

# CREATING A GRADEBOOK FOR INTEGRATION WITH EXISTING SERVICES

**Igor Šarčević, Doni Pracner, Ivan Pribela**

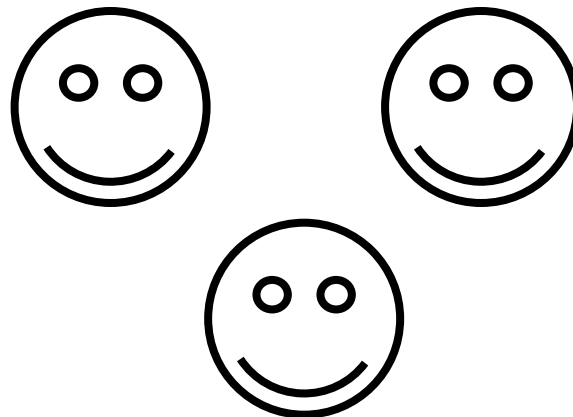
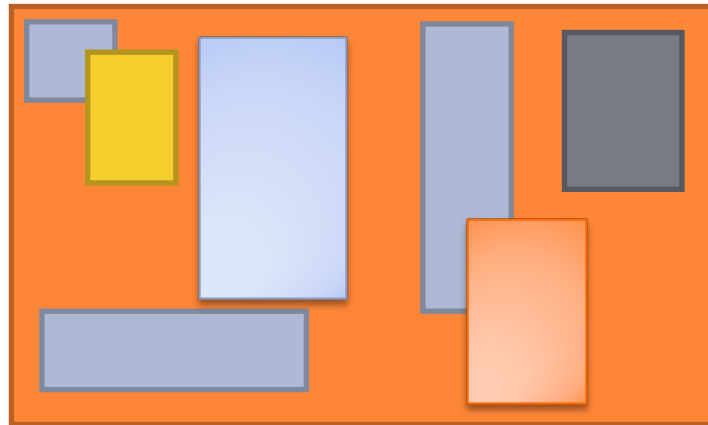
Department of mathematics and informatics  
Faculty of Sciences  
University of Novi Sad

2 – 10 September 2012

12th Workshop “Software Engineering Education and Reverse Engineering”  
Opatija, Croatia

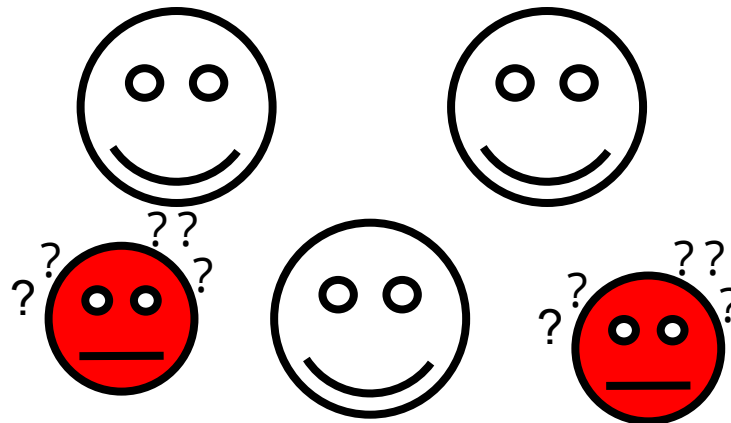
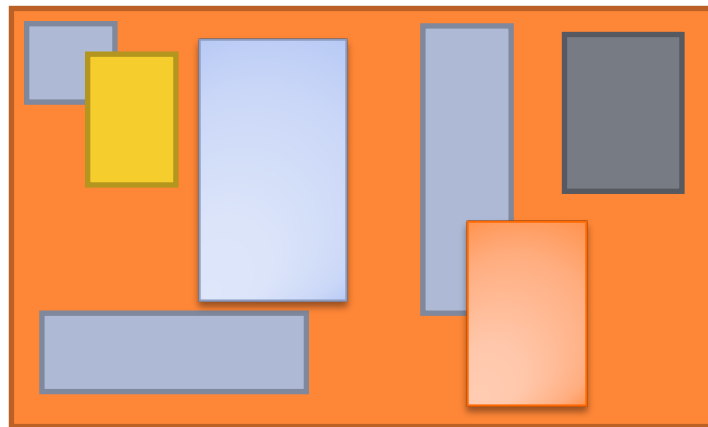
# EXISTING SOLUTIONS - 1

Notice board



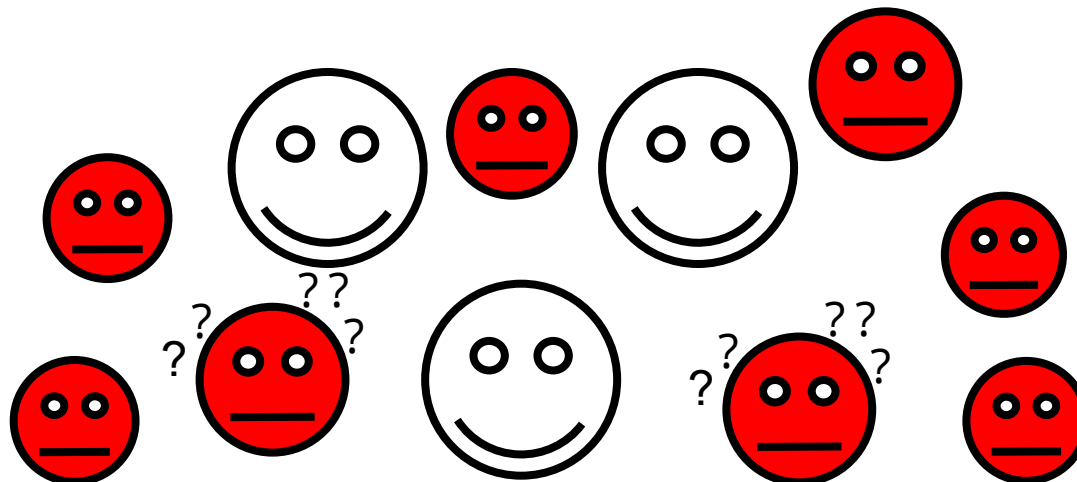
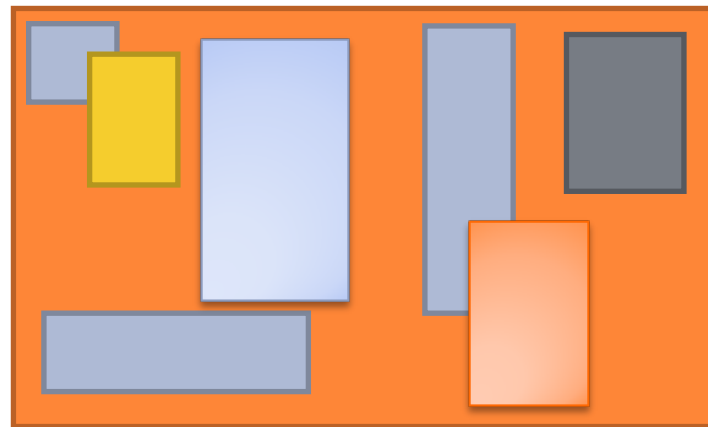
# EXISTING SOLUTIONS - 1

