DIGITAL SCHOOL CONTEST
2015-1-MK01-KA201-0002841
ERASMUS +

DAAD 2018
WORKSHOP
COOPERATION AT ACADEMIC INFORMATICS EDUCATION ACROSS BALKAN COUNTRIES AND BEYOND
PARTNERS
PROJECT AIMS

• IMPROVING KEY ICT COMPETENCIES AND SKILLS OF YOUNG PEOPLE BY PROMOTING QUALITY IMPROVEMENT AND INNOVATION AT THE LEVEL OF EDUCATION

• IMPROVED INTERNATIONAL COOPERATION BETWEEN THE EDUCATED INSTITUTIONS IN THE FIELD OF ICT INTEGRATION IN EDUCATION

• SUPPORT FOR THE MODERNIZATION OF THE EDUCATION SYSTEM

• INITIATIVES FOR THE INTEGRATION OF ICT IN EDUCATION

• IMPROVING THE QUALITY OF THE WORK OF THE TEACHING STAFF

• BUILDING THE CAPACITIES OF SCHOOLS AND FOSTERING STRATEGIC PARTNERSHIPS BETWEEN SCHOOLS

• INNOVATIVE PEDAGOGICAL APPROACHES TARGETED FOR THE STUDENTS

• IMPROVING THE INTEGRATION OF DIGITIZATION IN LEARNING AND TEACHING, AT DIFFERENT LEVELS

• LEARNING SUPPORT AND ASSESSMENT PRACTICES BASED ON ICT

• SUPPORTING TEACHERS, TEACHING STAFF TO GAIN OR IMPROVE THE USE OF ICT IN EDUCATION AND RELATED DIGITAL COMPETENCIES
DISCO TEAM - SEEU

• 3 PART TIME

• 10 SEEU FULL TIME COLABORATORS
INTELECTUAL OUTPUTS

• 100% REALIZED

• DISCO PROJECT HANDBOOK

• RESEARCH – COMPARATIVE STUDY

• BEST PRACTICES AND STUDY CASES IN SCHOOLS

• TRAINING MATERIALS FOR METHODOLOGY FOR INTEGRATION OF ICT IN EDUCATION
  • TRELLO – SLACK – MOODLE - GOOGLE DRIVE – MINDMAP – WIX – SOCIAL NETWORKS - EVALUATION STRATEGY

• HANDBOOK FOR SCHOOL TEACHERS AS A SUPPORTING TOOL FOR ENHANCING THE ICT LITERACY

• WEB SITE AND OER PLATFORM - ALL DISCO MATERIALS AVAILABLE FOR FREE
  • WWW.DIGITALSCHOOLS.EU

• DIGITAL SCHOOLS CONTEST FOR CHOOSING THE MOST DIGITALIZED SCHOOL IN ALL PROJECT PARTNERS’ COUNTRIES
DISCO PROJECT HANDBOOK

- PROJECT HANDBOOK PREPARED FOR INTERNAL USES BY ALL PARTNERS INVOLVED IN THE PROJECT
- CONTAINS RULES, OBLIGATIONS, MANAGEMENT, COMMUNICATION, REPORTING PROCEDURES THAT SHOULD BE FOLLOWED BY ALL PROJECT PARTNERS
- THIS HANDBOOK HELPED IN FOLLOWING THE PROJECT DEADLINES AND QUALITY OF ALL PROJECT OUTPUTS AND ACTIVITIES
RESEARCH

- This report provides a comparative analysis of the provision of ICT in schools.
  - School representatives
    - The survey consists of 86 representatives, who were mainly directors of the schools.
  - Teachers and educational staff
    - In total, we gathered information for about 257 teachers from all countries – partners in the DISCO project.
CASE STUDIES

• By tree case studies (schools) in each project country

• By one school in each project country was chosen as a best example for implementing ICT in teaching and learning environment
  • Team of experts visited several schools that opened their doors for DISCO project

• The winning schools were:
  • Secondary School “ДОБРИ ДАСКАЛОВ“ Macedonia
  • Secondary School “LOPE DE VEGA”, Spain
  • Secondary School “ROCHA PEIXOTO”, Portugal and
  • Secondary School “YUSUF KALKAVAN ANADOLU LISESİ MERSİN”, Turkey.
20 BEST PRACTICES WERE CHOSEN BY ALL PROJECT PARTNERS

THE 5 BEST PRACTICES BY COUNTRY ARE:

