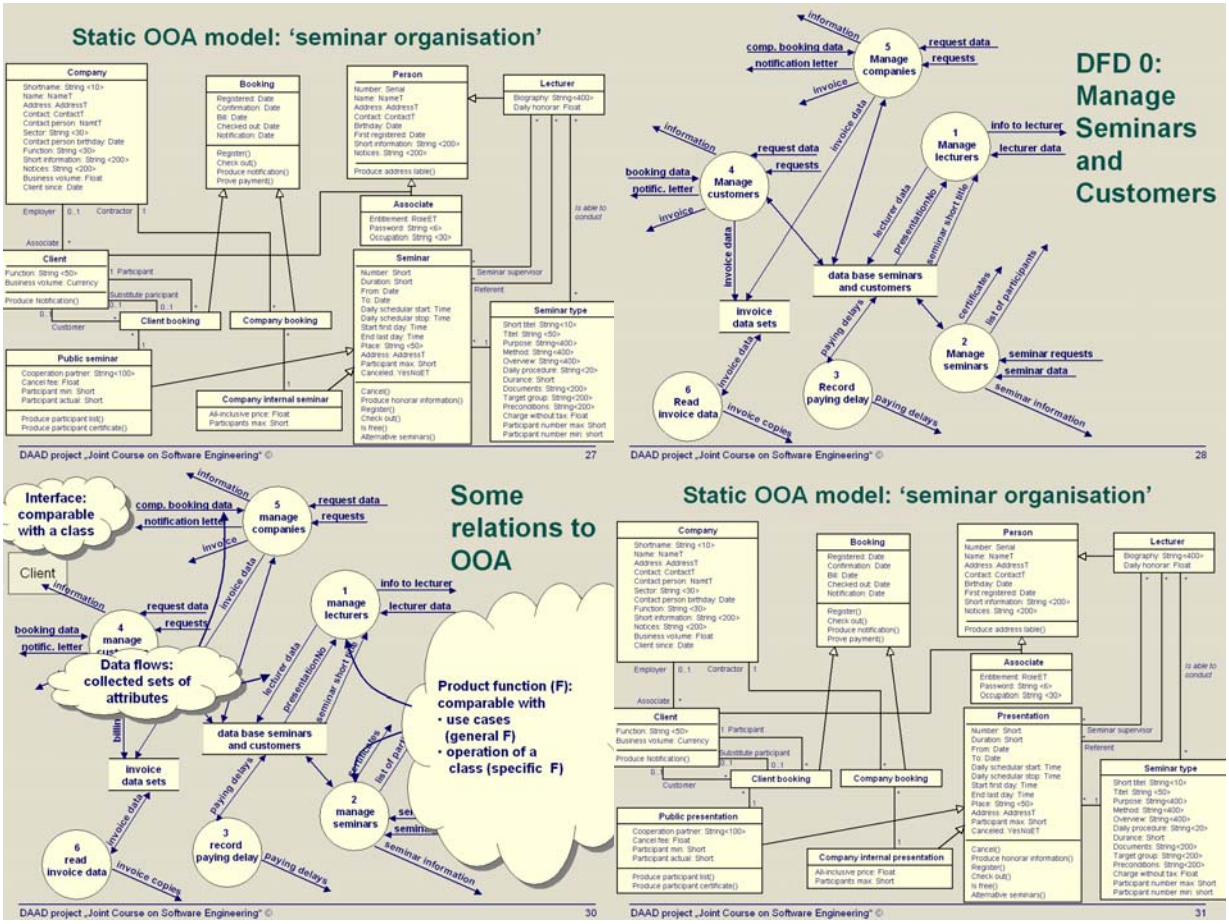
2.9 Topic 13: *Object-oriented analysis*

This topic uses case study to introduce all notational aspects of class diagrams and to elaborate on possible other in designing classes. Topic also uses already presented slides form *Topic 10: Structured Analysis.*

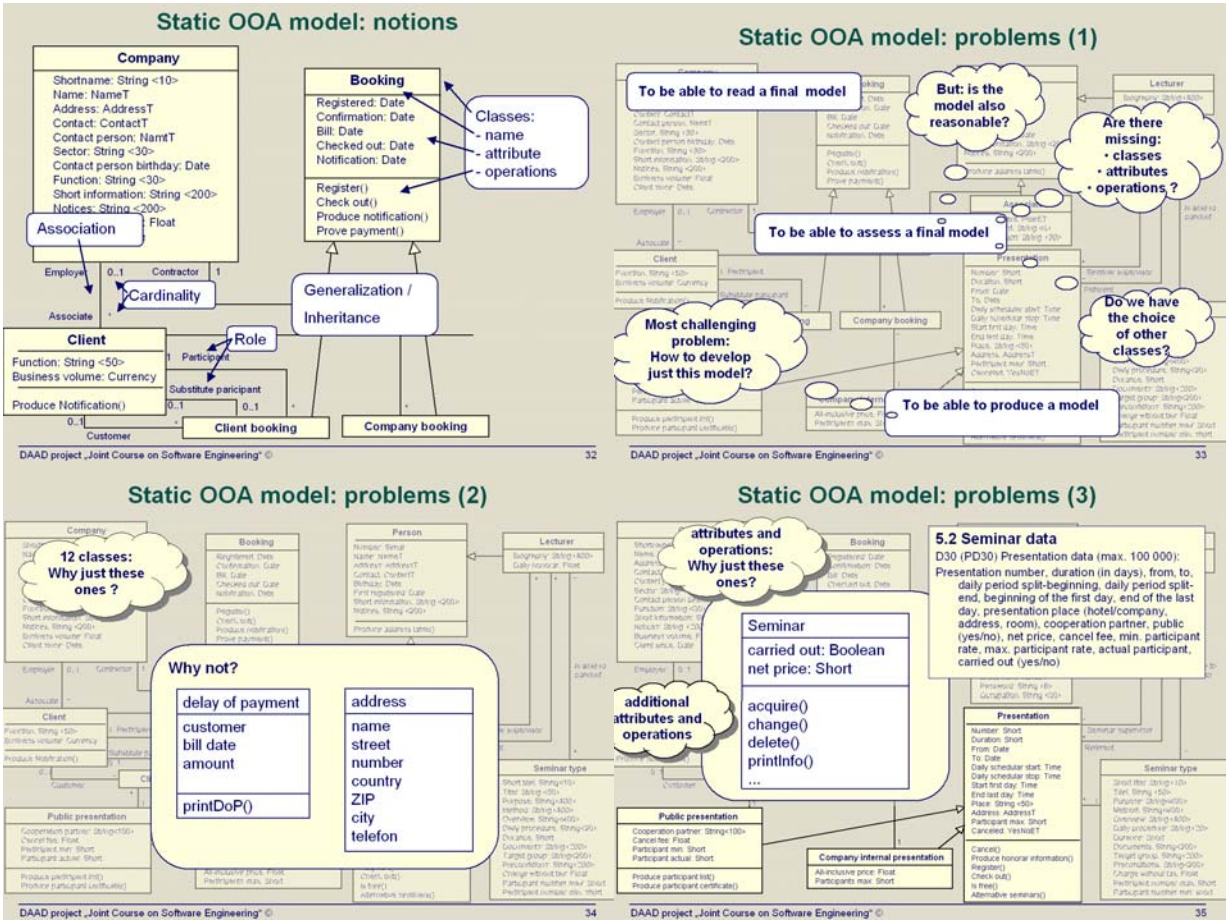
To do:
- Develop a *full* class diagram for a case study, in such a way that elaboration of other possibilities (choice of classes, etc.) can be done.

All slides related to case study belong to three groups:

Slides comparing OOA with SA.



Slides introducing notations and problems (other possibilities) of class diagrams.


