Evaluation of courses by student feedback forms

Kay Schuetzler
How evaluation is done at HU

1. Give a lecture
2. At the end give feedback forms to students
3. Read through the collected forms
4. Prepare a small “result presentation”
5. Promise to be better next time ;)
6. Take students’ opinions into account when preparing the next lecture
Feedback form - page 1

- Name of lecture
- Lecturer’s name
- Contents of the lecture
  - Too much/not enough content
  - Well/badly structured
  - Too easy/too hard
  - Much/little not present preknowledge assumed
Feedback form - page 1

- Lecture style
  - Does lecturer know the field?
  - Are lectures well prepared?

- Utility of the lecture
  - Learned much/little new
  - Learned useful/unuseful things
  - Overall impression of the lecture
**Comments on the lecture**
- Were amount and degrade of difficulty appropriate?
- Were the chosen assignments motivating?

**Practical exercises**

- Were amount and degrade of difficulty appropriate?
- Were the chosen assignments motivating?

**Assignments**
- Same questions

**Comments on the exercises**
Experiences at HU

Positive:
- Students enjoy judging
- Sometimes useful hints/ideas
- Direct feedback for “didactic experiments”

Not so positive
- Anonymity leads to insults in rare cases
- Missing consequences may lead to data cemeteries