## Notice board



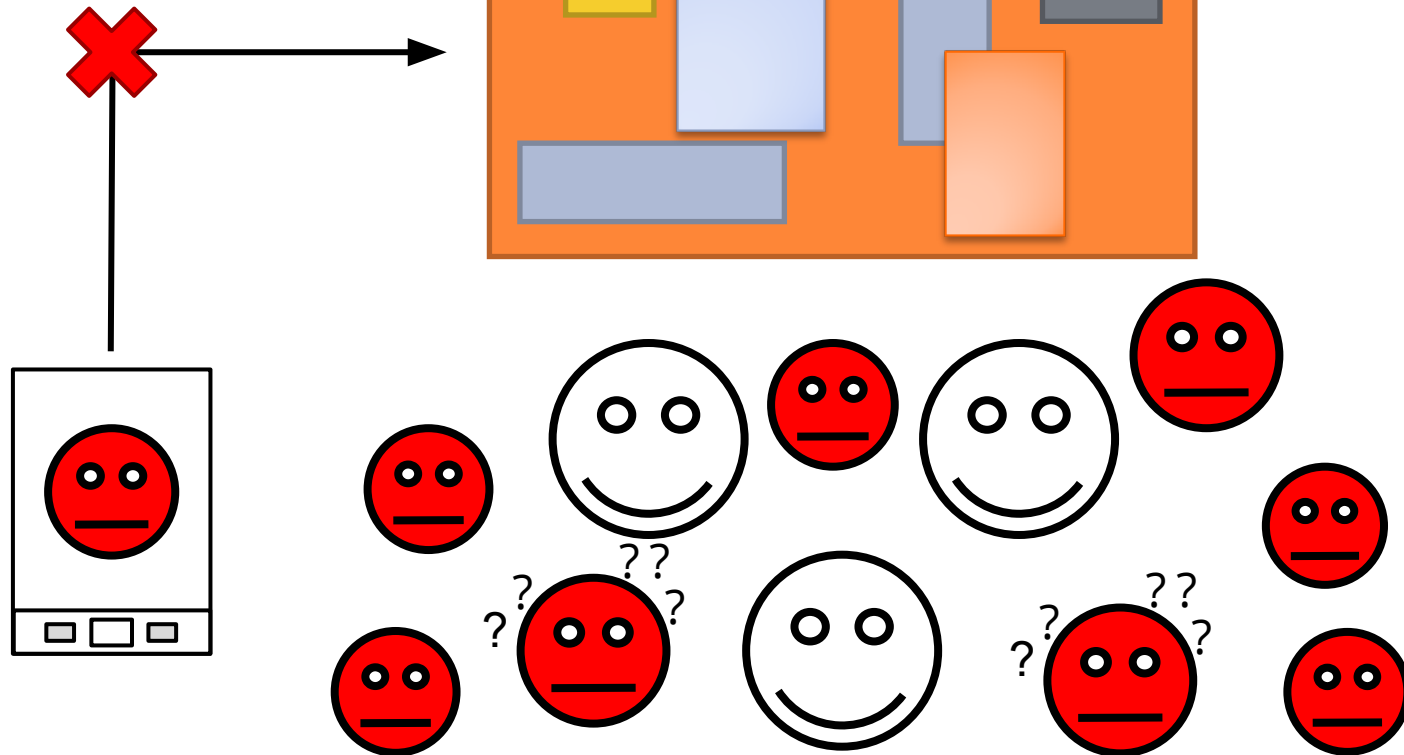
# EXISTING SOLUTIONS - 1

Notice board

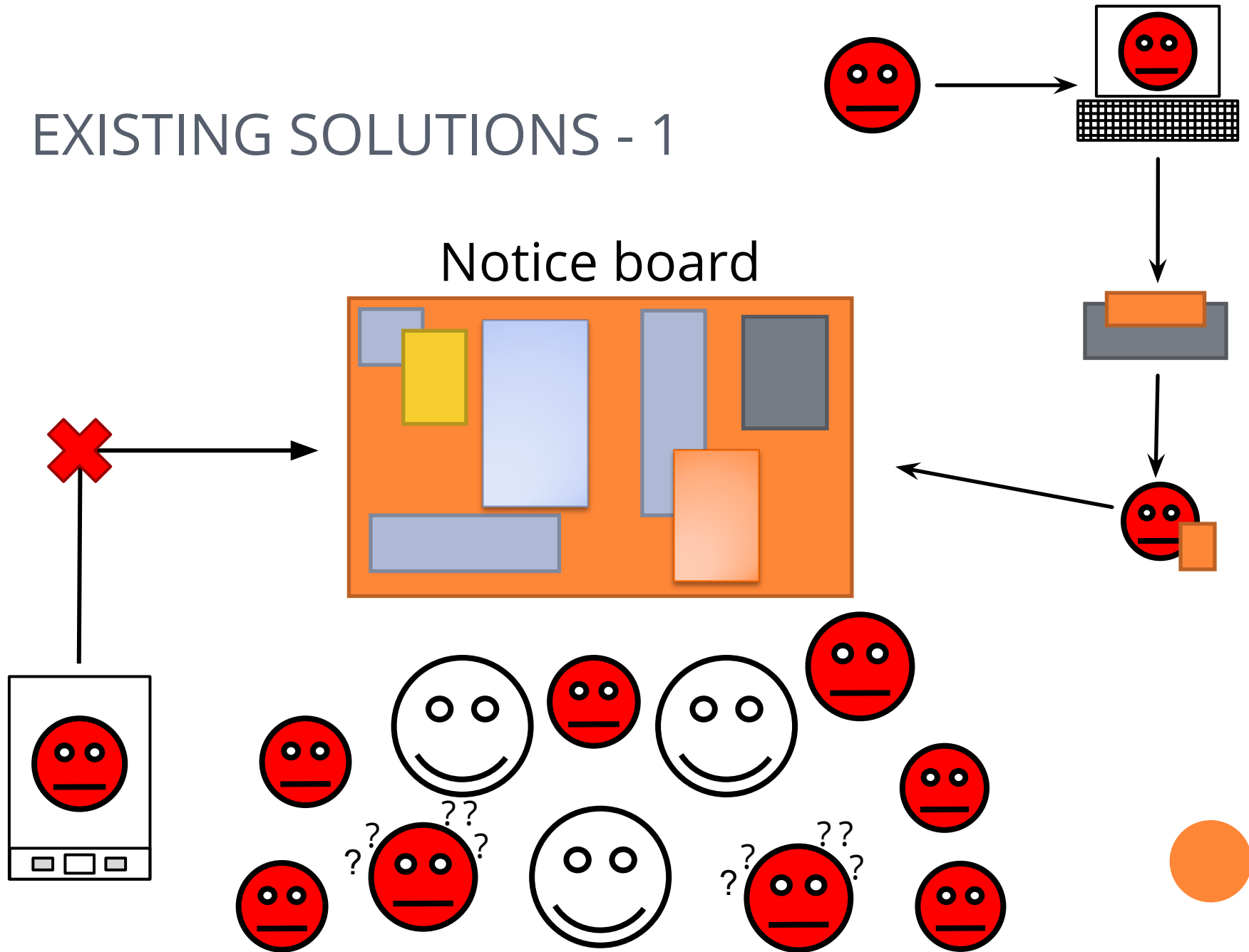


# EXISTING SOLUTIONS - 1

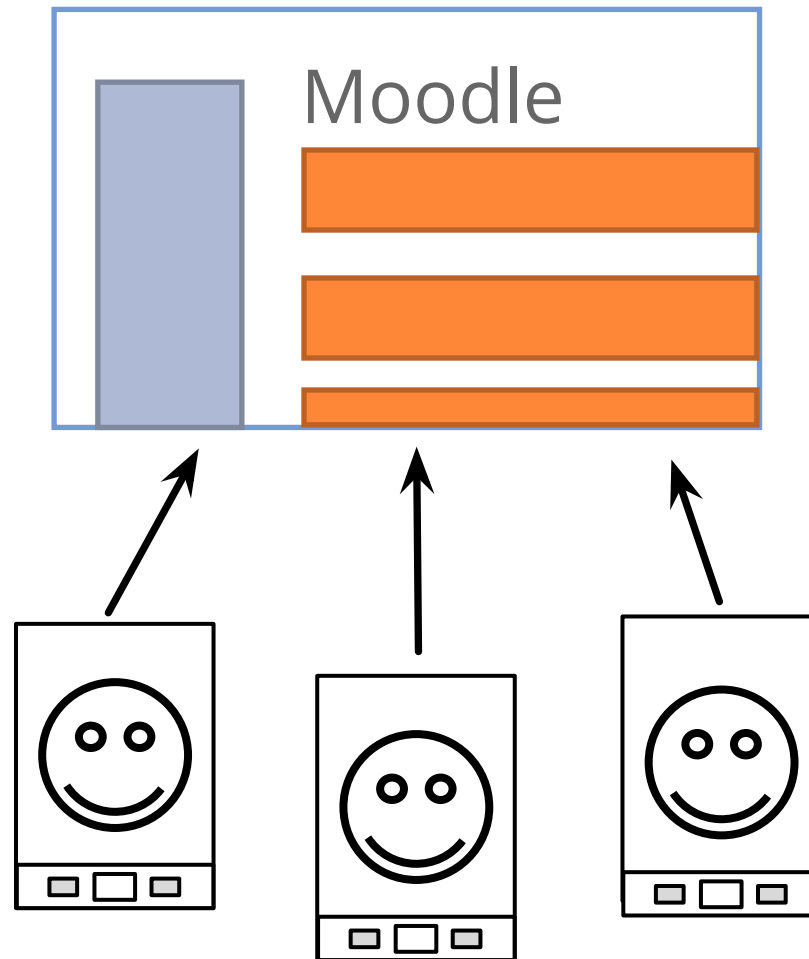