Static OOA model: notions
Company
Booking
Classes:
- name
- attribute
- operations
Association
Cardinality
Generalization /
Inheritance
Role
Client
Client booking
Company booking
DAAD project „Joint Course on Software Engineering" ©
32
Static OOA model: problems (1)
To be able to read a final model
But: is the model also reasonable?
Are there missing:
• classes
• attributes
• operations ?
To be able to assess a final model
Most challenging problem: How to develop just this model?
Do we have the choice of other classes?
To be able to produce a model
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33
Static OOA model: problems (2)
12 classes: Why just these ones ?
Why not?
delay of payment
customer
bill date
amount
printDoP()
address
name
street
number
country
ZIP
city
telefon
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34
Static OOA model: problems (3)
attributes and operations: Why just these ones?
Seminar
carried out: Boolean
net price: Short
acquire()
change()
delete()
printInfo()
...
additional attributes and operations
5.2 Seminar data
D30 (PD30) Presentation data (max. 100 000):
Presentation number, duration (in days), from, to, daily period split-beginning, daily period split-end, beginning of the first day, end of the last day, presentation place (hotel/company, address, room), cooperation partner, public (yes/no), net price, cancel fee, min. participant rate, max. participant rate, actual participant, carried out (yes/no)
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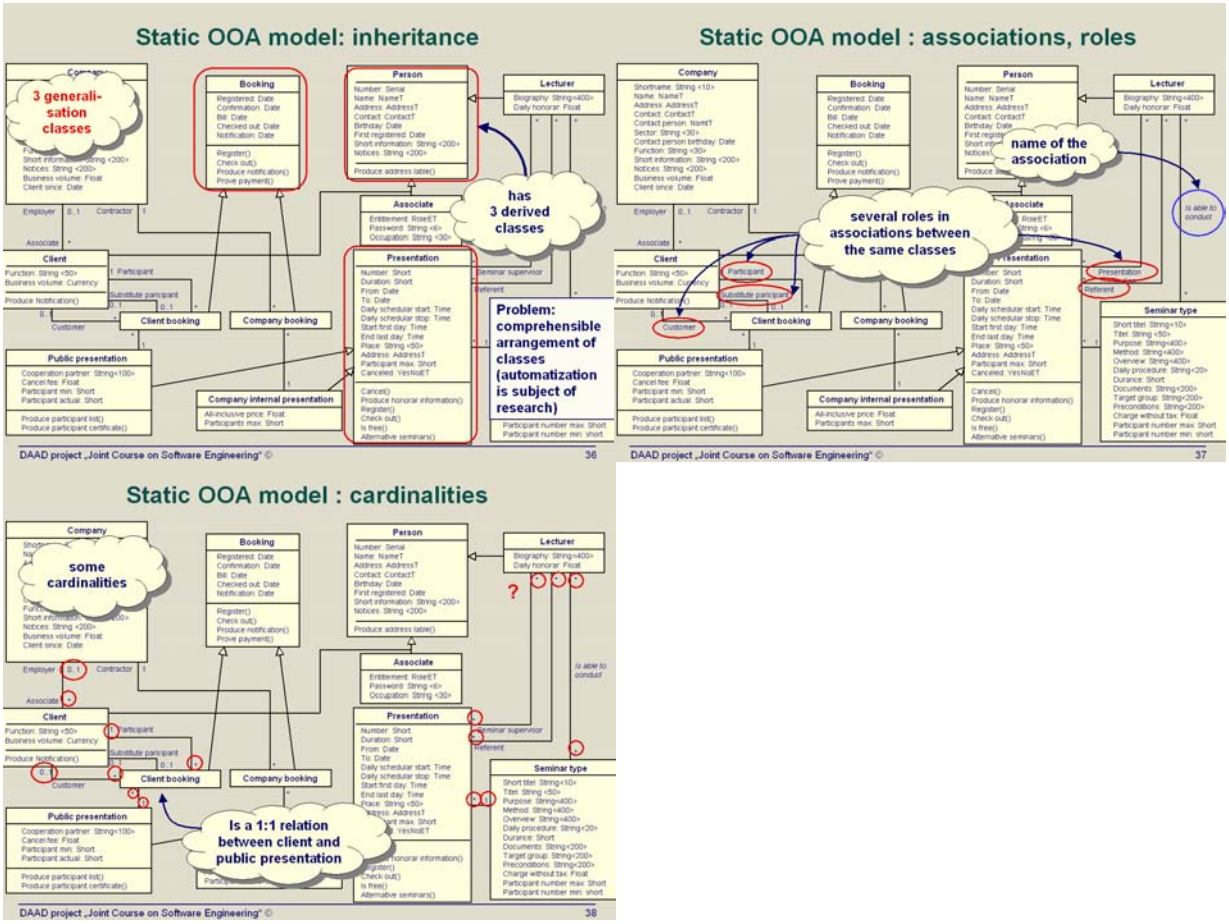
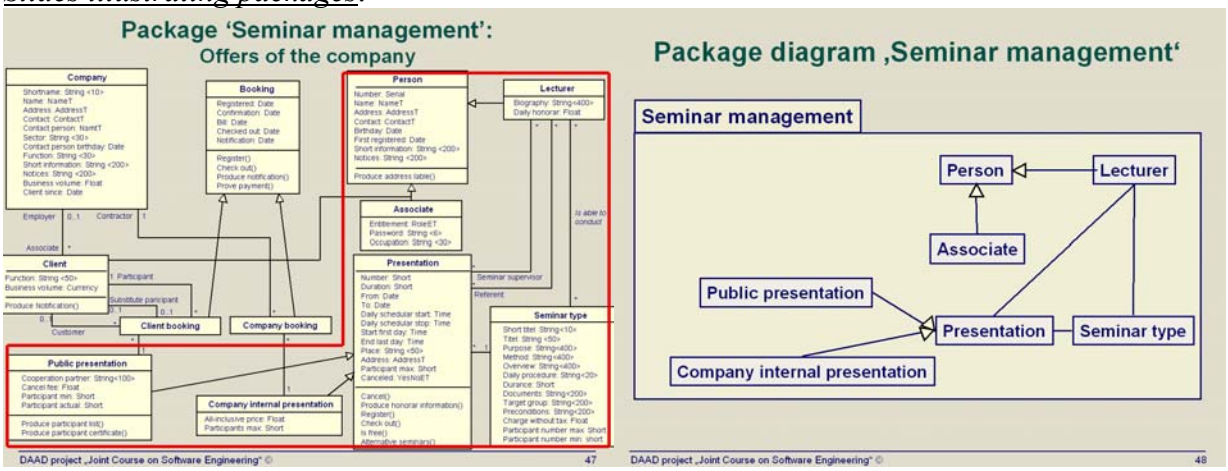
35

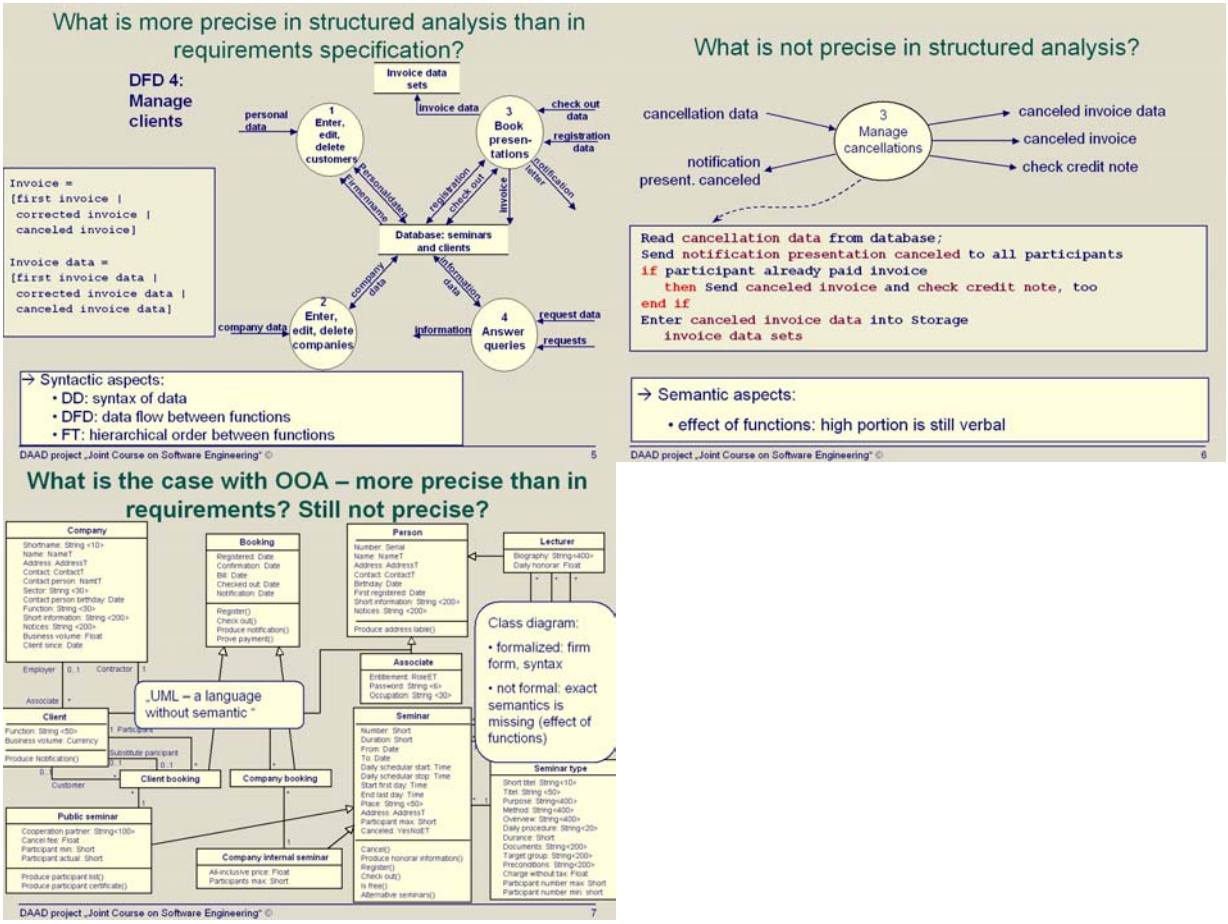


Slides illustrating packages.