- MACEDONIA- CELESTIA, HOT POTATOES, GEOGEBRA, SCRATCH AND GOOGLE FORMS;
- SPAIN- DROPBOX, PREZI, IBM SPSS, AUDACITY AND WIX;
- PORTUGAL- ANIMOTO, STORYBIRD, EDMODO, KAHOOT AND KODU;
- TURKEY– SLIDES, CAPZLE, CREAZA, POWTOON AND VOKI.
TRAINING MATERIALS

- EACH PARTNER HAD OBLIGATION TO PREPARE TRAINING MATERIALS AND SESSIONS FOR THE SHORT JOINT STAFF TRAINING IN EL-ROMPIDO, SPAIN
  - TRELLO
  - SLACK
  - MOODLE
  - GOOGLE DRIVE
  - MINDMAP
  - WIX
  - SOCIAL NETWORKS
  - EVALUATION STRATEGY
SHORT-TERM JOINT STAFF TRAINING

- It was an activity that was organized in El Rompido, Huelva (Spain), from 25th to 29th of October, Year 2016, and was hosted by the partner INERCIA DIGITAL S.L.
- Each project country participated with 4 individuals only. Turkey with 5.
  - By one of the participants in the training (teachers) was the winner from each project country in the FB contest for choosing the most liked video.
  - The video was an evidence of applying ICT in the classroom by the teacher-participant.
  - The video was published by the DISCO team in their official project FB page.
• The main purpose of this manual was to be used as a tool that is free accessible and easy for teachers to understand in their path of enhancing ICT literacy

• A toll that will inspire and support them in introducing the ICT innovation into their classes

• A tool that will motivate students through adapting ICT world recognized methods introduced by their teachers
WEB SITE AND OER PLATFORM

- HTTPS://DIGITALSCHOOLS.EU

Home

Dissemination Event in Portugal

The Survey of schools: ICT in Education (Digital Agenda for Europe) outline how the ICT provision and use in European schools is improving but several obstacles remain. Firstly, teachers still believe that insufficient ICT equipment is the biggest obstacle to ICT use in many countries. Secondly, whilst
DIGITAL SCHOOLS CONTEST

- State / municipal primary or secondary schools participated in the contest
- Not later than the 1st of June, 2017, to fill out the self evaluation form
- The evaluation framework determines the degree of digitalization of the school into five categories:
  - School ICT Culture
  - Resources and Infrastructure
  - Integration of ICT into the Curriculum
  - Continuous Professional Development
  - Leadership and Vision
- At the end of the period of self-evaluation, project experts visited schools and performed re-evaluation after which the results were compared
- On July the winner was announced. The most digitalized school was the school that get the most points, a total in all 5 categories
- One representative from the school - winner attended the final event in Huelva, Spain in October 2017
SOME NUMBERS...

• ABOUT 30000 STAKEHOLDERS REACHED BY PROMOTION OF DIGITAL SCHOOLS CONTEST CALL FOR PEOPLE WHO ARE INVOLVED IN EDUCATION ON FB PAGE.

• MORE THAN 2.000 TEACHERS REACHED BY MAIL, FB POSTS, DISSEMINATION AND MULTIPLIER EVENTS AND DIRECT COMMUNICATION.

• MORE THAN 20 PUBLIC BODIES REACHED BY MAIL, FB POSTS, DISSEMINATION AND MULTIPLIER EVENTS

• MORE THAN 500 SCHOOLS/EDUCATION ORGANIZATION REACHED BY MAIL, FB POSTS, DISSEMINATION AND MULTIPLIER EVENTS

• 28 NATIONAL AGENCIES REACHED BY ERASMUS+ PROJECT RESULTS PLATFORM.

• NUMBER OF PEOPLE ATTENDING THE FINAL DISSEMINATION MEETING IN SPAIN (34 PARTICIPANTS)
CONT...

- NUMBER OF PEOPLE ATTENDING THE TRAINING SESSIONS (25 PARTICIPANTS)
- NUMBER OF PEOPLE ATTENDING THE LOCAL DISSEMINATION EVENTS IN SPAIN, PORTUGAL, TURKEY, MACEDONIA (ABOUT 250)
- NUMBER OF LEAFLET DISTRIBUTED (ABOUT 1000)
- NUMBER OF PEOPLE USING THE WEB PLATFORM, OPEN EDUCATIONAL RESOURCE (OER) (1951 PAGE VIEWS, 964 SESSIONS, 747 DIFFERENT USERS, 199 DOWNLOADS OF THE HANDBOOK FOR SCHOOLS (ALLLANGUAGES))
- NUMBER OF SCHOOL PARTICIPATING IN THE CONTEST (MORE THAN 50)
I FINISHED THE PROJECT ON TIME AND ON BUDGET!

RIGHT, NEXT PROJECT YOU GET LESS TIME AND LESS MONEY!

THANK YOU...