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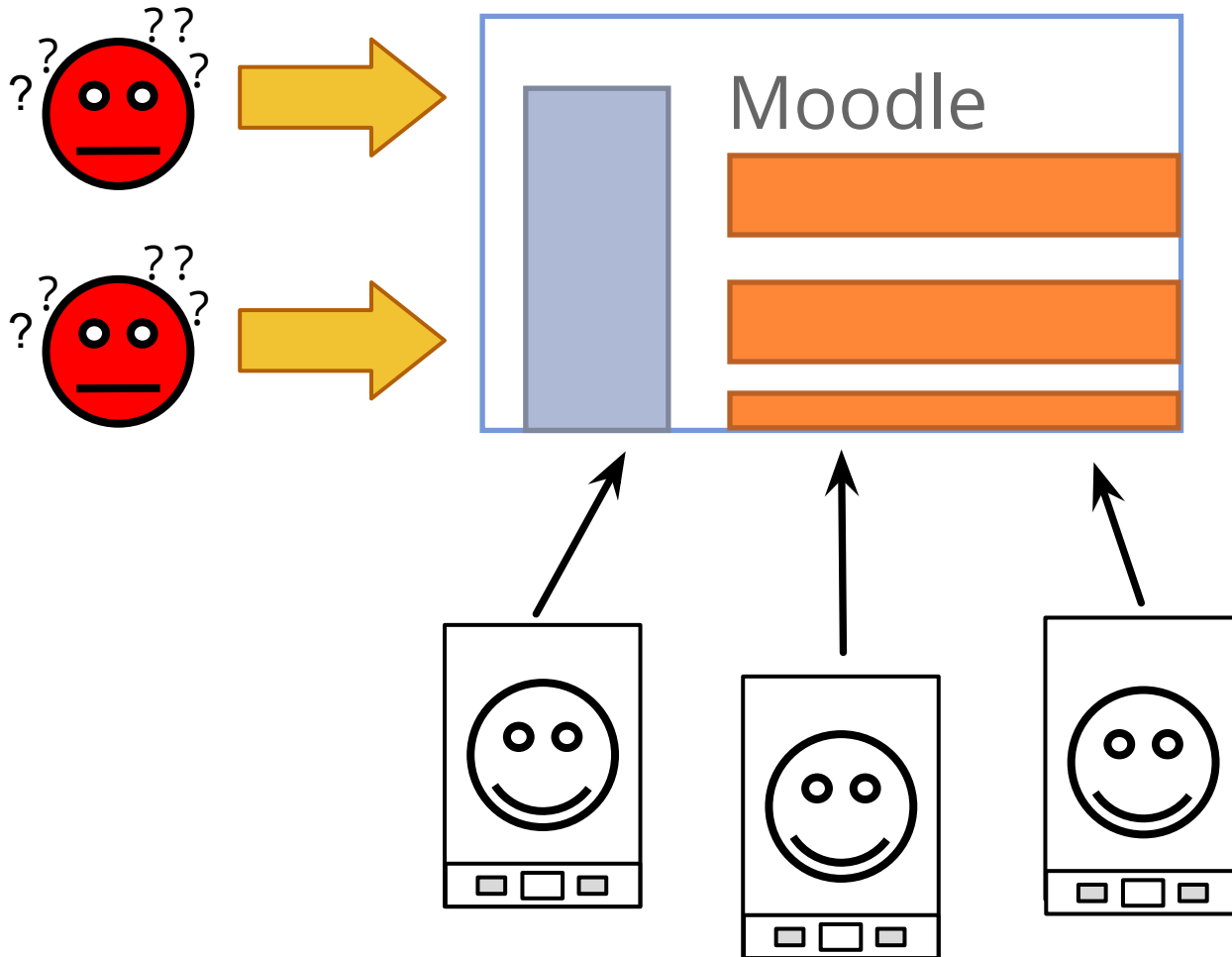
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# EXISTING SOLUTIONS - 2