2.10 Topic 14: *Formal specifications*

Parts of already developed documents/slides are used here in order to clarify the need for formal specifications. No special effort is neede here, except to use and slighly adapt already existing slides.



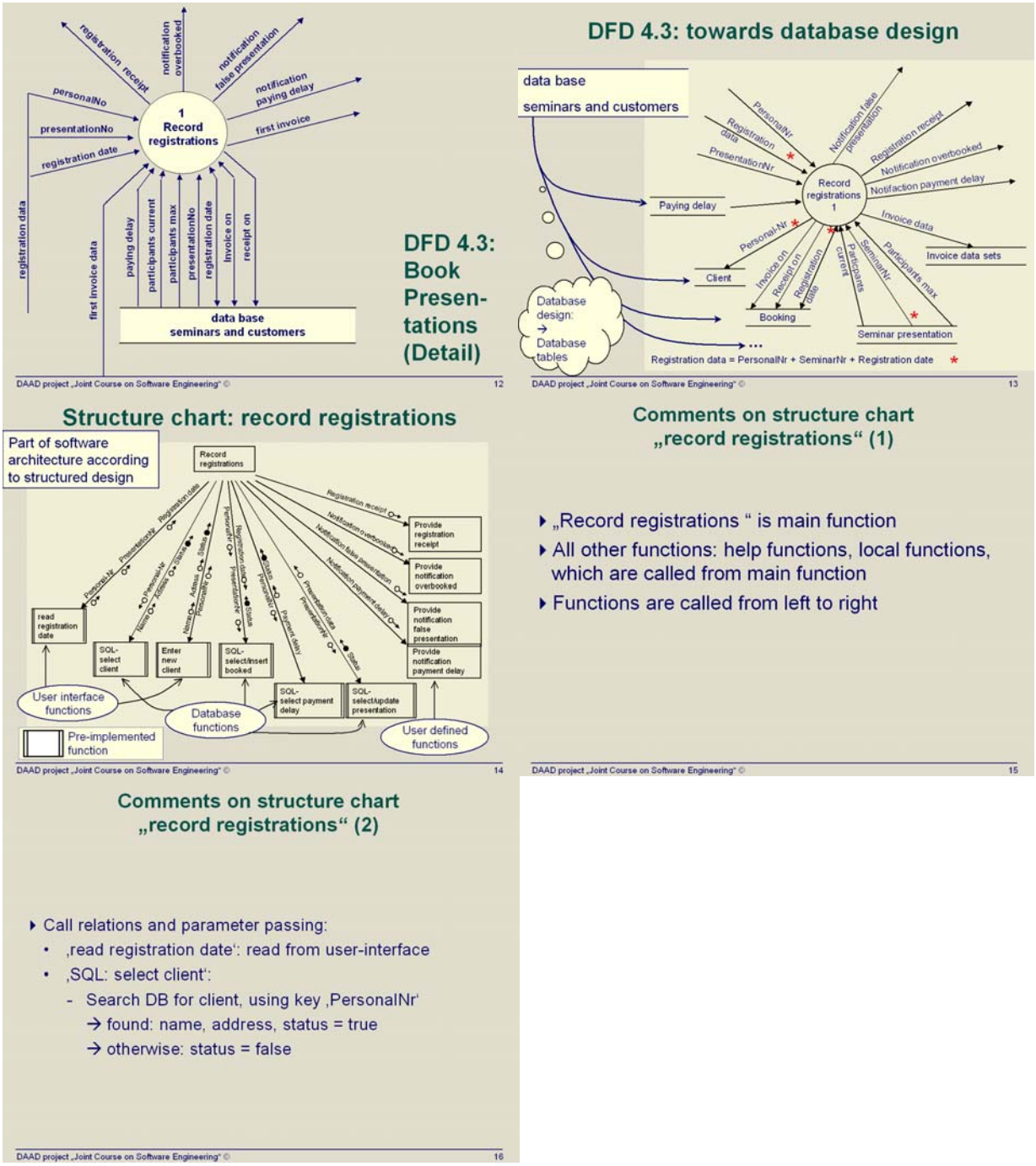
2.11 Topic 16: *Structured design*

This topic uses case study to introduce basic principles of structured design. It takes one data-flow diagram and proceeds in designing the software for it.

To do:
- Develop a structured design for at least one data-flow diagram from structured analysis..

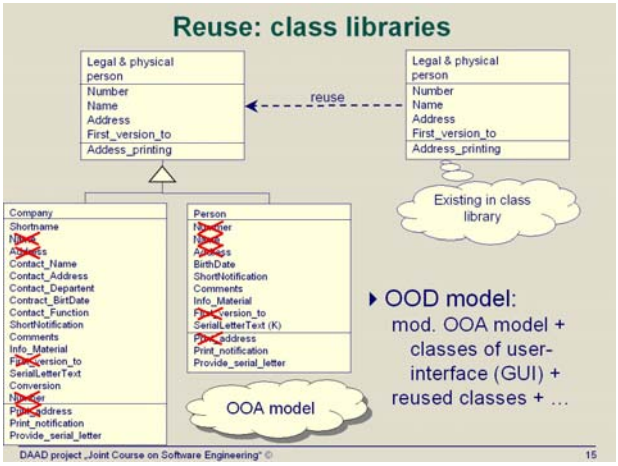
All slides related to case study belong to one group:

Slides introducing notations and principles of structured design.



2.12 Topic 16: *Object-oriented design*

This topic uses just one slide describing a case study – the slide that elaborates on how class libraries can be used. However, this slide can remain even if the case study is changed, because it is general enough.



2.13 Topics 25 and 26: *Introduction to software ergonomics* and *User manuals*

These two topics are not yet available in English.
Nevertheless:

To do:
- Implement a case study or provide a design of user interface.
- Write parts of user manual.

2.14 Summary

Activities in building a new case study are summarized as follows (this is only an approximation – for full description, you should nevertheless read the whole text). Activities are ordered by importance!

- Find a problem of reasonably large size an complexity (for example from textbooks, real projects or educational projects)
- Develop requirements specification
- Develop a full class diagram as the basis of object-oriented analysis
- Develop accompanying diagrams for the dynamic view of object-oriented analysis: state automata (object life cycle), activity diagrams, collaboration diagram, sequence diagram
- Develop a data-flow diagram for a significant part of requirements
- Perform the structured analysis of the system: develop a hierarchy of data flow diagrams for a significant part of the requirements
- Do a cost estimation
- Implement the case study
- Write parts of user manual

To replace the existing case study with the new one, one should replace about 120 slides in the lecture.

3 The supporting case-study – XCTL

XCTL is a realistic program used mainly in the lecture to illustrate a process of reverse engineering. To find out its basic characteristics a software measurements has been applied and also presented in the lecture.

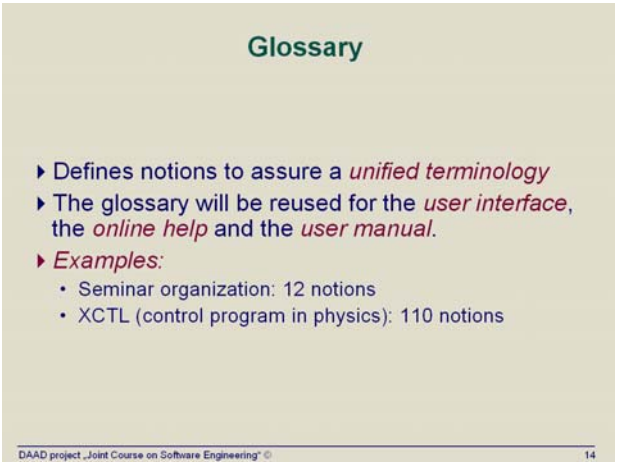
In the same way another case study could replace XCTL *or* illustrate other important aspects of software development.