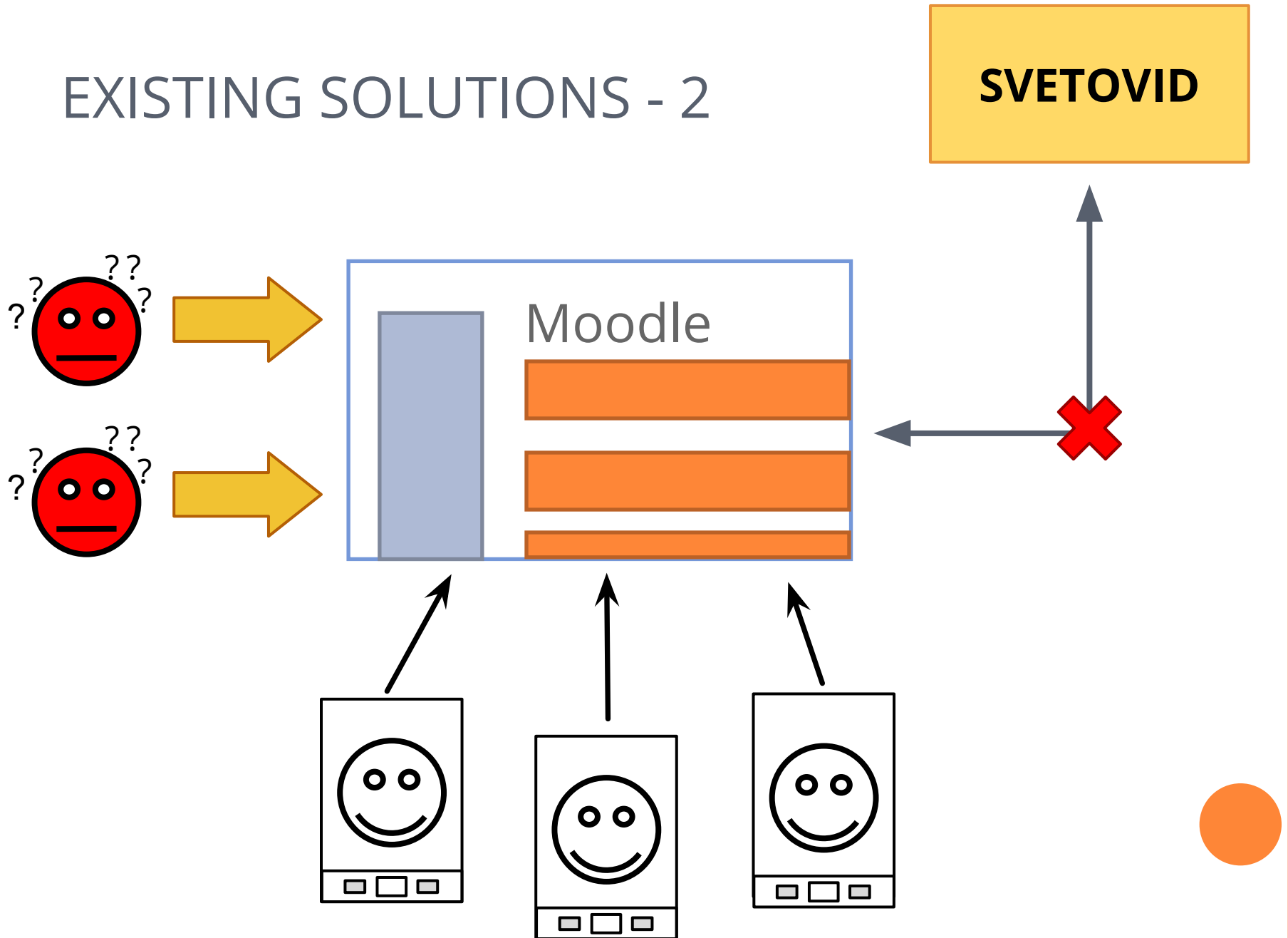


# EXISTING SOLUTIONS - 2





# EXISTING SOLUTIONS - 2



# EXISTING SOLUTIONS – 3



Solution 1



Solution 3



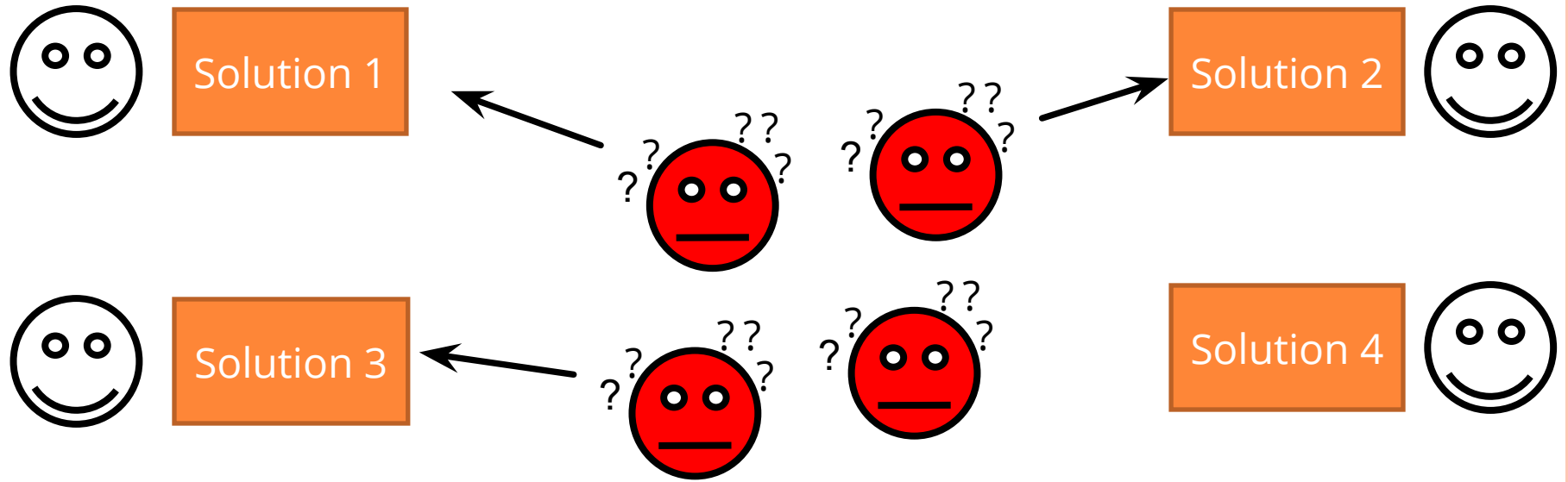
Solution 2



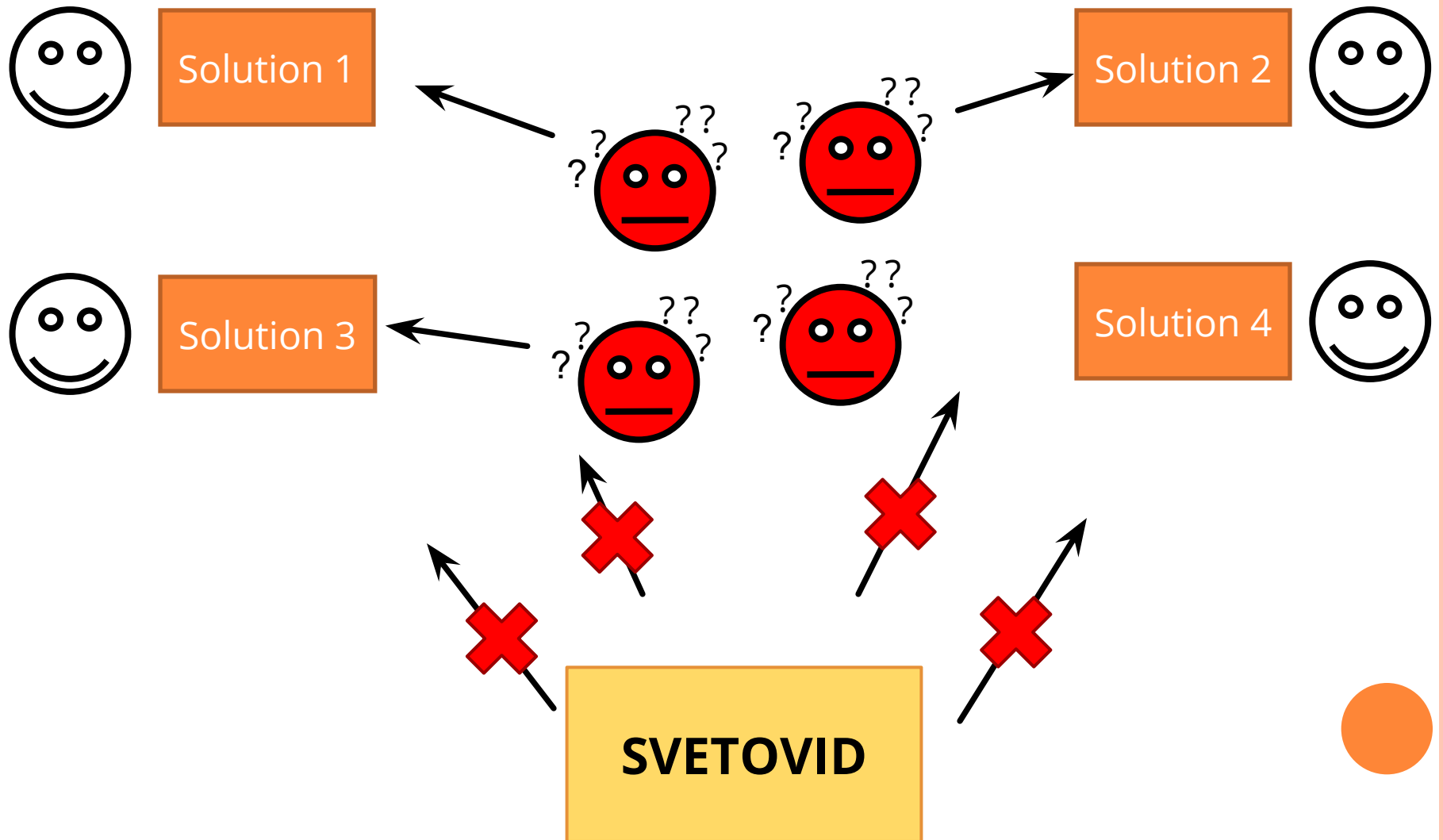
Solution 4



# EXISTING SOLUTIONS – 3



# EXISTING SOLUTIONS – 3



## OUR SOLUTION

The Gradebook



FEATURES

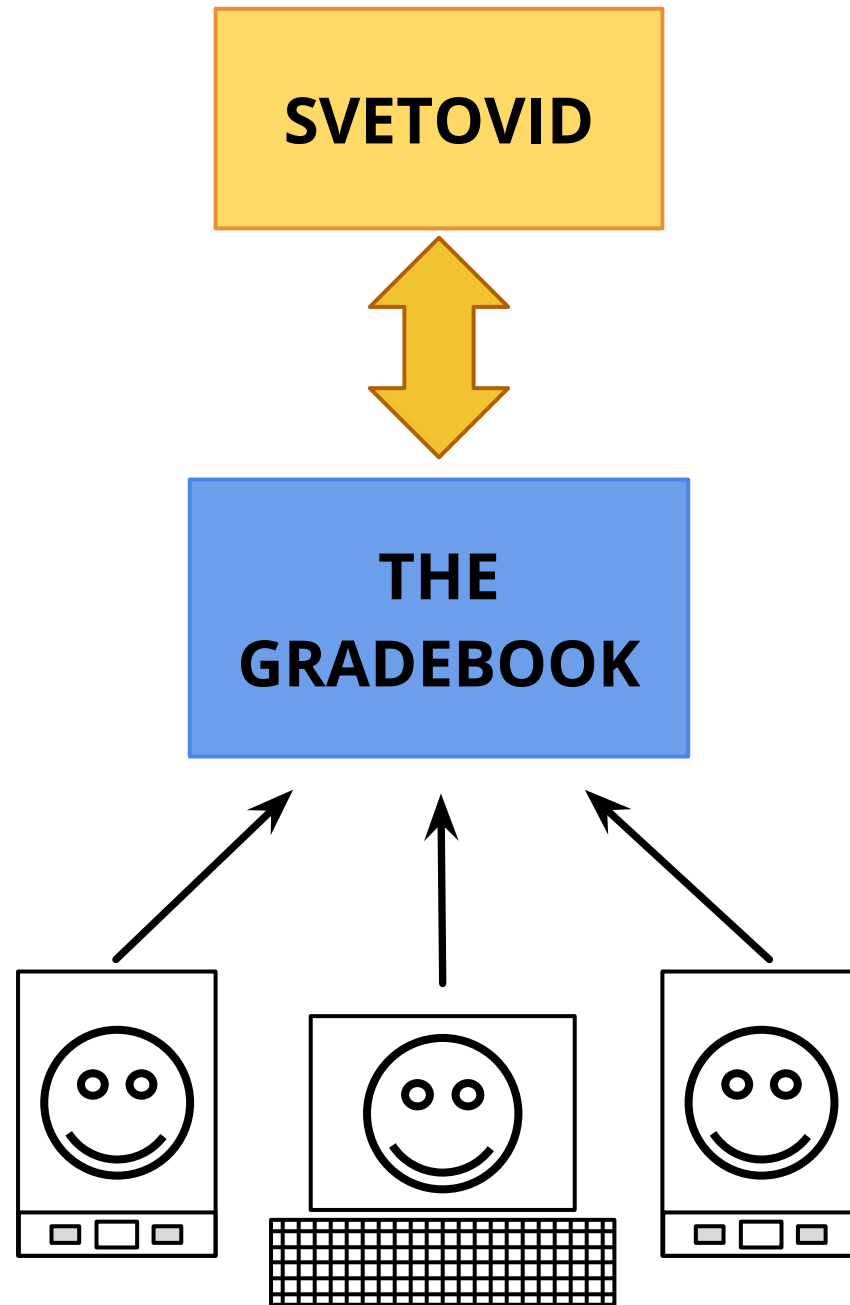
**SVETOVID**



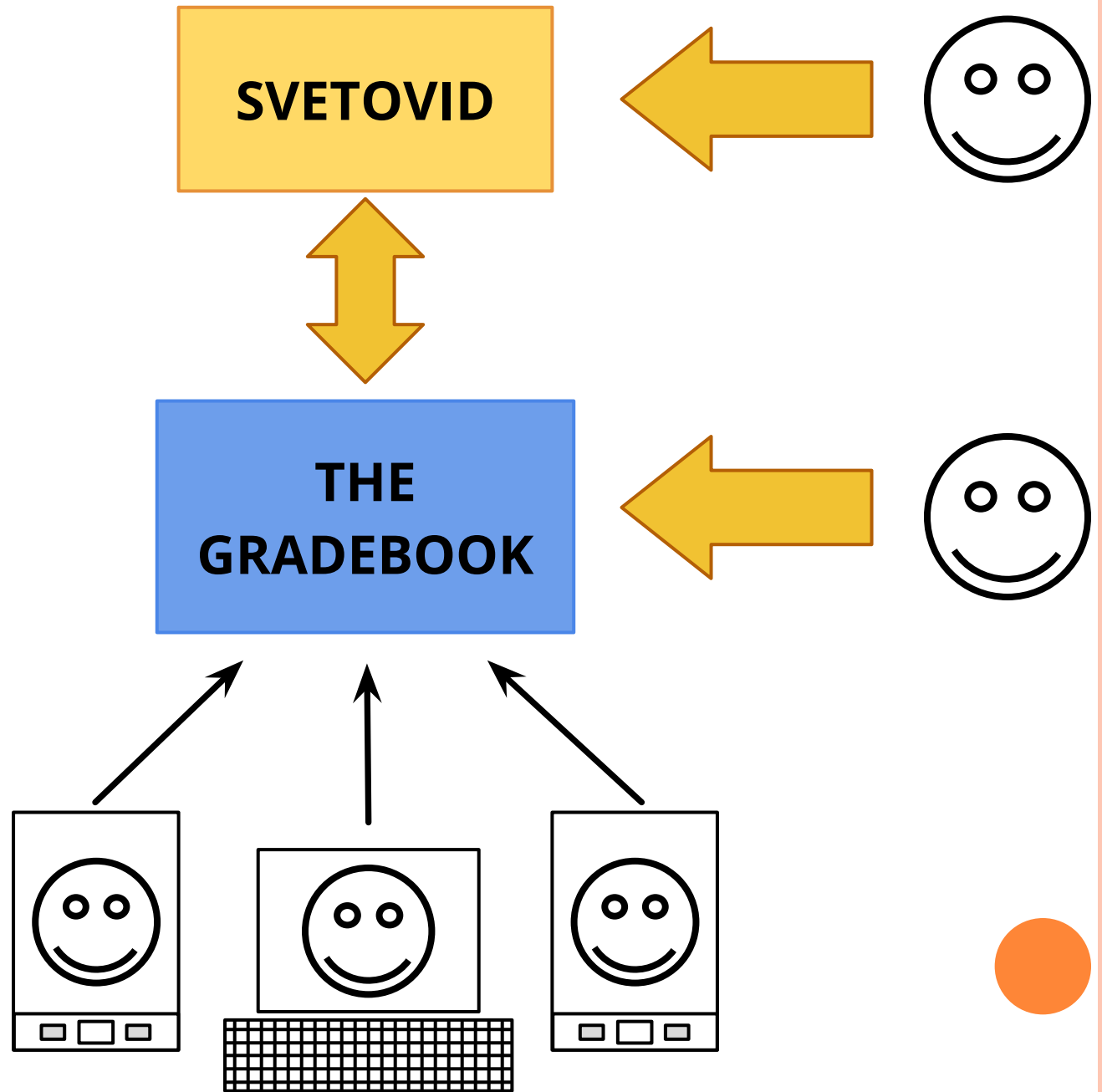
**THE  
GRADEBOOK**



FEATURES



FEATURES





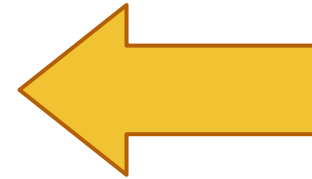
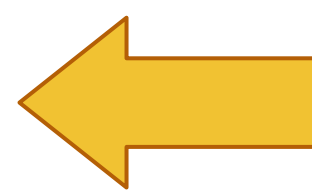
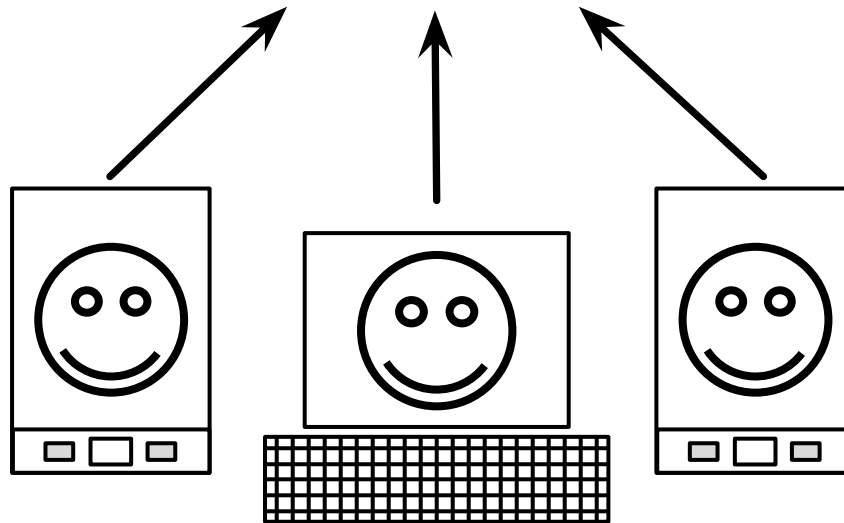
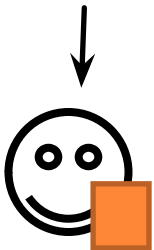
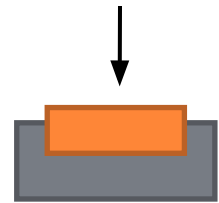
FEATURES