3.1 Topic 5: *Results of the "Analysis and Definition" phase*

The supporting case study is for the first time mentioned in Topic 5: *Results of the "Analysis and Definition" phase*. It is used only in one slide to show how many notions are there in the glossary.

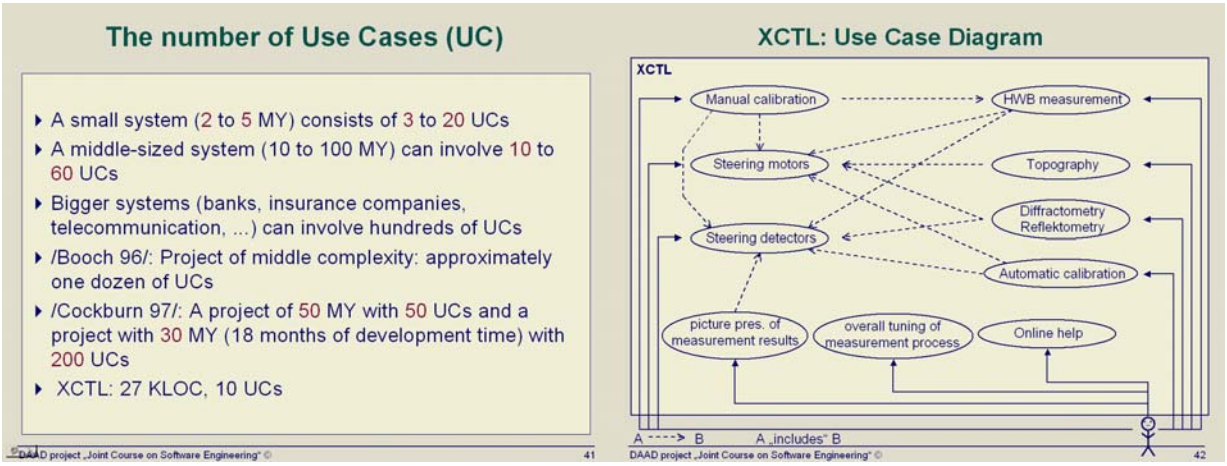
To do:
Develop at least glossary and use case diagram (as part of requirements specification) for a software product, that should be:
- of similar size as the current one (based on the number of use cases, for example),
- possibly already existing and of unknown structure (such that it is suitable for finding out the structure ☺)
- of such complexity:
    - that various software metrics methods can be applied

Option:
Develop a *full* requirements specification.



3.2 Topic 7: *Function-oriented view*

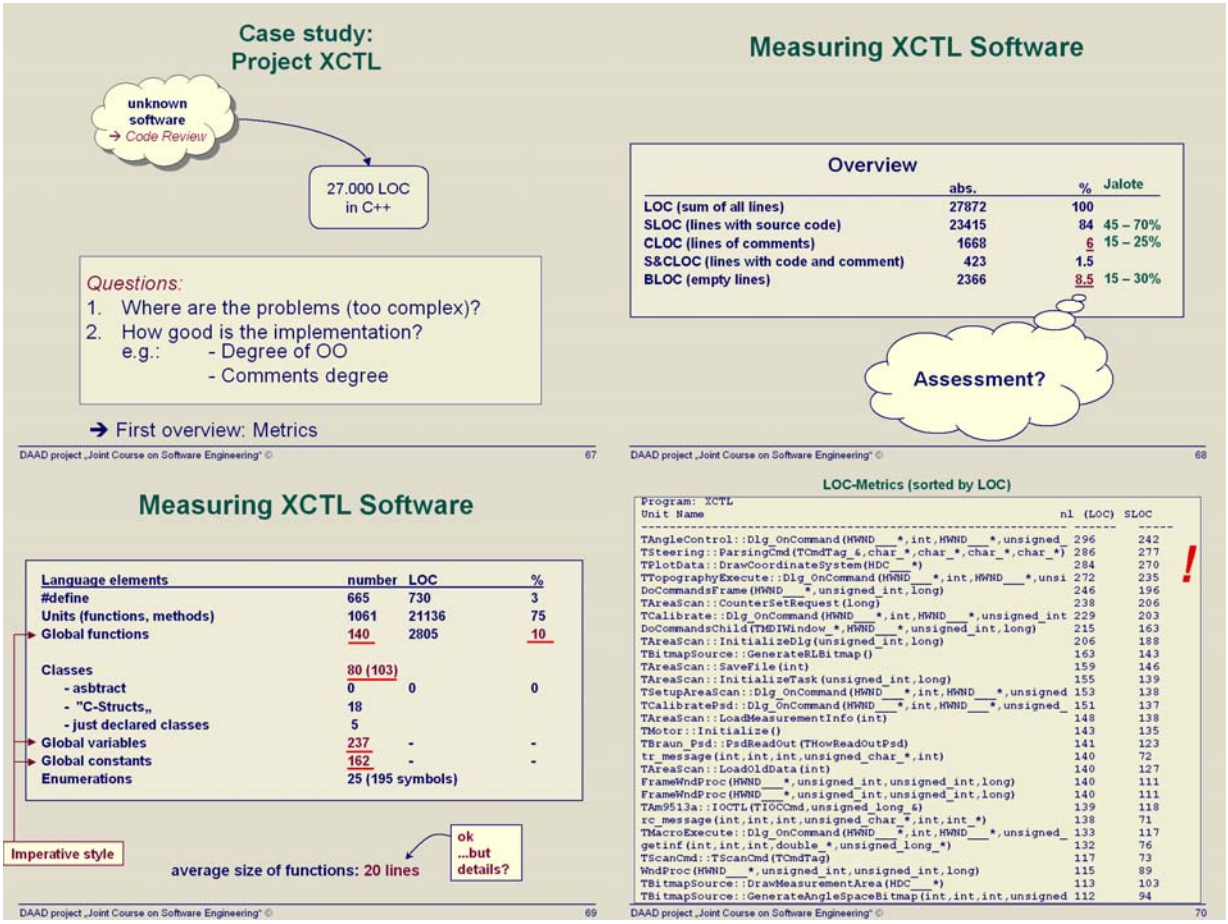
This topic uses the supporting case study to show its use cases.



3.3 Topic 21: *Software metrics*

This topic uses the supporting case study to illustrate the application of several software metrics methods (see slides).

To do:
- Develop several characteristic measurements that can be used to illustrate major measurement techniques



Unit complexities (sorted by v(g))

Program: XCTL

Unit Name	v(G)	ev(G)
TSteering::ParsingCmd(TCmdTag_&,char_*,char_*,char_*,char_*)	70	24
DoCommandsFrame(HWND___*,unsigned_int,long)	55	1
TAreaScan::CounterSetRequest(long)	45	10
TCalibrate::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned_int	45	20
TAngleControl::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned_	45	6
DoCommandsChild(TMDIWindow_*,HWND___*,unsigned_int,long)	43	4
TSteering::ParsingCmdParam(char_*)	38	1
TTopographyExecute::Dlg_OnCommand(HWND___*,int,HWND___*,unsi	38	7
TMList::ParsingAxis(char_*)	37	34
TAreaScan::LoadMeasurementInfo(int)	35	30
TMotor::Initialize()	32	1
TAreaScan::SaveFile(int)	31	17
FrameWndProc(HWND___*,unsigned_int,unsigned_int,long)	30	13
TPlotData::DrawCoordinateSystem(HDC___*)	30	1
TBitmapSource::GenerateRLBitmap()	30	13
TMacroExecute::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned_	27	7
TAreaScan::LoadOldData(int)	26	19
TAreaScan::InitializeDlg(unsigned_int,long)	25	5
TMain::TMain()	25	1
MenuSelect(HWND___*,unsigned_int,long)	25	1
TAreaScan::InitializeTask(unsigned_int,long)	25	11
TSetupStepScan::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned	25	6
WndProc(HWND___*,unsigned_int,unsigned_int,long)	25	4
TCalibratePsd::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned_	23	1
TSetupAreaScan::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned	23	5
TScan::LoadMeasurementInfo(int)	22	22
TBitmapSource::DrawMeasurementArea(HDC___*)	21	1
TBitmapSource::GenerateAngleSpaceBitmap(int,int,int,unsigned	21	5
TBraun_Psd::PsdReadOut(THowReadOutPsd)	19	1