SVETOVID

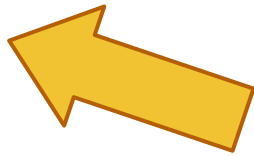
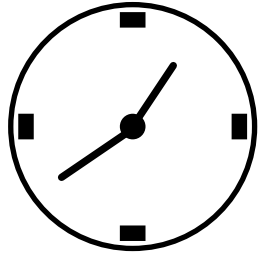


THE GRADEBOOK

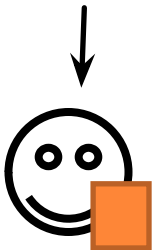
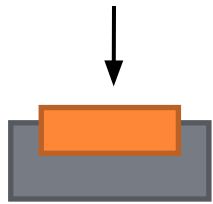
Google Docs



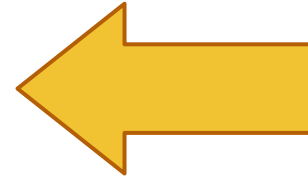
FEATURES



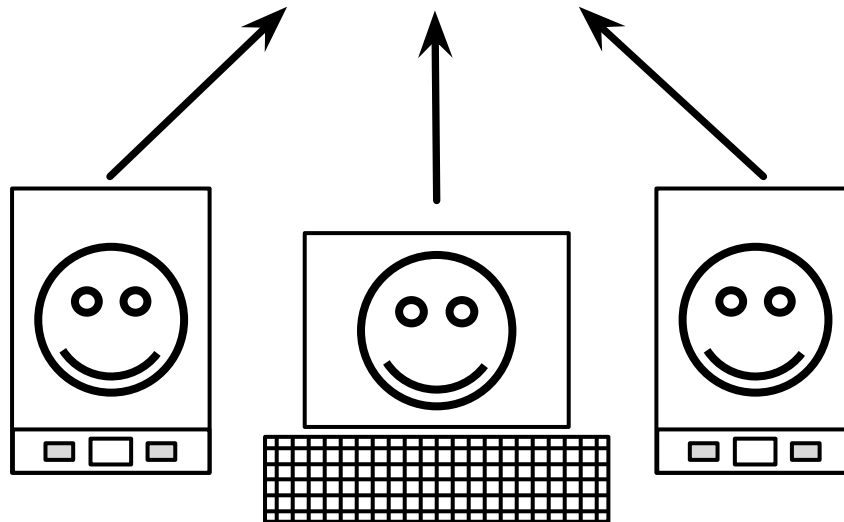
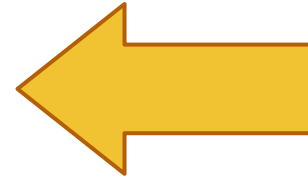
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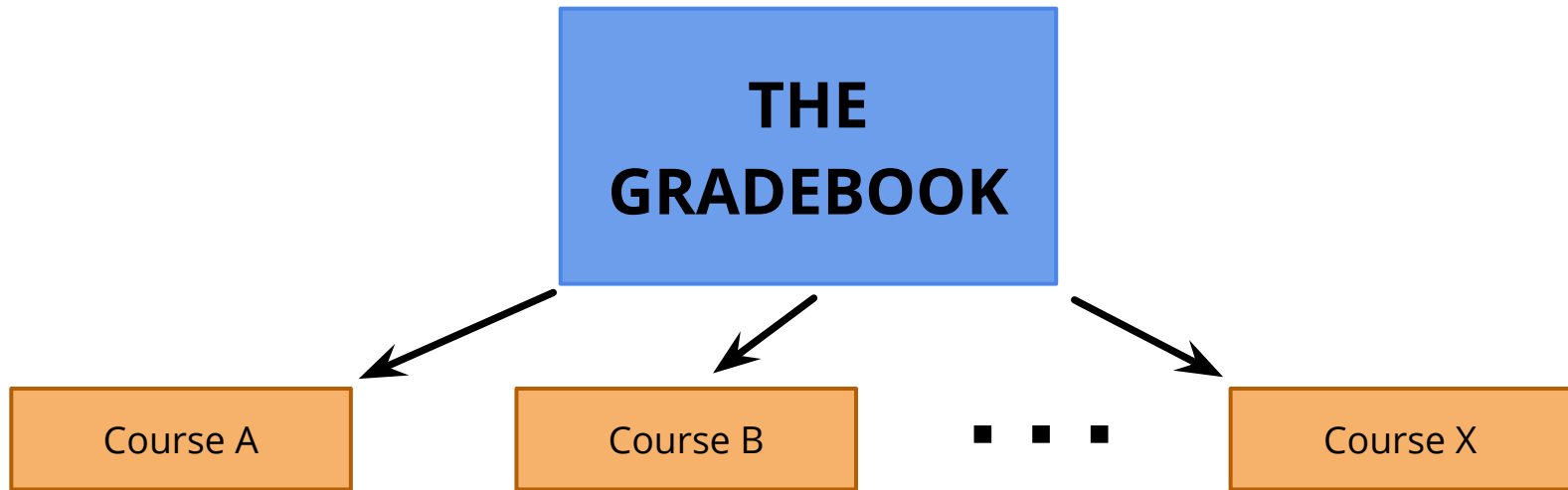
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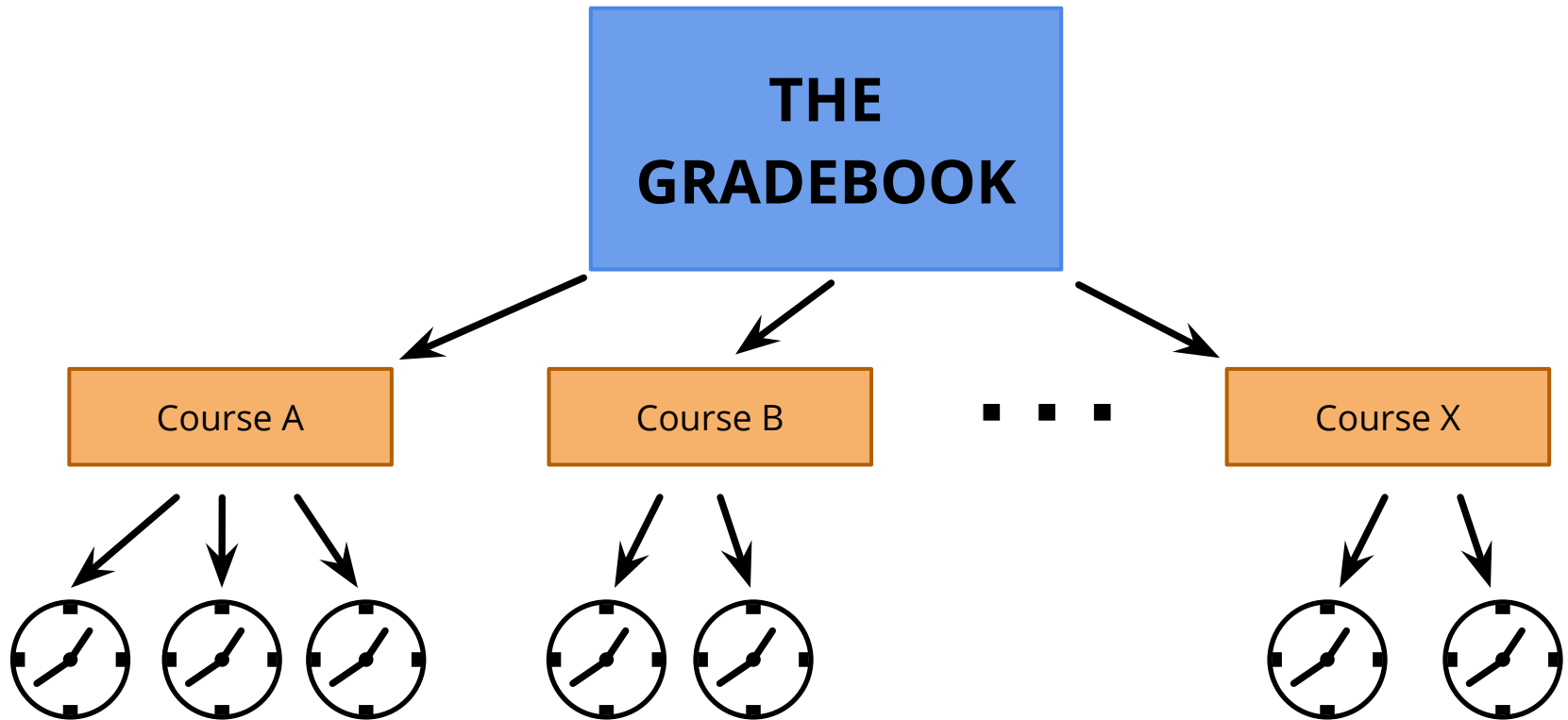
THE GRADEBOOK