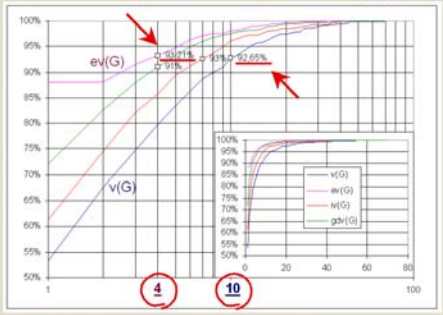
Unit complexities (alphabetic)

Program: XCTL

Unit Name	v(G)	ev(G)
...		
dMeasureStop()	1	1
DoCommandsChild(TMDIWindow_*,HWND___*,unsigned_int,long)	43	4
DoCommandsFrame(HWND___*,unsigned_int,long)	55	1
DoPaint(HWND___*)	2	1
...		
FileSave(char_*,char_*,char_*,char_*)	5	1
FrameWndProc(HWND___*,unsigned_int,unsigned_int,long)	30	13
GetCFile()	1	1
...		
GetFiberData()	1	1
GetFileLine(int,char_*,int)	9	7
GetFrameHandle()	1	1
...		
FileSave(char_*,char_*,char_*,char_*)	5	1
FrameWndProc(HWND___*,unsigned_int,unsigned_int,long)	30	13
GetCFile()	1	1
...		
InitializeTDC_Event(float,HWND___*)	2	1
init_b(unsigned_char_*,unsigned_int,int,int)	12	11
InquIreIntensity_A913(unsigned_int,unsigned_int,unsigned_lon	2	1
...		
maxl(long,long)	2	1
MenuSelect(HWND___*,unsigned_int,long)	25	1
mExecuteCmd(char_*)	1	1
...		
mGetDistance(double_&)	3	1
mGetDistanceProcess()	1	1
mGetMoveFinishIdx()	1	1
mGetMoveScan()	1	1
mGetScanSize()	1	1
mGetSF()	1	1
mGetUnitType()	1	1
...		

Measurement results (graphical summary and evaluation)

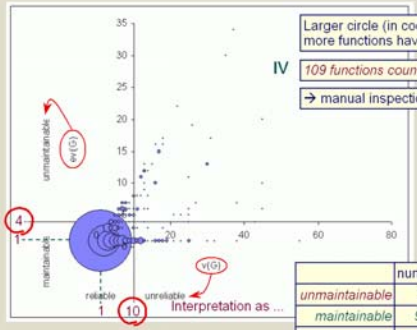
Cummulative Histogramm of most important complexity metrics



- How many % of functions go over metric values ?
  Special values are put as limits on the x coordinate. Considering each of measures:
  between 7 and 9 % (65-85) of units have bad values concerning fixed limits

Scatterplot

(relation between v(G) and ev(G), reliability and maintainability)



Larger circle (in coordinate (v, ev)) - more functions have that value

IV *109 functions counted as „negative" (11,4%)*

→ manual inspection: IV quadrant

	num.	percent	num.	percent
unmaintainable	31	2,9%	*41*	*3,9%*
maintainable	*952*	*89,7%*	37	3,5%
	reliable		*unreliable*	

Manual inspection:

High metric values really a problem (1)?

Module Komplexitaten (alphabetisch, v(g)>10, ev(G)>4)
Program: XCTL

Module Name	v(G)	ev(G)	gut ?	
FrameWndProc(HWND___*,unsigned_int,unsigned_int,long)	30	13	schlecht	
- switch in switch				
- if,while Anweisung nur durch break oder return			bad	
init_b(unsigned_char_*,unsigned_int,int,int)	12	11		
- einige if mit return,			bad	
- while mit if's aus den per return oder break rausgesprungen wird				
SetFPOnData(int)	18	17		
- gotos aus der Schleife			bad	
TAreaScan::CounterSetRequest(long)	45	10		
- if noch geschachtelt			bad	
- switch mit nur einem case				
TAreaScan::InitializeTask(unsigned_int,long)	25	11		
- oft break oder return wo else mgl.			so-so	
TAreaScan::SaveFile(int)	31	17		
- if geschachtelt, wo Bedingung zusammengefasst werden koennte			so-so	
TCurve::DeleteFlanks()	14	12		
- es gibt noch Marke, aber kein goto			good	
TMacroExecute::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned_	27	7		
- ein switch; einige teil-pfade zu gross			so-so	
TMList::InitializeModule()	11	6		
- einige continue's durch else ersetzbar			good	
TMList::ParsingAxis(char_*)	37	34		
- if-kette als switch-ersatz			good	
- returns durch else ersetzbar				
TScan::InitializeTask(unsigned_int,long)	16	16		
- 3 returns durch else ersetzbar			good	
TSetupStepScan::Dlg_OnCommand(HWND___*,int,HWND___*,unsigned	25	6		
- case ohne break			good	
TSteering::LoadMacro(char_*,char_*)	18	16		
- mehrere verschachtelte Schleifen mit mehreren Ausgangen und Fortsetzu			bad	
TSteering::ParsingCmd(TCmdTag_&,char_*,char_*,char_*,char_*) 70		24		
- relativ klare Kette von Fallunterscheidungen (switch-ersatz)			so-so	
... %. %.				

Bad – 12 times so-so 19 times good 10 times

details next slide

Manual inspection:

High metric values really a problem (2)?

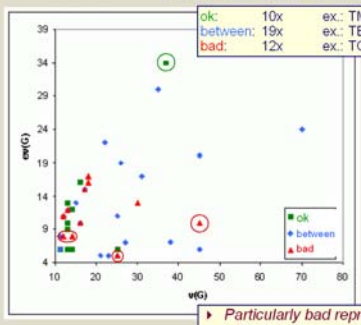
Unit complexity (alphabetic, v(g)>10, ev(G)>4)
Program: XCTL

Unit Name	v(G)	ev(G)	good?
FrameWndProc(HWND___*,unsigned_int,unsigned_int,long)	30	13	bad
- switch in switch			
- if,while exit only with break or return			
init_b(unsigned_char_*,unsigned_int,int,int)	12	11	bad
- single if with return,			
- while with if's, exit from if with return or break			
SetFPOnData(int)	18	17	bad
- gotos from the loop			
TAreaScan::CounterSetRequest(long)	45	10	bad
- if nested			
- switch with only one case			
TCurve::DeleteFlanks()	14	12	ok
- label without goto			

Scatterplot

„readability" in quadrant v(G) > 10 and ev(G) > 4 (unreadable and unmaintainable)

ok: 10x ex.: TMList::ParsingAxis(char*) v
between: 19x ex.: TBraun_Psd::PsdInit() v ev iv
bad: 12x ex.: TC_812iSA::ExecuteCmd(char*) v ev iv



- *Particularly bad representatives are not necessarily with highest complexity values (but they are over limit values)*

OO-Metrics (1)

Inheritance tree
‚Children'

Class Metrics Summary
Program: XCTL

Class Name	sum v(G)	avg v(G)	max v(G)	max ev(G)	NOC	Depth
TAbout	6	1.50	3	1	0	2
TAdjustmentExecute	33	4.71	17	1	0	2
TAdjustmentParameter	1	1	1	1	0	1
TAdjustmentWindow	14	1.27	2	1	0	3
TAngleControl	76	8.44	45	6	0	2
TAreaScan	307	8.52	45	30	0	3
TAreaScanCmd	10	2	3	1	0	2
TAreaScanParameters	11	5.50	10	1	1	1
TBraun_Psd	105	5.83	19	15	0	3
TBurleigh	1	1	1	1	0	3
TCalculateCmd	9	4.50	7	1	0	2
TCalibrate	63	9	45	20	0	2
TCalibratePsd	45	5	23	4	0	2
TChooseAxisCmd	5	2.50	3	1	0	2
TChooseDeviceCmd	8	4	5	1	0	2
TChooseScan	14	2.33	7	1	0	2

OO-Metrics (2)

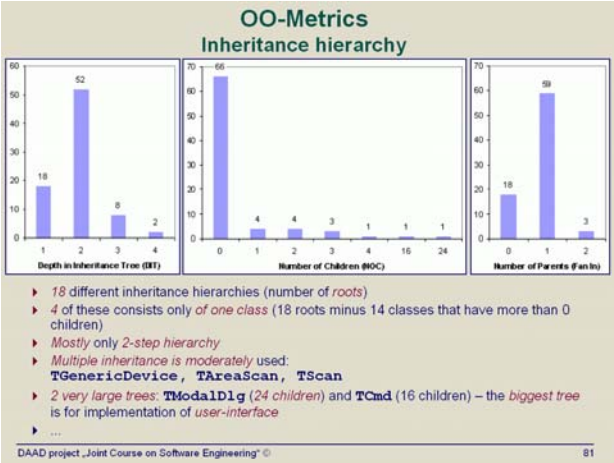
Response of class
Number of methods
coupling

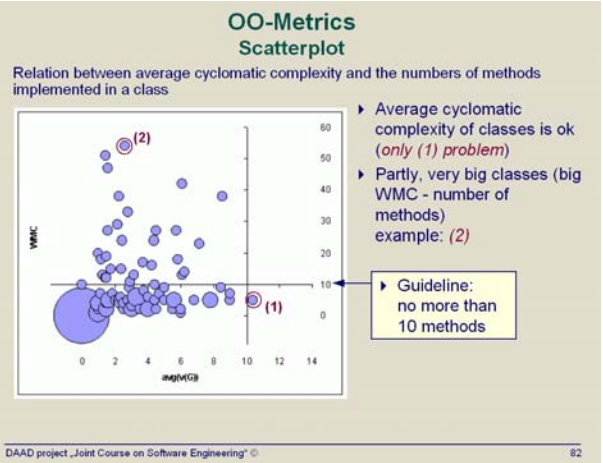
Class Name	RFC	WMC	RFC-WMC	CBO
TAbout	10	4	6	0
TAdjustmentExecute	13	7	6	3
TAdjustmentParameter	1	1	0	1
TAdjustmentWindow	61	13	48	7
TAngleControl	13	9	4	4
TAreaScan	72	38	34	14
TAreaScanCmd	15	5	10	4
TAreaScanParameters	2	2	0	2
TBraun_Psd	64	18	46	12
TBurleigh	49	1	48	1
TCalculateCmd	15	2	13	1
TCalibrate	12	7	5	2
TCalibratePsd	13	9	4	3
TChooseAxisCmd	15	2	13	1
TChooseDeviceCmd	15	2	13	1
TChooseScan	16	6	10	4

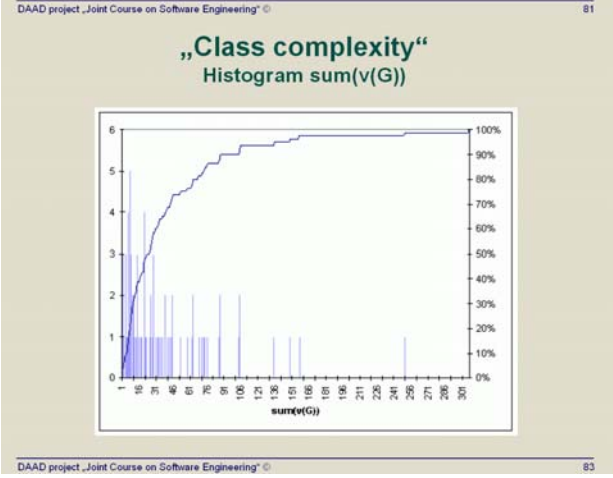
OO-Metrics (3)

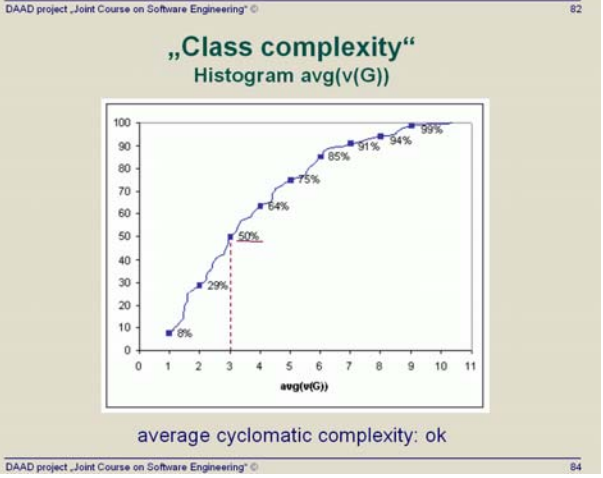
Lack of cohesion

Class Name	LOCM	Parents	PubDataAcc	PubData%	DepOnChild
TAbout	0	1	0	0	FALSE
TAdjustmentExecute	73	1	0	0	FALSE
TAdjustmentParameter	0	0	0	100	FALSE
TAdjustmentWindow	87	1	0	0	FALSE
TAngleControl	63	1	0	0	FALSE
TAreaScan	90	2	0	11	FALSE
TAreaScanCmd	64	1	0	0	FALSE
TAreaScanParameters	51	0	0	100	FALSE
TBraun_Psd	86	1	0	11	FALSE
TBurleigh	100	1	0	0	FALSE
TCalculateCmd	0	1	0	0	FALSE
TCalibrate	59	1	0	0	FALSE
TCalibratePsd	75	1	0	0	FALSE
TChooseAxisCmd	0	1	0	0	FALSE
TChooseDeviceCmd	0	1	0	0	FALSE
TChooseScan	56	1	0	0	FALSE







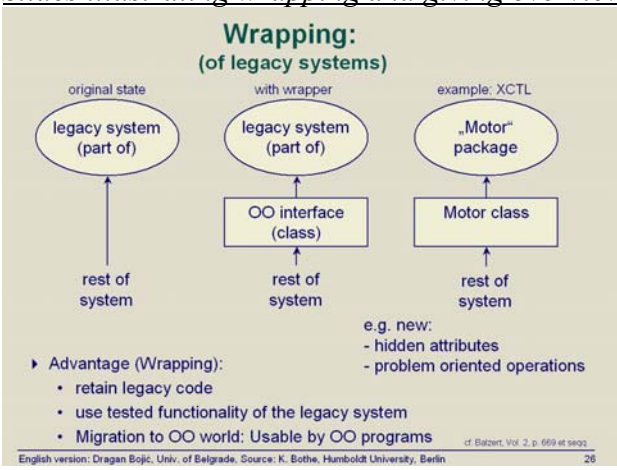


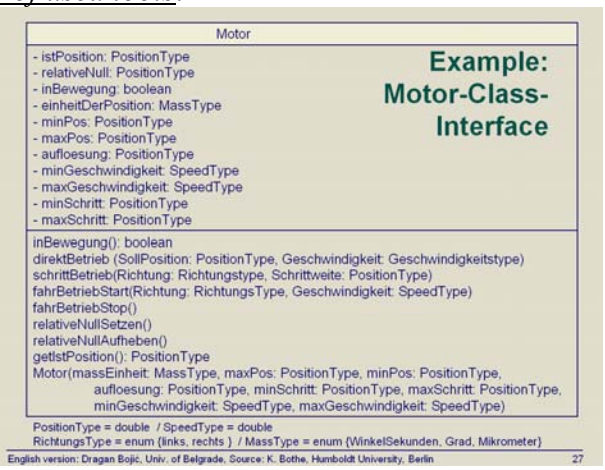
3.4 Topic 23: *Reverse engineering*

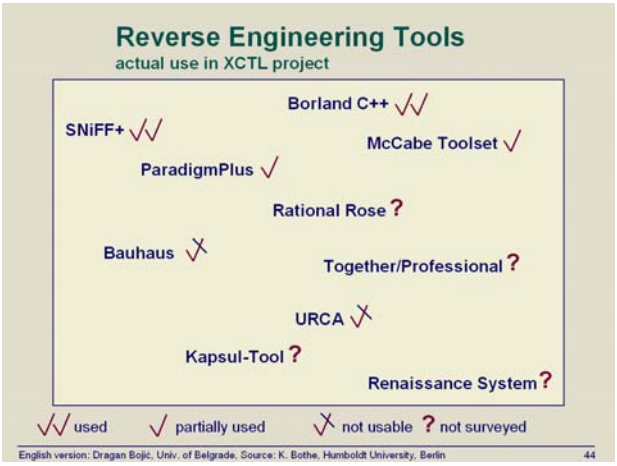
This topic uses supporting case study to show a realistic process of a reverse engineering.

To do:
- Develop (or simulate) a similar process to be shown to students.