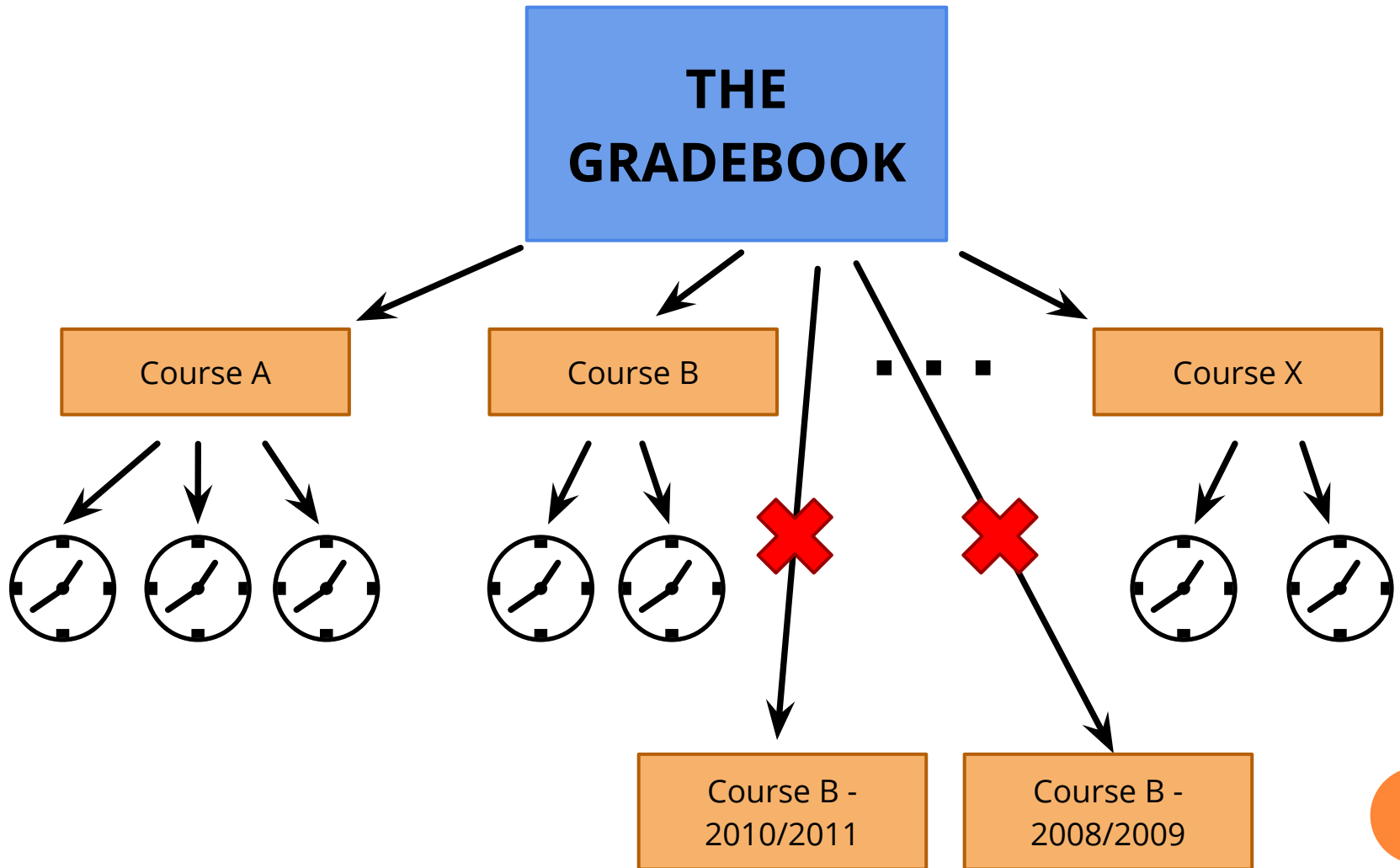
# HOW IT WORKS – GRADEBOOKS AND COURSES



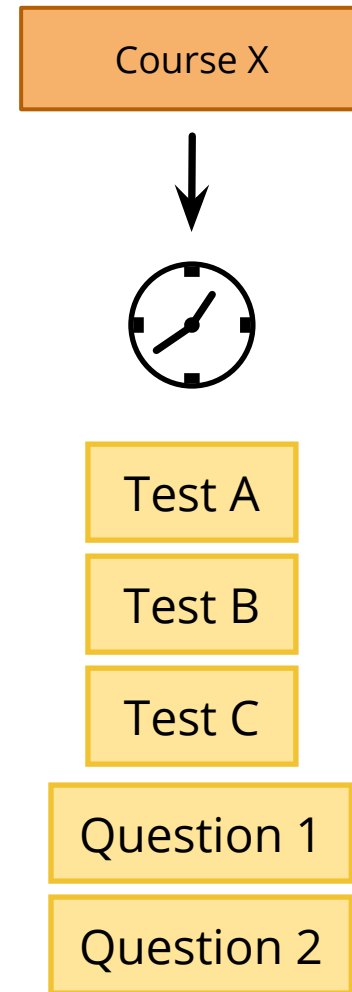
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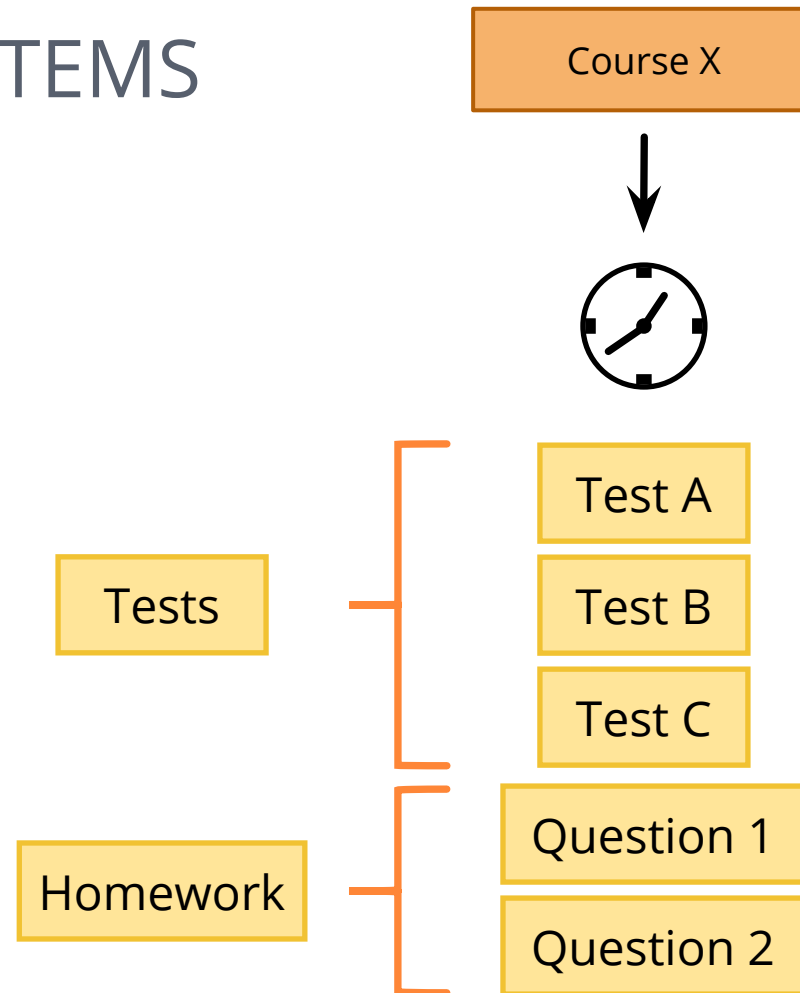
# HOW IT WORKS – GRADEBOOKS AND COURSES