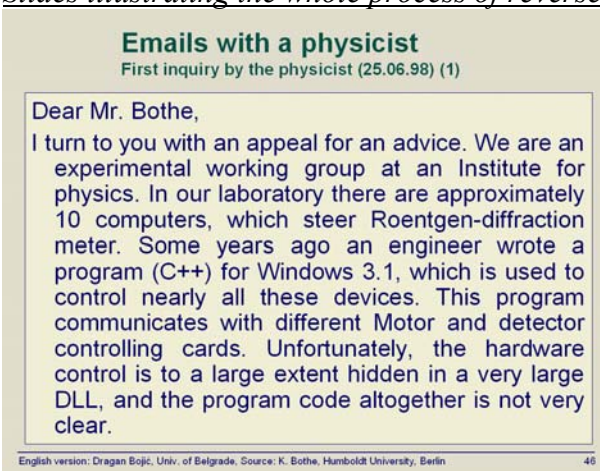
Slides are used in two ways in the lecture.
Slides illustrating wrapping and giving overview of used tools.

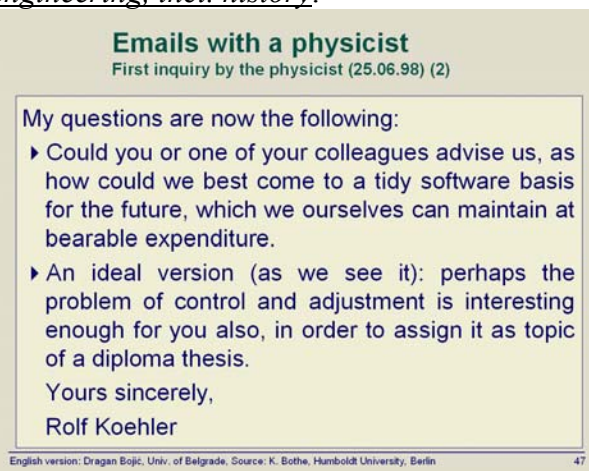


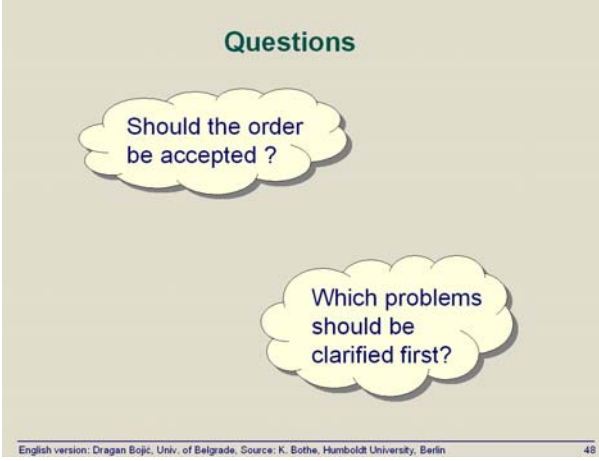


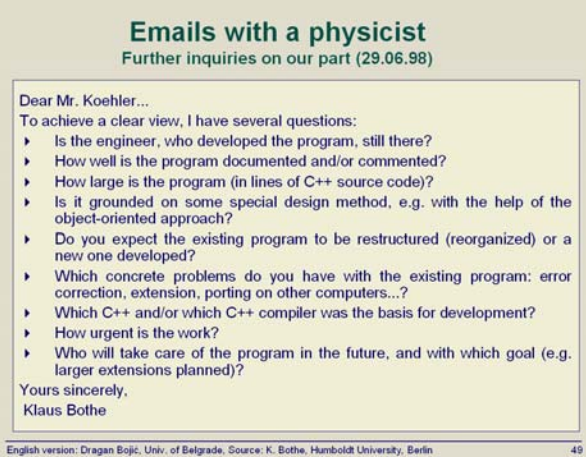


Slides illustrating the whole process of reverse engineering, incl. history.









Emails with a physicist

Answers to the further inquiries (01.07.98) (1)

Dear Mr. Bothe...

1. Is the engineer, who developed the program, still there?
   Unfortunately no, but he could be reached by email or telephone if necessary.
2. How well is the program documented and/or commented?
   A former coworker, who studied in the meantime technical informatics at a higher craft school, was so nice to look after the program. According to his statement the program is sufficiently commented. The interfaces of DLLs are documented. The program is already developed using object-oriented approach, but it is not structured well. In particular, the access to the hardware is bundled together with many other functions in a very large DLL (also with some elements of the user interface).
3. How large is the program (in lines of C++ source code)?
   The source code consists of 30-40 files with the average size of 20kBytes each.
4. Is it grounded on some special design method, e.g. with the help of the object-oriented approach?
   See above. According to statement of the mentioned former coworker only object-oriented elements were later inserted.

Emails with a physicist

Answers to the further inquiries (01.07.98) (2)

5. Do you expect the existing program to be restructured (reorganized) or a new one developed?
   It will be probably inevitable to restructure the program completely. I cannot say, to what extent parts of it are further usable. At least one must recognize for a part of the hardware, how it is stimulated. Even this relief is not probably entirely applicable, since it functions completely by polling, and possibly the use of hardware interrupts in individual places is more meaningful. The programs are not time-critical. So far Windows 3.1 is installed on all measuring computers concerned. Upgrading computers so that Windows NT can be used is practically ruled out for now. Since you can hardly still assign a programming for Windows 3.1 as a task, we could imagine the use of Linux, since it has smaller hardware requirements.

Emails with a physicist

Answers to the further inquiries (01.07.98) (3)

6. Which concrete problems do you have with the existing program: error correction, extension, porting on other computers...?

There are the following problem fields:

1. Instability: partly with certain actions, partly-completely coincidentally the program falls off. Error: Even essential things appear, e.g. a responding of end position switches is not always reliably recognized, and has already led to conditions that endangered the mechanics. However, we cannot completely exclude, if that has to do also with the used control cards.
2. Representation of measurement results: Among other things a linear position-sensitive detector is used (with multi channel analyzer). The data are stored as two-dimensional field. For the evaluation of the measurement, a graphical representation is necessary after a coordinate transformation (skew, curved lines). That is at present realized using a pseudo-colored bitmap. In principle, it is sufficient, but the transformation does not turn out correctly, and the displayed bitmap is not satisfying (no 'solid' bitmap, color coding is uncomfortable and not flexible enough).
3. Extension: The used motor control cards are no more produced. It would be necessarily to take their successors into account. Further we must soon consider a new type of detector, which captures data in 1-or perhaps even in two-dimensions.

We do not see a possibility to switch to another type of computer, but to use the existing PCs further on.

Emails with a physicist

Answers to the further inquiries (01.07.98) (4)

7. Which C++ and/or which C++ compiler was the basis for development?
   BorlandC++, last version 4.52.
8. How urgent is the work?
   Treatment within 12 months is adequate.
9. Who will take care of the program in the future, and with which goal (e.g. larger extensions planned)?
   That is a difficult question. Naturally, it would be outstanding, if we could get external support to it. Since that is not guaranteed, it would be nice, if those parts, which concern the pure flow control, are sufficiently isolated to be alterable without deeper knowledge of the entire program. Then our graduate students and/or our engineer (without training in programming) could adapt the program to changing measuring tasks. An integration of new hardware in the same way is surely not possible. However, we will probably have 2 new detectors, whose integration could flow if necessary into the task in the next months. Likewise we would like to buy a new motor control card, so that can be likewise directly considered. I would be very grateful, if you could actually support us concerning the program.