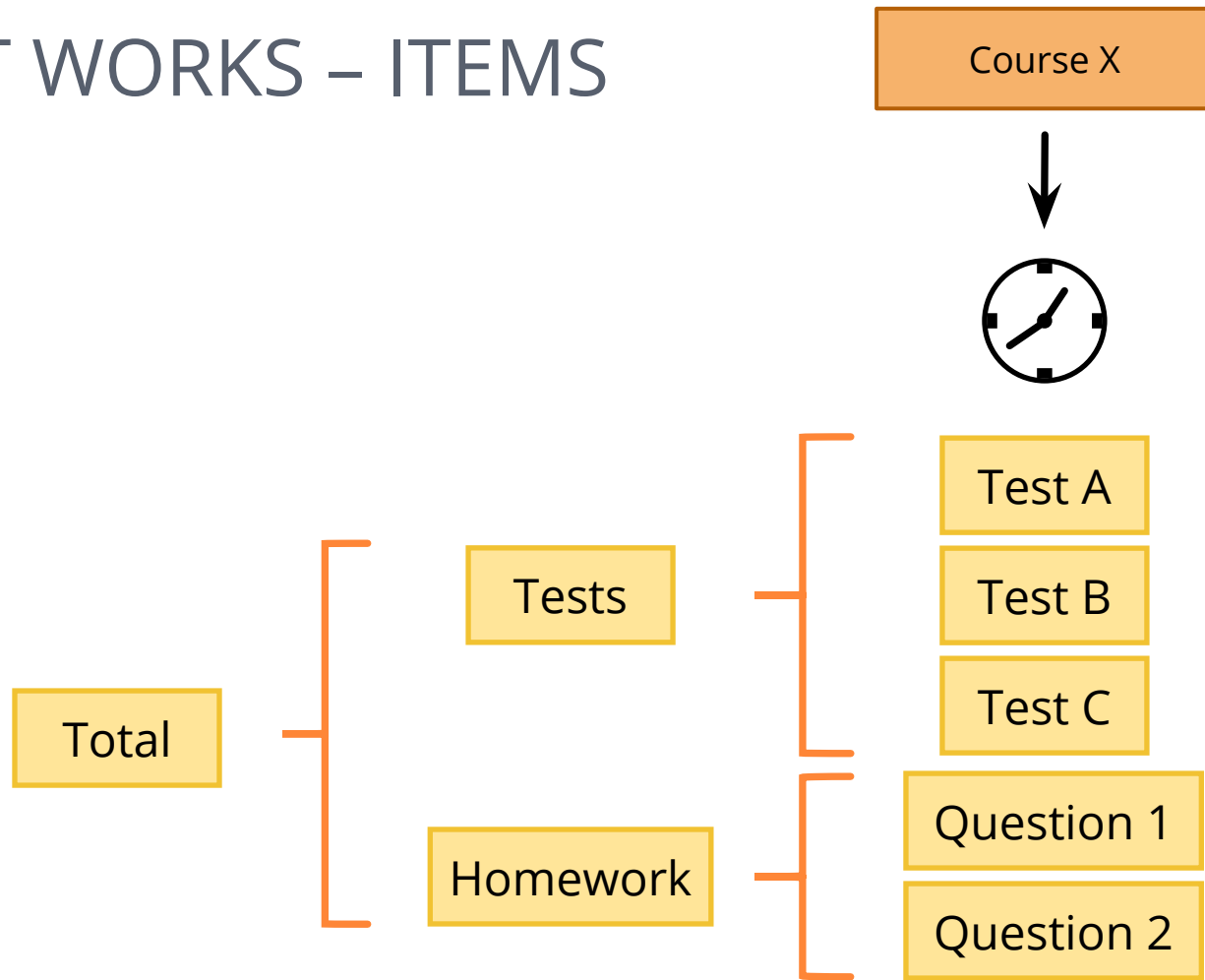
# HOW IT WORKS – ITEMS



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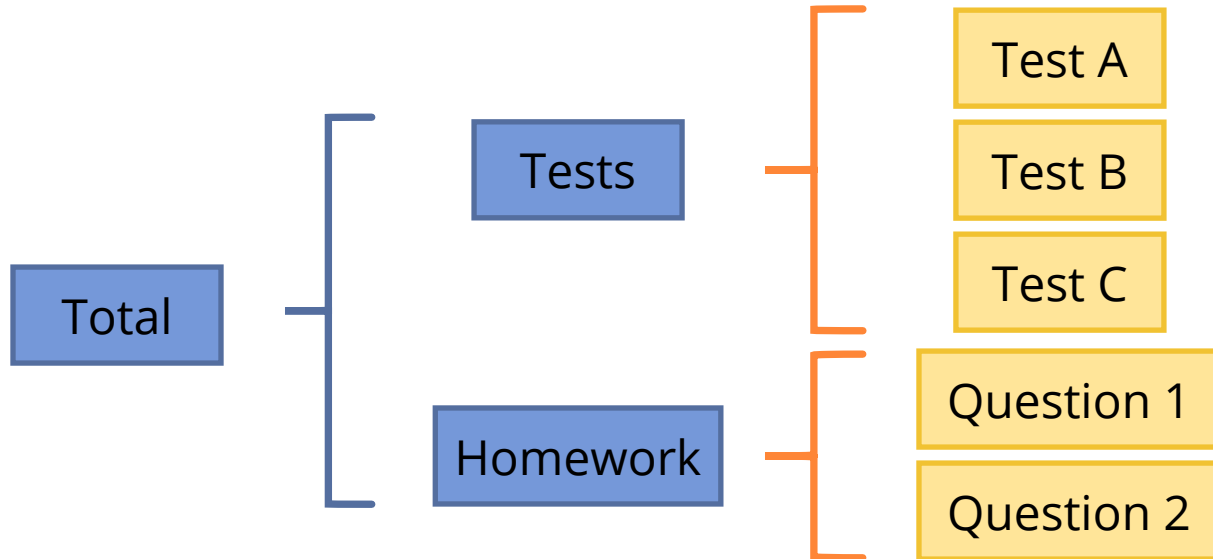
# HOW IT WORKS – ITEMS





# HOW IT WORKS – ITEMS

View 1  
Students View



# HOW IT WORKS – ITEMS

View 2  
Grading View 1

Total

Tests

Homework

Course X



Test A

Test B

Test C

Question 1

Question 2



# HOW IT WORKS – ITEMS

View 3  
Grading View 2

Total

Tests

Homework

Course X



Test A

Test B

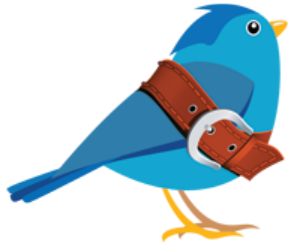
Test C

Question 1

Question 2



# Technologies



express



# CONCLUSION

- Easy to use
- Offers great functionality
- Integrates well with existing technologies



**THANK YOU FOR YOUR ATTENTION**

**QUESTIONS ?**