Yours sincerely Rolf Koehler

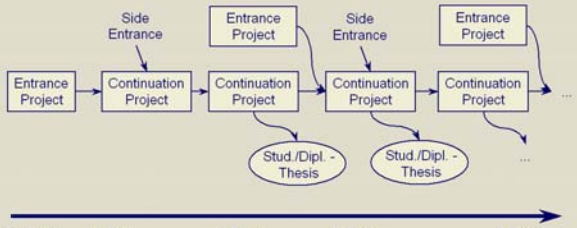
RTK Project: found situation (1)

- *Program sources:*
  - 46 files: sizes of 91 - 33770 LOC (.cpp Files)
  - A few usable comments
  - Files:
    not always problem adequately (logically) arranged
    partly bad layout (formatting)
  - Identifiers formed uniformly in the same style (well!)
  - Inadequacies in details:
    e.g. switch with a single case ...
  - ‚Dead Code':
    90 functions (implemented - not called)
    7 classes / 4 structures (declared – not used)

RTK Project: found situation (2)

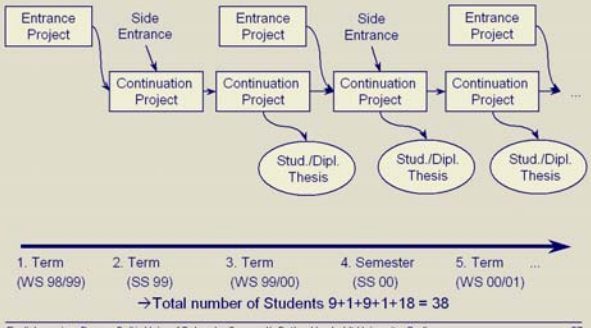
- *SW architecture* (paradigm):
  Mixture of-procedural and object-oriented parts (C/C++) object-oriented approach well (user interface among other things.)
- *User interface* not ergonomic
  → Arrangement of the elements of a window
- *None of the following documents:*
  Product requirement specifications, SW architecture, user manual, test documentation, program documentation
- *Programmer* no more ‚in place'
  Physicist (esp. one) co-operation-friendly

Multi-term Project: Organization



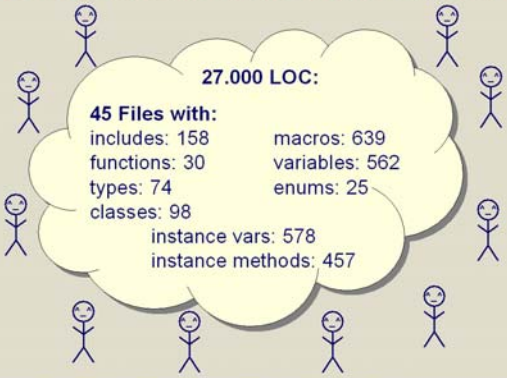
English version: Dragan Bojić, Univ. of Belgrade, Source: K. Bothe, Humboldt University, Berlin 56

Multi-term Project: Statistics



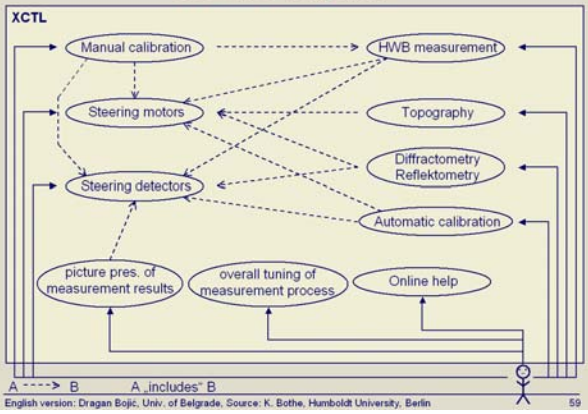
English version: Dragan Bojić, Univ. of Belgrade, Source: K. Bothe, Humboldt University, Berlin 57

Decomposition into tasks: Starting situation

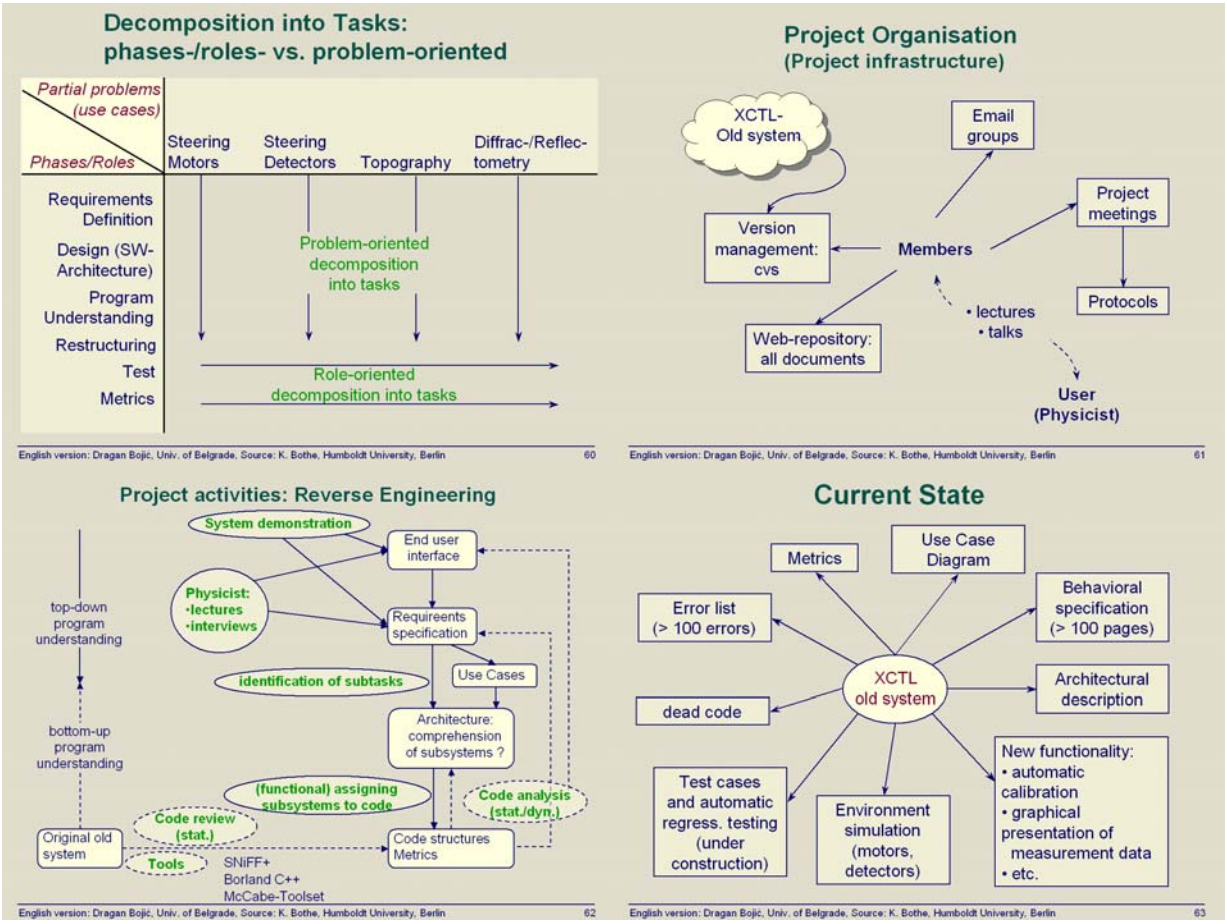


English version: Dragan Bojić, Univ. of Belgrade, Source: K. Bothe, Humboldt University, Berlin 58

Use Case Diagram



English version: Dragan Bojić, Univ. of Belgrade, Source: K. Bothe, Humboldt University, Berlin 59



3.5 Summary

Activities in building a new supporting case study should be summarized as follows (this is only an approximation – for full description, you should nevertheless read the whole text).

To replace the existing case study with the new one, one should replace about 33 slides in the lecture.

A supporting case study can be developed either to replace XCTL (mainly in topics on software metrics and reverse engineering) *or* to illustrate other important aspects of software development.

4 Possible further extensions

This section lists possibilities to further include the main case study into the lecture's topics.

Topics	**Currently**	**Possibilities to include also in**
1. What is software engineering		
2. Quality criteria for software products		
3. Software process models		
4. Basic concepts for software development documents		
5. Results of the "analysis and definition" phase	√	
6. Cost estimation	√	
7. Function-oriented view	√	
8. Data-oriented view	√	
9. Rule-oriented view	√	
10. Structured analysis	√	
11. State-oriented view	√	
12. Scenario-oriented view	√	
13. Object-oriented analysis	√	
14. Formal software specification and program verification		
15. Overview of design activities		
16. Structured design	√	
17. Object-oriented design	√	
18. Implementation		√
19. Systematic testing		√
20. Functional testing		√
21. Software metrics		√
22. Maintenance		
23. Reverse engineering		
24. Quality of software development process and its standardization		
25. Introduction to software ergonomics	√	
26. User manuals	√	
27. Project management		
28. Configuration and version management		
Assignment 1 – review of requirements specification document	√	
Assignment 2 – cost estimation	√	
Assignment 3 – review of the product model according to structured analysis	√	
Assignment 4 – derive a use case and class diagram for a new software specification		
Assignment 5 – derive a formal specification for a new software subsystem		
Assignment 6 – apply regression testing tool to a new small example program		√
Assignment 7 – build a classification tree for one use case	√	
Assignment 8 – apply some software metric tools to a new software		√

References

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